



Unit 2: "Technology and its effects"
Worksheet n°17

Student's name:

Grade: 10th A B C

Date: August 10 – August 14

OA 9: Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, acerca de temas variados.

NOTAS IMPORTANTES:

- **EN PRIMER LUGAR, ESPERO TE ENCUENTRES MUY BIEN Y HAYAS TENIDO UN MUY BUEN DESCANSO EN ESTAS SEMANAS DE RECESO DE CLASES,. AHORA, ¡ES MOMENTO DE RETOMAR RECARGADOS DE ENERGÍAS! ☺**
- **SI TE PERDISTE O SIMPLEMENTE DESEAS REPASAR LAS CLASES ONLINE YA REALIZADAS, PUEDES CHEQUEARLAS EN EL CANAL DE YOUTUBE. INGRESA A ESTE LINK PARA**



VISUALIZARLAS:

https://www.youtube.com/playlist?list=PLuB8Akf3DfH0pVGpwhQ_7D6oDxulj6yqT

- **SI NO CUENTAS CON TU TEXTO DE INGLÉS, ¡NO IMPORTA! AQUÍ PUEDES VISUALIZARLO DE FORMA DIGITAL, EN FORMATO PDF:**

https://curriculumnacional.mineduc.cl/614/articles-145463_recurso_pdf.pdf

IN THIS CLASS, WE WILL HAVE SOME READING COMPREHENSION ACTIVITIES. FOR THAT PURPOSE, YOU NEED THE STUDENT'S TEXTBOOK. IF YOU DON'T HAVE IT, DON'T WORRY! YOU CAN FOLLOW THE ACTIVITIES RIGHT HERE.



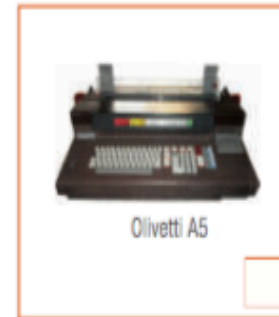
STUDENT'S TEXTBOOK, PAGES 75 – 76 – 77





I. BEFORE READING

1. Have a look at the pictures. Number them in the correct order, guessing the order in which computers evolved.



II. WHILE READING

- 1) Look at these words and consider them while reading.

Key words	: <i>cifra</i>
• figure(s)	: <i>límite</i>
• boundary	
• cutting-edge	: <i>innovador</i>

- 2) Read the interview and answer the Smart Reading section in your copybook.

Meet one of the 'Hidden Figures', the female mathematicians who helped send Americans into space.

Former NASA mathematician Katherine Johnson after receiving the Presidential Medal of Freedom from President Obama in 2015

Smart reading

- Find the following information in the text and write it in your notebook.
 - The hidden figures:
 - Nickname the girls were given:
 - Main contribution:
 - Place of work:
 - Famous people related to it:
 - Katherine Johnson's award:
 - Katherine Johnson's main contribution:
- What other things would you like to ask to this remarkable woman? Write the questions in your notebook.



III. AFTER READING. Based on the text, let's practice the Past Simple Tense.

1) Recognise in this paragraph, **2 regular and 2 irregular verbs**. Write them.

"I counted everything. I counted the steps to the road, the steps up to church, the number of dishes and silverware I washed ... anything that could be counted, I did."

REGULAR VERBS:

-
-

IRREGULAR VERBS:

-
-

2) Change the following statements from the text, into the forms requested in ().

a) *"Women did not have their names"*. **(AFFIRMATIVE)**

b) *"Computers" were actually women"*. **(INTERROGATIVE)**

c) *"Katherine Johnson found the perfect place to put her extraordinary mathematical skills to work"*. **(NEGATIVE)**



EN ESTA OCASIÓN, TENDREMOS **UN NUEVO**
ENCUENTRO POR ZOOM PARA DESARROLLAR ESTA CLASE.
PARA ESTO, ¡DEBES RESPETAR EL PROTOCOLO DE BUEN USO DEL
AULA VIRTUAL!
INGRESA A LA CLASE CON LOS DATOS DE TU CURSO. ☺

IIºA:

Tema: IIº A - English Class

Hora: 13 ago 2020 11:00 AM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/83802667746?pwd=MUVSZ3B1NktUNkdpdnZMOUtNTUMzQT09>

ID de reunión: 838 0266 7746

Código de acceso: 6Wq6gc

IIºB:

Tema: IIºB - English Class

Hora: 13 ago 2020 03:00 PM Santiago

Unirse a la reunión Zoom

<https://us04web.zoom.us/j/73155159385?pwd=Vkwvbi9TOHlINlArUDhESHJVOTVDZz09>

ID de reunión: 731 5515 9385

Código de acceso: 3fwiyw



II° C:

Tema: II° C - English Class

Hora: 13 ago 2020 03:30 PM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/84823174854?pwd=dUw1UkpkUXRvYzhZa2tPZ2p5UEhZUT09>

ID de reunión: 848 2317 4854

Código de acceso: 6VrNx1

SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	😊	☹️
1. I learned new words.		
2. I was responsible and enthusiastic during this class.		
3. I improved my reading skills.		
4. I understood the content.		
5. I can explain this content to other people.		

