



Unit 1: "Feelings and Opinions"
Worksheet nº7

Student's name:

Grade: 7th A B C

Date:

OA 10 Demostrar comprensión de textos no literarios (artículo) al identificar: ideas generales, relaciones de adición y secuencia entre ideas, palabras y frases clave, conectores y palabras derivadas de otras.

Instructions (Instrucciones):

1. Read carefully and complete each section according to what it is required. *(Lee atentamente y completa cada sección, según lo solicitado.)*
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide. *(Cuando termines la guía, al final de esta, tienes que responder una **AUTO-EVALUACIÓN**, la cual te ayudará a visualizar tu desempeño durante el desarrollo de esta).*
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide. *(Si quieres ver si tus respuestas son correctas, puedes chequearlas en el **SOLUCIONARIO** que será publicado en la guía siguiente).*
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home. *(Recuerda que esta guía te ayuda a continuar con tu proceso de aprendizaje, permitiendote una práctica constante de tus habilidades del inglés, en casa).*
5. If you can't print this guide, you can write the answers on your copybook. *(Si no puedes imprimir esta guía, puedes desarrollarla en tu cuaderno) 😊*
6. This guide is supposed to be done in **45 minutes**. *(Esta guía está diseñada para ser respondida en **45 minutos**).*

NOTAS IMPORTANTES:

- ANTES QUE TODO, ESPERO TE ENCUENTRES MUY BIEN Y ESTÉS CUIDANDO DE TU SALUD EN CASA JUNTO A TU FAMILIA, EN ESTOS COMPLEJOS MOMENTOS QUE VIVIMOS.
- TAMBIÉN, RECORDARTE QUE PARA CONSULTAS PEDAGÓGICAS QUE PUDIESEN SURGIR, RESPECTO DE ESTA GUÍA U OTRAS ACTIVIDADES POSTERIORES, PUEDES ESCRIBIRME AL CORREO INFORMADO, DONDE CONTESTARÉ TUS DUDAS, EN LOS HORARIOS TAMBIÉN INFORMADOS.
- SOLICITARTE QUE ANTES DE COMENZAR ESTA GUÍA DE ESTUDIO, REVISES DETENIDAMENTE, EL SOLUCIONARIO PARA EL THATQUIZ Nº2 (VIENE EN UN ARCHIVO ANEXO), DE MODO QUE MONITOREES Y PUEDES COMPARAR LAS RESPUESTAS CORRECTAS CON LAS TUYAS, DURANTE ESTA ACTIVIDAD FORMATIVA.
- CONSIDERA QUE: SI YA CUENTAS CON TU TEXTO DE INGLÉS, PUEDES RESPONDER EN ESTE, LAS PREGUNTAS QUE SEAN REQUERIDAS AQUÍ. DE NO CONTAR AÚN CON EL TEXTO, PUEDES RESPONDER EN UNA GUÍA IMPRESA O BIEN, DESARROLLAR LAS PREGUNTAS EN TU CUADERNO.



- FROM THE ENGLISH TEXTBOOK. LESSON 2: "MY FASHIONABLE FRIENDS". (EN EL TEXTO DE INGLÉS, LECCIÓN N°2). (SI DESEAS VISUALIZAR EL TEXTO DE FORMA DIGITAL, PUEDES INGRESAR AQUÍ: https://curriculumnacional.mineduc.cl/614/articles-145509_recurso_pdf.pdf)

"AN INTERNET ARTICLE", PAGES 20, 21, 22. (PÁGINAS 20, 21 Y 22 DEL TEXTO).

I. BEFORE READING

1.- Look up the meaning of these vocabulary words. You can use an online dictionary (www.wordreference.com). (Busca el significado de las siguientes palabras o conceptos. Puedes utilizar un diccionario online).

- | | |
|-------------------------|---------------------------------|
| a) T-shirt: | i) three-quarter length shorts: |
| b) hoodie: | j) baggy clothes: |
| c) beanie: | k) khaki pants: |
| d) cap: | l) trendy clothes: |
| e) loose-fitting jeans: | m) tight jeans: |
| f) sneakers: | n) dress: |
| g) sandals: | o) leggings: |
| h) denim pants: | p) short-sleeved T-shirt: |

2.- Look at the pictures in the text below and answer these questions. (Observa las imágenes del texto y responde esta preguntas).

- a) What clothes can you see in the pictures?

- b) What's your favorite style?

- c) How can you define "style"?

II. WHILE READING

3.- Scan the text and write five clothing styles in your notebook. (Lee el texto rápidamente y escribe cinco estilos de ropa en tu cuaderno).



http://kids.usa.gov/

My Friends' Styles

What clothes do you like to wear?

What are you wearing now? Some people dress in order to identify with a particular group. Others choose their own individual style. The clothes you are wearing can tell others what you are interested in and what you like. Here are a few of my friends' styles!



Sporty

In summer, a simple T-shirt with a sports logo, three-quarter length shorts, and sneakers or sandals will do. In cooler weather, put on a hoodie, some denim pants and a cap. "I am wearing this hoodie because that way I am warm and ready for action!" says Jack. "I play basketball with my friends in the evenings. We are practicing for the school team."



Skater

It is easy and inexpensive to create the skater look. This summer, James is following skater fashion. "I like designing my own T-shirts" says James. "Hoodies are popular this year." He usually wears a beanie or a cap, loose-fitting jeans, and some sneakers.

Hip-Hop

Hip-hop fashion is big business, but the clothes are not necessarily expensive. Sam achieves the hip-hop look with colorful baggy clothes, khaki pants, or a cap tilted at an angle.



