



English Guide N° 27 – Unit 3: Dreams & Longings

Name: _____ Grade: 12th A – B - C

Date: _____

Expected Learning

OF 1 Leer y comprender, en forma autónoma y crítica, distintos tipos de textos escritos, auténticos, relacionados con sus intereses vocacionales y culturales; usar distintas estrategias para extraer e interpretar información explícita o implícita, general o específica.

OF 3 Resolver situaciones comunicativas escritas relacionadas con los ámbitos educacional y laboral; usar el idioma extranjero para establecer contacto, personal o a través de multimedia, con personas de otros países en forma simple y directa.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. If you can print the guides, remember to keep them in a folder.

Hello everyone!

This is our last class and we will do a review related to the unit in order to do the last evaluation from the subject.

Let's check guide N°26 first!

<i>Structures</i> <i>Negative form</i>	
If in the second conditional sentences appear a negative form, you have to do the following:	
CONDITION	RESULT
If + did not + infinitive verb Didn't	+ would not + infinitive verb wouldn't

Let's practice!

1. If I _____ (not / work), I _____ (watch) TV all day.
2. I _____ (not / work) if I _____ (have) more money.
3. If we _____ (not / visit) this museum, we _____ (not / write) a good report.
4. If it _____ (not / be) so late, we _____ (play) a game of chess.
5. If I _____ (be) you, I _____ (not / go) to Eric's party.

This time, you have to answer the last **FORMATIVE ASSESSMENT** on **GOOGLE FORMS**  as part of **YOUR FINAL GRADE**.

Now, follow the steps to answer this activity!

FORMATIVE ASSESSMENT N°2 – UNIT 3: DREAMS & LONGINGS

- The **contents** of this evaluation are:
 - o Reading Comprehension
 - o Second Conditional
- This evaluation is available on **OCTOBER 26TH UNTIL OCTOBER 30TH**, **since 09.00 am until 11.59 pm**.
- Remember that you have **ONLY 1 OPPORTUNITY** to do this assessment.

- Remember that **YOUR PROGRESS WILL BE VERIFIED** by your teacher and at the appropriate time, **YOU WILL RECEIVE YOUR OWN FEEDBACK** to your e-mail according to your answers.
- If you have **ANY PROBLEM** during the day to access to this assessment, please **CONTACT** immediately with your teacher, she will try to give you a solution:
 - o Miss Paola Escobar: paola.escobar@colegiosancarlosquilicura.cl
 - o Miss Camila Fuentes: camila.fuentes@colegiosancarlosquilicura.cl



WHERE CAN I FIND THIS EVALUATION?

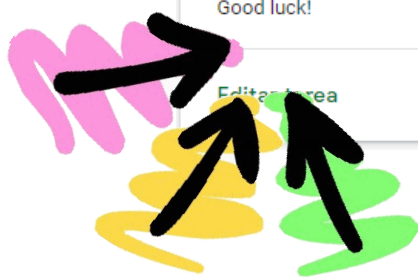


Debes dirigirte a tu **CLASSROOM** y revisar **"Trabajo en CLASES"** – **Formative Assessment**, y encontrarás la evaluación con el nombre de **"Formative Assessment N°2 – Unit 2: Dreams & Longings"** y le das click.

Cuando tengas abierta la tarea, le das Click al documento **"Formative Assessment"** y se te abrirá tu evaluación ¡y estarás listo para responder!



Formative Assessment



GOOGLE MEET CLASS
IV°A
Date: MIÉRCOLES 28 de
octubre, 2020
Hour: 12 P.M

GOOGLE MEET CLASS
IV°B
Date: MIÉRCOLES 28 de
octubre, 2020
Hour: 3 P.M

GOOGLE MEET CLASS
IV°C
Date: MARTES 27 de octubre,
2020
Hour: 12.30 P.M