



**ENGLISH GUIDE N° 24 – UNIT 3: THE ARTS**

Name: \_\_\_\_\_ Grade: 9<sup>th</sup> A – B - C

Date: \_\_\_\_\_

Expected Learning

OA9. Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los alumnos, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. Remember to keep your guides in a folder if you have them printed.

# WELCOME TO THIS NEW WEEK!

This time, we will work with Reading Comprehension activities from the **textbook**.

If you couldn't participate in the previous class, you can find the video in our **CLASSROOM**. 😊

**And don't forget, if you have any doubts write an e-mail to your teacher:**

- Miss Paola Escobar (9<sup>th</sup> C): [paola.escobar@colegiosancarlosquilicura.cl](mailto:paola.escobar@colegiosancarlosquilicura.cl)
- Miss Camila Fuentes (9<sup>th</sup> A / 9<sup>th</sup> B): [camila.fuentes@colegiosancarlosquilicura.cl](mailto:camila.fuentes@colegiosancarlosquilicura.cl)

## Attention!

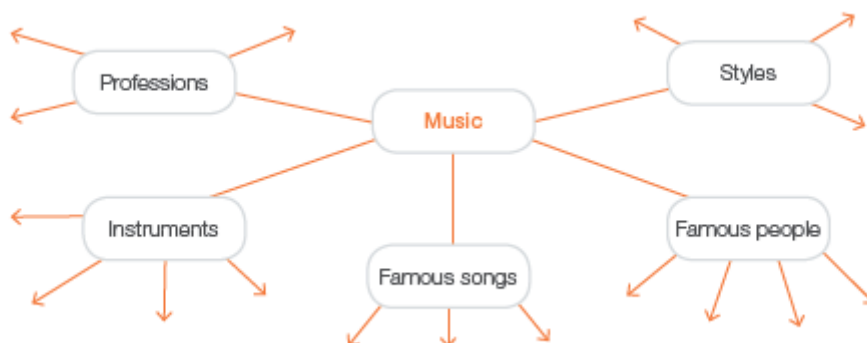
You can find the TEXTBOOK here: <https://curriculumnacional.mineduc.cl/614/w3-article-145462.html>



### Reading Comprehension: "The Sound of Music"

(Pages 121, 122 & 123 from the Textbook)

1. Preparing to read: Page 121
  - a. Activity N°1 – Word Map about music.



- b. Activity N°2 – Answer the questions.
  - a. Why do you think people like music?
  - b. Why do we prefer some kinds of music over others?
  - c. How is music related to a particular learning style?

## 2. Focusing on Reading: Pages 122 & 123

### Key words

- beat
- accomplishment
- release
- propel
- ska

# The History of Reggae Music



By Matthew Hall

### I.

Reggae music was first started in the 1960's in Jamaica. It is a combination of **ska** and **rocksteady** music, but the **beat** is a slower tempo than regular Jamaican music. It is easily recognized by the guitar rhythm.

### II.

The meaning of *reggae* refers to the 'rags or ragged clothing' worn by the musicians. Bob Marley, the most famous Reggae artist, said that the word came from a Spanish term for "the king's music".

### III.

Marley, a Jamaican singer, musician and songwriter served as a world ambassador for reggae music. Marley achieved several great **accomplishments** during his lifetime, including earning induction into the Rock and Rock Hall of Fame in 1994, and selling more than 20 million records—making him the first international superstar to emerge from the Caribbean region.

### IV.

The first reggae albums were **released** in 1968 and soon reggae music started to influence other

