



Unit 3: "Outstanding people"
Worksheet n°25

Student's name:	
Grade: 10th A B C	Date: October 12 – October 16

OA 1: Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, acerca de temas variados.

- HELLO AGAIN! I HOPE YOU'RE FINE AS WELL AS YOUR FAMILY. ☺
- IF YOU WANT TO REVIEW THE PREVIOUS ONLINE CLASSES, YOU CAN CHECK THEM ON YOUR CLASSROOM.





Today, you will work in some **LISTENING COMPREHENSION** activities.

****IN THE ENGLISH TEXTBOOK, PAGES 100 - 101****

- ❖ IF YOU DON'T HAVE THE ENGLISH TEXTBOOK, YOU CAN WATCH IT HERE DIGITALLY:
https://curriculumnacional.mineduc.cl/614/articles-145463_recurso_pdf.pdf

LESSON 2  **A Modern-day Folk Hero**

1.  Look at the girl in the picture. Use what you know or find information about her to complete the file.

	Name	
	Date / place of birth	
	Education	
	Famous for	
	Awards	

2. In the following text, you are going to listen to a famous actress and women's rights advocate.

https://www.podomatic.com/podcasts/personalintroductions/episodes/2020-10-05T10_37_25-07_00





3. Listen again and fill in the missing information in the script. Use the vocabulary words from the box.

winner - public - Pakistan – months – war - sidelines - actress – cultures –
option - school – girls – pride - education – head – physical – 60 million

Speaker: Let's welcome a famous (1) _____ and women's rights advocate. Ladies and gentlemen... Meryl Streep! (*Applause*).

MS: Good evening. I'd like to talk about a modern-day folk hero. Countries and (2) _____ around the world have their own women warriors who, whether real or mythological, inspire (3) _____ among their people.

Today, when a story can go around the world in seconds, we have a shared hero—young Malala Yousafzai of (4) _____. At 11 years old, the Taliban told her community that girls could no longer go to (5) _____. She did not pick up a weapon and run to battle; she blogged her story for the BBC, though. When that wasn't enough, she stood up in (6) _____ and started giving speeches about her right to education.

One day, a man boarded a school bus carrying Malala and her friends, asked "Who is Malala?" and shot her in the (7) _____. At only 15 years old, she was fighting for her life.

It's well known what happened next: Malala spent several (8) _____ recovering from her injuries, continued her campaign to see all girls in school around the world, founded the Malala Fund and became the youngest (9) _____ of the Nobel Peace Prize.

Malala's shooting did not end the (10) _____ on girls. Today more than (11) _____ girls around the world are still denied the chance to go to school, though. As Malala often says, it's so hard to get things done in this world. Her story is the story of millions of (12) _____. Today, at this moment, a large number of girls face societal rejection and (13) _____ harm for going to school. Standing on the (14) _____ while children risk their lives to learn is not an (15) _____. Stand with Malala for girls everywhere. Learn how you can help all girls get the (16) _____ they deserve. Thank you very much. (*Applause*).



4. Now fill in the missing information in the file.

LISTENING FILE: A Modern-day Folk Hero

■ **General information**

- Type of recording:
 a report a speech an interview
- Purpose:
 to entertain to inform to persuade

■ **Specific details**

- True or false? Write T or F.
 - The speaker is talking about a mythological hero.
 - Malala fights for all children's right to education.
 - Malala began fighting with weapons.
- Number the events in the correct sequence.
 - She founded the "Malala Fund".
 - She won the Nobel Peace Prize.
 - She started giving speeches.
 - She was told she could no longer go to school.

General information

a) b) c)

Purpose

a) b) c)

Specific details (T/F)

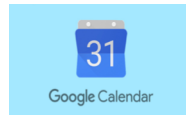
1) _____

2) _____

3) _____

(Number events)

¡RECUERDA INGRESAR A TU CLASE ONLINE POR MEET, DESDE TU CALENDARIO!



IIºA: JUEVES 15 DE OCTUBRE, 10.00 HRS.

IIºB: JUEVES 15 DE OCTUBRE, 15.00 HRS.

IIºC: JUEVES 15 DE OCTUBRE, 15.30 HRS.

****If you have any troubles to attend the online classes, please write an e-mail to your teacher to let her know**.**

IIºA - C : Miss Camila Fuentes camila.fuentes@colegiosancarlosquilicura.cl

IIº B : Miss Paola Escobar paola.escobar@colegiosancarlosquilicura.cl