



PROJECT N° 2 – INFOGRAPHIC: THE INFLUENCE OF THE ENGLISH LANGUAGE IN THE CHILEAN SOCIETY

NAME: _____ GRADE: _____
OBTAINED SCORE: _____ / 33 POINTS APPROVAL MINIMUM SCORE: 17 POINTS

Objetivo de Aprendizaje

OA3 Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

Description of the assignment

- This assignment is intended to investigate about *the influence of the English language in our Chilean society*.
- In pairs (2), you have to decide which area you are going to investigate:
 1. Music
 2. Movies
 3. Television
 4. Fashion
 5. Language itself
- When the group has decided the topic and have the required information, you have to start making comparisons between **BEFORE and AFTER the influence of the English in our country**.
- To explain these comparisons and using your previous investigation, you have to create 10 sentences using the grammar content of **"USED TO"**. **You can use in Affirmative, Negative or Interrogative form (If you don't remember the content, please, check Guide N° 26)**



You have to create an **ONLINE DOCUMENT (with the name of the participants)** showing your progress and share it with your teacher (via classroom). **Don't forget to follow the dates, your progress will be checked according to what the teacher asked for in the class and it is considered as "CUMPLIMIENTO DE TAREAS"**.

- When the revision of your progress is done, you have to create an **INFOGRAPHIC (infografía)** with all the contents required. You can use the website **"CANVA"**, Publisher or whatever you want in order to create this infographic.
- The infographic must have:
 - o Title of the infographic.
 - o 6 to 8 images related to the topic chosen.
 - o Legible font between 10 to 12 font size.

- Creativity is evaluated.

CRITERIA	Excellent (3 POINTS)	Good (2 POINTS)	Not achieved (0 POINT)
1. Progress	Student(s) send(s) and show(s) the 2 revisions required by the teacher.	Student(s) send(s) and show(s) the 2 revisions required by the teacher but late. OR Student(s) send(s) and show(s) only 1 revision required by the teacher.	Student(s) does/do not send or show the progress of the assignment.
2. Punctuality	The assignment is delivered the days assigned by the teacher.	The assignment is delivered 1 or 2 days after the days assigned by the teacher.	The assignment is delivered a week or more after the days assigned by the teacher.
3. Content – 10 sentences	The infographic contains the 10 sentences.	The infographic contains between 9 to 8 sentences.	The infographic contains less than 8 sentences.

4. Content – 10 “Used To” sentences	The infographic contains the 10 sentences correctly done.	The infographic contains between 9 to 8 sentences correctly done.	The infographic contains less than 8 sentences correctly done.
5. Content - Information	The infographic has the correct information and is the same as the information shared in the classroom.	The infographic has some correct information and some of are invented and is not the same information shared in the classroom.	The infographic has the invented information and is not the same as the information shared in the classroom.
6. Design and creativity	The assignment has a design of a infographic. It looks very well organized and it has a very good creativity.	The assignment has a design of a infographic. It looks well organized and it has a good creativity.	The assignment does not have a design of a infographic. It does not look well organized and it does not have a good creativity.
7. Images	The infographic has the 6 to 8 images required.	The infographic has only 5 images.	The infographic has less than 5 images.
8. Spelling and capital letters	There are no spelling and capital letter errors in the infographic.	There are 1 or 2 spelling and capital letter errors in the infographic.	There are more than 3 spelling and capital letter errors in the infographic.
9. Punctuation	There are no punctuation errors in the infographic.	There are 1 or 2 punctuation errors in the infographic.	There are more than 3 punctuation errors in the infographic.
10. Format	The infographic has the format required: <ul style="list-style-type: none"> - Title - Legible font - Font size between 10 to 12. 	The infographic has some parts of the format required: <ul style="list-style-type: none"> - Title - Legible font - Font size between 10 to 12. 	The infographic does not have the format required: <ul style="list-style-type: none"> - Title - Legible font - Font size between 10 to 12.
11. Identification	The document has the NAME(S) and GRADE of the student(s).	The document has only the NAME(S) of the student(s).	The document any identification of the student(s).