Hipster

Hipsters are young people who usually don't like mainstream culture. They wear trendy clothes such as tight jeans and beanies, and they like to wear glasses. Brothers Claire and Jon are hipsters. "We love going on Instagram and taking selfies!" says Jon.



"We keep it simple!"

Comfy

If you are not interested in any particular trend, then maybe the comfy style is for you. Girls look great in a casual dress with leggings, while boys with no interest in fashion can still look cool in a short-sleeved T-shirt and jeans.



You can get fabulous clothes almost anywhere. Some kids in big cities often go to shopping malls with friends. However, in many cities, people buy their clothes from thrift shops or swap meets. You can sometimes find a wider range of clothes at these places than in stores. Another advantage of swap meets is that you can find bargains and negotiate the price. A thrift shop is also a great place to find accessories such as bracelets or necklaces!

Source: Archivo editorial.

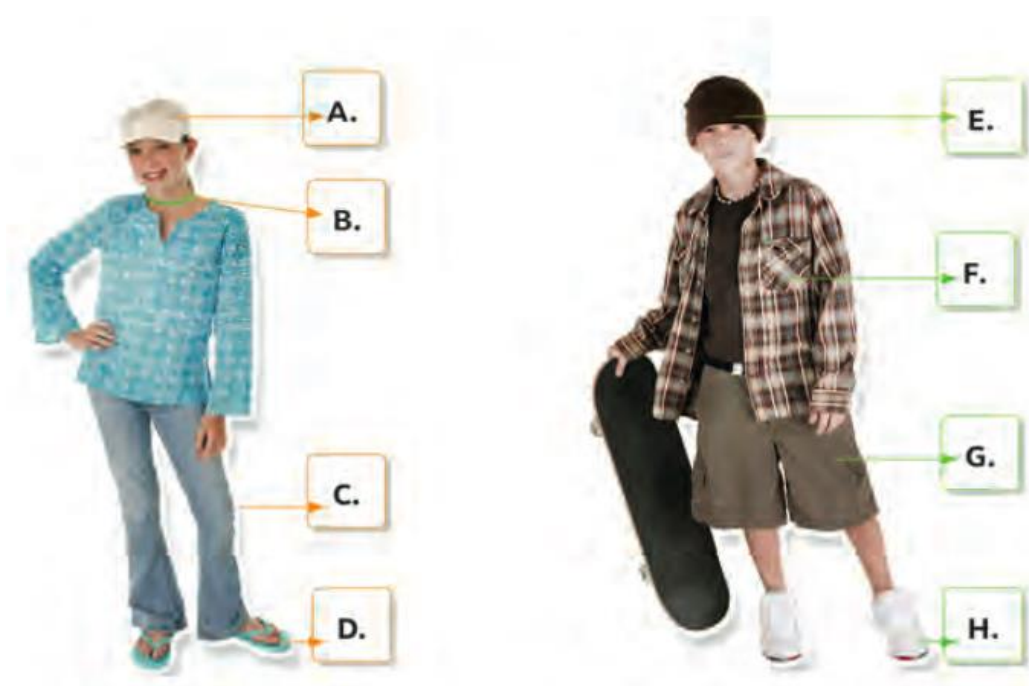


4.- Circle the correct option. (Encierra la opción correcta).

- a.- You wear beanies and caps on your **feet / hands / head**.
- b.- People who follow the **skater / sporty / hip-hop** style often wear colorful clothes.
- c.- A **mall / swap meet / thrift shop** is a place where you can negotiate the price.
- d.- The **comfy / skater / hipster** style is for young people who wear trendy clothes and glasses.
- e.- Belts, bracelets and necklaces are types of **clothes / accesories / bargains**.
- f.- In many cities, people can find a wider range of clothing styles at **street markets /shopping malls / thrift stores**.

III. AFTER READING

5.- Label the clothes. Use a dictionary if necessary. If the space is not enough for you, write the answers in your notebook. (Etiqueta las prendas de vestir. Utiliza diccionario de ser necesario. Si crees que falta espacio, puedes responder en tu cuaderno).





HOW ABOUT SOLVING A LETTER SOUP WITH THE CLOTHES VOCABULARY?

¿TE ANIMAS A RESOLVER UNA SOPA DE LETRAS Y APLICAR EL VOCABULARIO? ☺

IT'S GAME TIME!!!



***Look carefully at this Ed Sheeran's photo and find 5 clothes and other words related to his style in the letter soup below. The words may be placed vertically, horizontally or diagonally. (Observa atentamente la foto de Ed Sheeran y encuentra 5 prendas o palabras que se asocien a su estilo, en la sopa de letras. Puedes encontrar las palabras escritas de forma vertical, horizontal o diagonal).**

G	U	J	O	D	E	I	U	Y	Z
S	N	E	A	K	E	R	S	S	J
F	K	A	Ñ	F	C	T	O	P	I
V	X	N	J	I	R	Y	W	S	L
Z	R	S	H	I	P	S	T	E	R
A	N	B	H	U	A	X	B	A	I
L	G	S	T	R	E	N	D	Y	T



SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide. (Dibuja un ✓ según el criterio dado y reflexiona sobre tu desempeño en esta guía).

CRITERIA	😊	☹️
1. I learned new words. <i>(Aprendí nuevas palabras).</i>		
2. I was responsible doing this guide. <i>(Fui responsable en el desarrollo de esta guía).</i>		
3. I improved my reading skills. <i>(Mejoré mis habilidades de lectura).</i>		
4. I understood the content. <i>(Entendí el contenido).</i>		
5. I can explain this content to other people. <i>(Puedo explicar esto a otras personas).</i>		

