



English Guide N° 25 – Unit 3: Dreams & Longings

Name: _____ Grade: 12th A – B - C

Date: _____

Expected Learning

OF 1 Leer y comprender, en forma autónoma y crítica, distintos tipos de textos escritos, auténticos, relacionados con sus intereses vocacionales y culturales; usar distintas estrategias para extraer e interpretar información explícita o implícita, general o específica.

OF 3 Resolver situaciones comunicativas escritas relacionadas con los ámbitos educacional y laboral; usar el idioma extranjero para establecer contacto, personal o a través de multimedia, con personas de otros países en forma simple y directa.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. If you can print the guides, remember to keep them in a folder.

HELLO AGAIN!

This time, *in the online class*, we will see a new grammar content which is: **second conditional**.

The teacher will explain the content and then, you will practice it.

Now, you have the ANSWER KEY from Guide N°24

1. Find out the meaning of these words.

- a. Buzz: zumbido
- b. Seek: buscar
- c. Advocate: proponer, abogar por
- d. Sustainable: sostenible
- e. Fulfill: cumplir
- f. Welfare: bienestar
- g. Amateur: aficionado, amateur.

Reading Comprehension

1. Find out the synonyms to these words in the text.

- A. Established: get married & have children.
- B. Inequality: injustice
- C. Poor: underprivileged
- D. Buy: purchase
- E. Accomplish: achieve
- F. Humble: down-to-earth

Grammar content: second conditional

What is a Conditional sentence?

Conditional tenses are used to speculate about what could happen, what might have happened, and what we wish would happen.

In English, most sentences using the conditional contain the word **if**.

Second Conditional Sentences - Usages

- To talk about **imaginary** or **improbable** situations in the present or future.

If I won a million dollars,  I would buy a new car. 

- To give advice



Structures

CONDITION	RESULT
If + Past simple + (,)	+ would + infinitive verb

EX. **If I had** more free time, **I would travel** around the world.

RESULT	CONDITION
would + infinitive verb	+ If + Past simple

EX. **I would travel** around the world **if I had** more free time.



The Use of Verb to Be

- In simple past the verb BE takes two forms when conjugated and it is used according to the subject.

was - were

- In Second Conditional is slightly different and as we talk about unreal situations, we only take the form of **WERE** in the **CONDITION**.

Ex. If I **WERE** the president, I would lower the taxes.

Subjects: I, You, He, She, It, We, You, They } **were**

- **Activity: Complete each sentence using the correct structure of Second Conditional Tense.**

1. If I _____ (win) a million dollars, I _____ (travel) around the world.
2. If I _____ (travel) around the world, I _____ (need) an airplane.
3. If I _____ (buy) an airplane, I _____ (hire) a pilot.
4. You _____ (lose) weight if you _____ (eat) healthy.
5. If I _____ (hire) a pilot, I _____ (make) sure that he would be the best pilot.
6. If he _____ (be) the best pilot, I _____ (travel) to infinity and beyond!!!
7. I _____ (be) angry with you if we _____ (not/be) friends,
8. If you _____ (have) a better job, we _____ (be) able to travel.
9. If I _____ (speak) perfect English, I _____ (have) a good job.
10. She _____ (call) him if she _____ (have) his number.

SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	😊	☹️
1. I understood the content.		
2. I can explain this content to other classmate.		

GOOGLE MEET CLASS

IV°A

Date: Miércoles 14 de

Octubre, 2020

Hour: 12 P.M



GOOGLE MEET CLASS

IV°B

Date: Miércoles 14 de

Octubre, 2020

Hour: 3 P.M

GOOGLE MEET CLASS

IV°C

Date: Martes 13 de Octubre,

2020

Hour: 12.30 P.M