



ENGLISH GUIDE N° 25 – UNIT 3: THE IMPORTANCE OF THE EVOLUTION OF LANGUAGES

Name: _____ Grade: 11th A – B - C

Date: _____

Expected Learning
OA3

Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

Instructions

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done **in 45 minutes**.
7. If you can print these guides, remember to keep them in a folder.



WELCOME TO THIS NEW WEEK!

This time, the class will be related to **Reading Comprehension** activities and the theme of the English as an international language.

Be prepared for the class, and remember that you can find all the previous classes in our Classroom.



Reading Comprehension: "English as an International Language"

Before Reading

1. Look at the following words and try to find out the differences of spelling and pronunciation between the English word and your own language.

Hotel

OK

GOAL

container

Boxing

spray

corner

e-mail

scanner

chips

videoclip

poker

office

Do they have changes in our language?

Which words from our ancient languages do we continue using?

2. Find out the meaning in Spanish of the following words.

English Word	Spanish Meaning	English Word	Spanish Meaning
Attempt		Rule (<i>verb</i>)	
Bridge (<i>verb</i>)		Attain	
Gap		Field	
Success		Ground	

While Reading

- Read the following text and answer the questions below.

“English as an International Language”

There have been many **attempts** to create an artificial language which would **bridge** the **gap** in communication between people of different nationalities. Among the languages that have been created, *Esperanto* has had most **success**. Practically, however, English has become an international language around the globe. It would not be true to say that most people in the world speak this language. Only Chinese is spoken by more people but it is used only in one country.



In the past, England was a superpower in **ruling** the world, but it had many rivals in politics, economics, geography, science and culture. Among the countries which tried to **attain** the power in the world were France, Germany, Netherlands and Spain. But, that race to power was won by England which was leading in most **fields**. The geographical discoveries of the 17th and 18th centuries, the colonial empire, the industrial revolution of the 19th century and the role which the British and the American armies played in both world wars contributed to making English the predominant language in the international communication.



English has become the language of pop music, not only because of famous English and American singers like Elvis Presley or the Beatles, but, because English has short, easily rhyming words which are a perfect **ground** for pop music.

In many countries in the world some people try to protect their native languages from the English influence, but it is not easy to find substitutes for such words as 'hamburger', 'hot-dog', 'supermarket', 'hit' or 'make-up'. That is why, many English words are used internationally.

1. Do you agree that English is an International Language? Why?

2. Do you think that American English dominates as a world language and not the British English?

3. If English wasn't an international language, which language would you like to be an international language? Why)

SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA		
1. I learned new words.		
2. I improved my reading skills.		
3. I understood the content.		

GOOGLE Meet CLASS
IIIºA
Date: MIÉRCOLES 07 de
OCTUBRE, 2020
Hour: 11.00 AM



GOOGLE Meet CLASS
IIIºC
Date: MIÉRCOLES 07 de
OCTUBRE, 2020
Hour: 10.00 AM

GOOGLE Meet CLASS
IIIºB
Date: MIÉRCOLES 07 de
OCTUBRE, 2020
Hour: 12.00 P.M