



**ENGLISH GUIDE N° 25 – UNIT 3: THE ARTS**

Name: \_\_\_\_\_ Grade: 9<sup>th</sup> A – B - C

Date: \_\_\_\_\_

Expected Learning

OA1. Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales (como exposiciones orales, conversaciones, descripciones, instrucciones y procedimientos, avisos publicitarios, entrevistas, noticieros, anécdotas, narraciones, canciones), acerca de temas variados (experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.

OA9. Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los alumnos, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. Remember to keep your guides in a folder if you have them printed.

**WELCOME TO THIS NEW WEEK!**



This time, we will work with **Listening Comprehension Activities**.

So, pay attention to the class! 😊

But before that! **Check the answers from Guide N° 24**

Preparing to read (Page 120)	
Word Map	
Music:	
<ul style="list-style-type: none"> <li>- <b>Professions:</b> arranger, choir director, composer, conductor, drummer, guitarist, jingle writer, lyricist, music teacher, pianist, singer, etc.</li> <li>- <b>Styles:</b> afro-cuban, anarcho, blues, brass, Britpop, cabaret, children's, classical, country, dance, disco, electronic, emo, folk, funk, fusion, glam, grunge, hip hop, jazz, latin, metal, opera, pop, popular, progressive, psychedelic, punk, rap, reggae, religious, revival, rock, r&amp;b, ska, soul, soundtrack, stage &amp; screen, techno, traditional, thrash, etc.</li> <li>- <b>Instruments:</b> accordion, bagpipe, banjo, bass, bass drums, bassoon, bongo drums, bugle, cajón, castanets, cello, clarinet, clavichord, flute, guitar, harmonica, harmonium, harp, horn, keyboard, lute, mandolin, marimba, oboe, ocarina, organ, pan flute, piano, recorder, saxophone, triangle, trombone, trumpet, tuba, ukulele, viola, violin, xylophone, etc.</li> <li>- <b>Famous songs &amp; famous people:</b> student's favorite.</li> </ul>	
Focusing on Reading (Pages 122&123)	
<p>Key words</p> <ol style="list-style-type: none"> <li>1. Beat: compás</li> <li>2. Accomplishment: Logro, realización, éxito</li> <li>3. Release: Emisión</li> <li>4. Propel: Impulsar</li> <li>5. Ska: type of music.</li> </ol>	<p>Smart Reading</p> <ol style="list-style-type: none"> <li>1. A. Paragraph III B. Paragraph IV C. Paragraph I D. Paragraph II</li> </ol>
<p>Smart Reading</p> <p>a. Reggae music.</p> <ul style="list-style-type: none"> <li>→ Pop</li> </ul> <p>b.</p> <ul style="list-style-type: none"> <li>→ Punk</li> <li>→ Rock</li> </ul> <p>c.</p> <ul style="list-style-type: none"> <li>→ Rags or ragged clothing.</li> <li>→ Spanish term for "the king's music."</li> </ul>	



I. VOCABULARY – KEY WORDS: Find out the meaning of each word.

VOCABULARY		VOCABULARY	
1. Huge		14. Modern art	
2. Metal Spikes		15. Impressive	
3. Pictures		16. Painting	
4. Disc		17. Spiral	
5. Jet-black frame		18. Abstract art	
6. Artist		19. Black and Gray	
7. Keen on		20. Mix	
8. Inspired		21. Taste	
9. Gallery		22. Aunt	
10. Although		23. Background	
11. Meadow		24. Exhibition	
12. Looking at		25. Grass	
13. Sale		26. Expensive	

II. Listen to David and Carol talking about a modern art exhibition, complete the script with the words from the KEY WORD and then answer the questions.

David: Hello Carol. What did you do today?

Carol: Hi David, I've just got back from the Art (1) \_\_\_\_\_. You know, they had a wonderful exhibition of (2) \_\_\_\_\_ today. You should have come with me.

David: No, I really can't stand (3) \_\_\_\_\_. It just seems like children's (4) \_\_\_\_\_ to me.

Carol: Yes, if you don't understand what the (5) \_\_\_\_\_ is trying to communicate, it can seem a little like that.

David: Well, what did you see then? Tell me about some of your favorite (6) \_\_\_\_\_.

Carol: OK, I'll try to remember. There was this one (7) \_\_\_\_\_ painting which was mainly (8) \_\_\_\_\_. I think it was supposed to be a tree (9) \_\_\_\_\_ it could have been anything really - you know what these modern paintings are like.

David: And what did you like about that one?

Carol: Just the way the tree looked. It was like the tree was made of hard, (10) \_\_\_\_\_ and the (11) \_\_\_\_\_ of white and gray made everything look like it was winter. Very cold.

David: What else did you see?

Carol: There was this other huge painting which was mainly black and white. It looked very impressive. It was a sort of (12) \_\_\_\_\_ and each part of the spiral was a white (13) \_\_\_\_\_ and they all met in the middle. It's really hard to explain. But my absolute favorite was a painting we saw in the last room we visited.

David: Who did you go with?

Carol: I went with Melanie and her sister. Anyway, there was this beautiful painting and it looked like a (14) \_\_\_\_\_ and all the (15) \_\_\_\_\_ was purple and red and there was this green sky in the (16) \_\_\_\_\_. I looked at it and thought of summer. It also had this amazing (17) \_\_\_\_\_ and the whole effect was very impressive. I spent about ten minutes just (18) \_\_\_\_\_ that one.

David: Wow, that really does sound (19) \_\_\_\_\_. Maybe I should go and visit this (20) \_\_\_\_\_.

**Carol:** You really should. I think you would be (21) \_\_\_\_\_ by some of the paintings. I think you should look at modern art like food. You need to (22) \_\_\_\_\_ things to see if you like them. At that exhibition today, some of them were even for (23) \_\_\_\_\_. That last one, the meadow one, was on sale for \$8,000.

**David:** How much?! That's really (24) \_\_\_\_\_. I may go and visit the exhibition tomorrow, but I'm not going to buy anything.

**Carol:** OK, let me know how it goes, won't you? Give Mark a call. He wanted to come with us today but his (25) \_\_\_\_\_ was in town so he couldn't. He'd be really (26) \_\_\_\_\_ going.

**David:** OK, I will.

**III. Choose the correct answer.**

**1. What is Carol's reaction to David's opinion that modern art looks like it has been done by children?**

- A. She can understand why he thinks that.
- B. She disagrees totally.
- C. She accuses him of not understanding modern art.

**2. What did Carol like about the picture of the tree?**

- A. That is was so big.
- B. It reminded her of winter.
- C. The way the artist represented the tree.

**3. What did Carol say about the second picture?**

- A. It was large.
- B. It was her favorite painting.
- C. It had a lot of strange colors.

**4. Which of these statements is not true of the last painting that Carol describes?**



- A. She saw it near the end of the art gallery visit.
- B. She also liked the frame on the picture.
- C. It reminded her of her childhood.
- D. She spent a long time looking at it.

**5. What suggestion does Carol make to David at the end of their conversation?**

- A. To buy a painting if he sees something he likes.
- B. To attend the exhibition with someone who couldn't go with Carol today.
- C. To go with their aunt, who is in town this week.

**SELF-EVALUATION**

Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA		
1. I learned new words.		
2. I was responsible doing this guide.		
3. I improved my listening skills.		
4. I understood the content.		