

Colegio San Carlos de Quilicura 9TH Grade / English C.C.F.S / 2020

ENGLISH GUIDE N° 30 - UNIT 3: THE ARTS

Name: ____ Date: ____ Grade: 9th A – B - C

Expected Learning

OA14. Escribir una variedad de textos, como cuentos, correos electrónicos, folletos, rimas, descripciones, biografías, instrucciones, artículos, cartas, resúmenes y diario personal (journal), utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisar, editar, publicar), ocasionalmente con apoyo de acuerdo a un criterio de evaluación, recurriendo a herramientas como el procesador de textos y diccionario en línea.

Instructions:

- 1. Read carefully and complete each section according to what it is required.
- 2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
- 3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
- 4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
- 5. If you can't print this guide, you can write the answers on your copybook.
- 6. This guide is supposed to be done in **45 minutes**.
- 7. Remember to keep your guides in a folder if you have them printed.

This time, you have to answer the last **FORMATIVE ASSESSMENT** on **GOOGLE FORMS YOUR FINAL GRADE**.



Now, follow the steps to answer this activity!

Formative assessment — unit 3: the arts

- The **CONTENTS** of this evaluation are:
 - Listening Comprehension
 - Definitions from Unit 3
 - Passive Voice
- This evaluation is available on **NOVEMBER 27TH**, since 09.00 am until 11.59 pm. For that reason, is that **WE WON'T HAVE CLASS** on that day.
- Remember that you have ONLY 1 OPPORTUNITY to do this assessment.
- Remember that YOUR PROGRESS WILL BE VERIFIED by your teacher and at the appropriate time, YOU WILL RECEIVE YOUR OWN FEEDBACK to your e-mail according to your answers.
- If you have ANY PROBLEM during the day to access to this assessment, please CONTACT immediately with your teacher, she will try to give you a solution:
 - Miss Paola Escobar: paola.escobar@colegiosancarlosquilicura.cl
 - o Miss Camila Fuentes: camila.fuentes@colegiosancarlosquilicura.cl



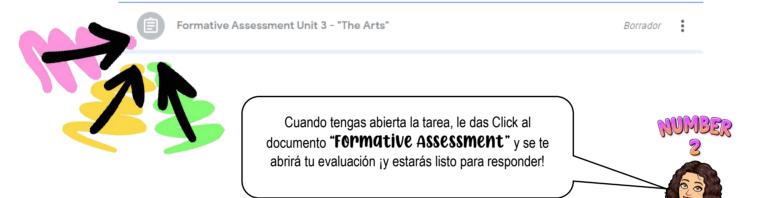
WHERE CAN I FIND THIS EVALUATION?



Debes dirigirte a tu **CLASSPOOM** y revisar **"TPADAJO EN CLASES"** – **FORMATIVE ASSESSMENT**, y encontrarás la evaluación con el nombre de **"FORMATIVE ASSESSMENT** – **UNIT 3: The APTS"** y le das click.

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Formative Assessments





Remember the schedule for Project N°2!

Project N°2 - Schedule (Cronograma de Trabajo)	
Week 1 (November 13 th)	 Explanation of the work and rubric. <i>Part N°1</i> Definition of the type of art chosen. Choose 1 national artist related to the art chosen. Describe 1 of his/her/their work.
	Delivery deadline : Thursday, November 19 th 17.00 (via classroom in the "Project N°2 – Leaflet: The Arts section – "Leaflet – 1st Revision")
Week 2 (November 20 th)	 Part N°2 4. Choose 1 international artist related to the art chosen. 5. Describe 1 of his/her/their work. 6. Your opinion about the type of art chosen.
	Delivery deadline : Thursday, November 26 th , 17.00 (via classroom in the "Project N°2 – Leaflet: The Arts section – "Leaflet – 2 nd Revision")
Week N°3 (November 27 th)	GOOGLE FORMS EVALUATION
	Delivery deadline of the leaflet (via classroom): Thursday, December 3rd, 18.00