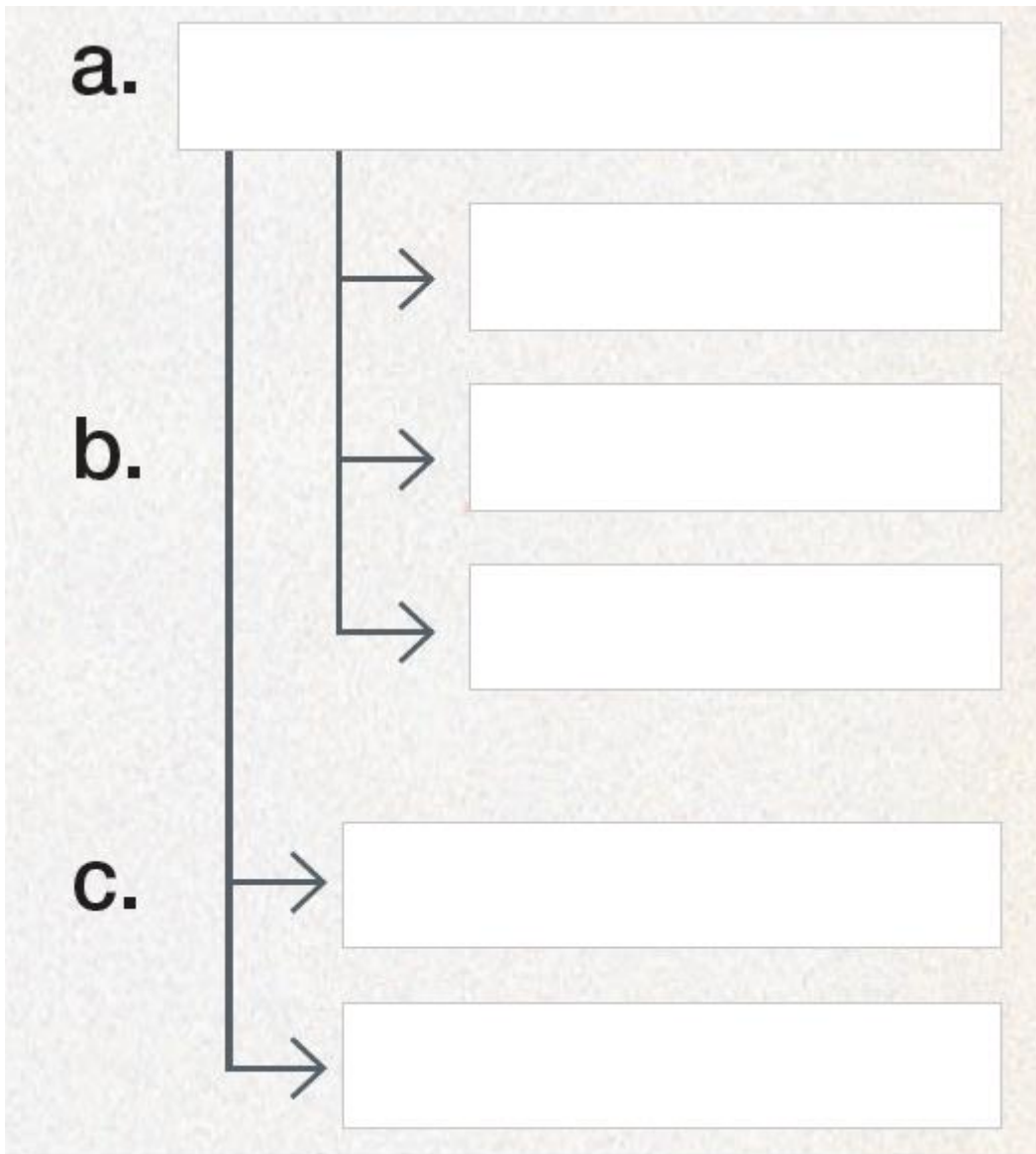
artists. It was first especially noticeable in the Beatles' pop song *Ob-La-Di, Ob-La-Da*. Later, Eric Clapton's song, *I Shot the Sheriff*, helped bring the music to everyone's attention, making it an international success. Subsequently, in the 1970's, punk and rock bands used reggae influences in their music. During the 1980's, bands like UB40 also used reggae influences to **propel** their songs to the top of the charts. The influence of reggae music is still common today as it mixes well with different musical styles. It complements American hip-hop music and also rock n' roll.



Adapted from: Hall, M. (2012). *The History of Reggae Music*. Retrieved from: [https://prezi.com/kxqm\\_j7b66u/the-history-of-reggae-music/](https://prezi.com/kxqm_j7b66u/the-history-of-reggae-music/)

### Smart Reading

1. Identify the correct title for each paragraph.
  - a. The reggae ambassador. Paragraph: \_\_\_\_\_
  - b. Influential music. Paragraph: \_\_\_\_\_
  - c. How it all started. Paragraph: \_\_\_\_\_
  - d. The origin of the word. Paragraph: \_\_\_\_\_
2. Complete the diagram below with the following information:
  - a. General Topic
  - b. Three types of music influenced by reggae.
  - c. Two different origins of the word reggae.



SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	😊	😞
1. I learned new words.		
2. I was responsible doing this guide.		
3. I improved my reading skills.		
4. I understood the content.		
5. I can explain this content to other people.		

**Google Meet Class**  
 1ºA  
 Date: Viernes 09 de Octubre, 2020  
 Hour: 10 a.m

**RECUERDA REVISAR TU CALENDARIO GOOGLE**



**Google Meet Class**  
 1ºB  
 Date: Viernes 09 de Octubre, 2020  
 Hour: 11 a.m

**RECUERDA REVISAR TU CALENDARIO GOOGLE**

**Google Meet Class**  
 1ºC  
 Date: Viernes 09 de Octubre, 2020  
 Hour: 11 a.m

**RECUERDA REVISAR TU CALENDARIO GOOGLE**