

### English Guide N° 26 - Unit 3: Dreams & Longings

Name:	Grade: 12 <sup>th</sup> A – B - C
Date:	

### **Expected Learning**

OF 1 Leer y comprender, en forma autónoma y crítica, distintos tipos de textos escritos, auténticos, relacionados con sus intereses vocacionales y culturales; usar distintas estrategias para extraer e interpretar información explícita o implícita, general o específica. OF 3 Resolver situaciones comunicativas escritas relacionadas con los ámbitos educacional y laboral; usar el idioma extranjero para establecer contacto, personal o a través de multimedia, con personas de otros países en forma simple y directa.

#### Instructions:

- 1. Read carefully and complete each section according to what it is required.
- 2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
- 3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
- **4.** Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
- 5. If you can't print this guide, you can write the answers on your copybook.
- 6. This guide is supposed to be done in 45 minutes.
- 7. If you can print the guides, remember to keep them in a folder.

# Hello again!

This time, we don't have class so you have to work only with **Second Conditional Activities**, and in the last class I will answer all your doubts!

Remember that you can find all the information about the class on our **CLASSPOOM**.

## ANSWER KEY FROM GUIDE N° 24

- 1. Won would travel
- 2. Traveled would need
- 3. Bought would hire
- 4. Would lose ate
- 5. Hired would make
- 6. Were would travel
- 7. Would be were not
- 8. Had would be9. Spoke would have
- 10. Would call had

## Second Conditional Activities

CONDITION

RESULT

Pemember the structures for second conditional sentences!

EX, If I had more free time, I would travel around the world.

RESULT

RESULT

CONDITION

WOULD + infinitive verb

EX, I would travel around the world IF I had more free time.

Remember to find out first the "IF", highLight it!

## Fill in the gaps with the type 2 conditional sentences.

CRITERIA

1. I understood the content.
2. I can explain this content to other classmate.

<ol> <li>If my children</li> </ol>	(like) raw fruit, I (not / n		eed) to boil it.	
2. The road traffic	(flow) if there (be) some		policemen.	
3. Communication	(not / be) so easy if there		(not / be) for the	
Internet.				
4. If the cardigan	(not / be) so expensive, I		(buy) it.	
5. If I	(not / have) a computer, I	(bc	(borrow) one.	
6. If the dress	(not / be) so tight, I	(wear) it to	(wear) it tonight.	
7. If I	(not / like) chocolate so much, I	(give) y	(give) you this piece.	
8. If you	(be) more understanding, we		_ (have) a better	
relationship.				
9. If you	(turn) the TV on, we		(wake up) our	
neighbors.				
10. We	(visit) the Eiffel Tower if we		(go) to Paris.	
11. If I	(be) you, I	(apply) for the job.		
12. If Ann	(apply) for the job, she		$_{\scriptscriptstyle -}$ (get) it.	
	TION – Put a 🗸 according to the criteria give	n and think about what y	ou did with this	
guide.				

What we have left: Next Week (October 26th to 30<sup>th</sup>)

- Last online class 😕

formative Assessment Unit N°3 (Google forms) –
Available on Classroom