



ENGLISH GUIDE N° 24 – UNIT 3: THE IMPORTANCE OF THE EVOLUTION OF LANGUAGES

Name: _____ Grade: 11th A – B - C

Date: _____

**Expected Learning
OA3**

Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

Instructions

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done **in 45 minutes**.
7. If you can print these guides, remember to keep them in a folder.

WELCOME TO THIS NEW WEEK!

This time, we will work with a Reading Comprehension Activity.

Remember that if you couldn't participate in the previous class, you can check the video in our classroom.



Reading Comprehension: Which English will we speak?

Before You Read

1. Match each group of countries to the language they share.

- | | |
|---|---------------|
| 1 _____ Austria, Germany, Liechtenstein | a. Portuguese |
| 2 _____ Egypt, Syria, Yemen | b. Spanish |
| 3 _____ Chile, Colombia, Cuba | c. Arabic |
| 4 _____ Brazil, Cape Verde, Portugal | d. English |
| 5 _____ Australia, Barbados, Jamaica | e. German |

2. Answer the following questions.

- a. Why do we learn English? Why do you think English is a popular language to learn?

- b. Do you know of any differences between the English spoken in countries like the U.S., England, and Australia? Give some examples.

Reading Comprehension



English is called an international language, but there are actually quite a few **varieties** of English that **exist** around the world. English **originated** in England, but soon English spread to other countries, and different varieties of English began to exist. Today, the countries in which English is spoken can be divided into three groups.

The first group is made of those countries where English is the **primary** language. These are countries like England, Canada, the United States, Ireland, Australia, and New Zealand. There are more than 380 million native¹ speakers of English in these countries alone.

3 There is a second group of countries that have their own varieties of English.
15 Their histories have been directly influenced by one of the early English-speaking societies. They use English in various important ways within their own government and everyday life. India, Malaysia, the Philippines, and Kenya are examples of this group. The total number of speakers in this group is in the hundreds of millions.

4 In a third group of countries, English
20 is widely used as a foreign language. However, citizens use their native language within their own government and in everyday life. Some countries in this group are China, Russia, Japan,
25 Korea, Brazil, Indonesia, and many Western European countries. Some people **calculate** the number of speakers in this group to be as many as one billion—and it is growing fast.



5 30 This changing **situation** raises many questions. Will another language **replace** English as the international language? If not, will people continue to use the English of countries such as England or the United States as models? Will new varieties of English **develop** in countries such as China or Brazil? Or, in the future, will a new international variety of English develop that doesn't belong to any one country, but
35 to an entire area like Asia or Europe?

¹ Your **native** language is the first language you learned to speak.

I. Choose the correct answers for the following questions.

1. **England, America, Canada, Ireland, Australia, and New Zealand are countries where _____.**
 - A. people speak English as a foreign language
 - B. English is the main language
 - C. people still use the type of English used in England
2. **In China and Brazil, English is widely used _____.**
 - A. in everyday life
 - B. by the government
 - C. as a foreign language
3. **The _____ group has the most number of English speakers.**
 - A. first
 - B. second
 - C. third
4. **Which sentence is the writer most likely to agree with?**
 - A. English will stay in its current form for a long time.
 - B. No one knows if English will remain the international language.
 - C. Soon there will be more native speakers of English than non-native speakers.

- II. Read the following sentences. Check (✓) true (T), false (F), or not given (NG). If the sentence is false, change it to make it true.

	T	F	NG
1 English originated in the United States.			
2 The writer thinks English is easy to learn.			
3 The Philippines has its own variety of English.			
4 English is widely used as a foreign language in Egypt.			

Vocabulary Skills

There are many words in English that have come from other languages. These are called **loan words** and they are now used as part of everyday English.

Language	Loan word
French	passport
Turkish	kiosk
Latin	candle
Italian	violin
Spanish	mosquito
German	hamburger

Language	Loan word
Dutch	cruise
Indian	shampoo
Japanese	tsunami
Malay	ketchup
Chinese	tea
Inuit	kayak



Complete the following sentences using the correct form of the words in the vocabulary given. You may use your dictionary to help you.

- 1 Would you like some coffee or _____?
- 2 A _____ is a very small animal that drinks blood.
- 3 I'm using a new _____. It makes my hair really shiny.
- 4 I would like some _____ on my _____.
- 5 You have to bring your _____ with you when you go traveling.
- 6 I bought a magazine at the _____.
- 7 The _____ in 2004 destroyed many areas near the Indian Ocean.
- 8 I wish I had learned to play the _____ when I was younger.

SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	😊	😞
1. I learned new words.		
2. I was responsible doing this guide.		
3. I improved my reading skills.		
4. I understood the content.		
5. I can explain this content to other people.		

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GOOGLE Meet CLASS

III°A

Date: MIÉRCOLES 07 de
Octubre, 2020

Hour: 11.00 AM

GOOGLE Meet CLASS

III°B

Date: MIÉRCOLES 07 de
Octubre, 2020

Hour: 12.00 P.M

GOOGLE Meet CLASS

III°C

Date: MIÉRCOLES 07 de
Octubre, 2020

Hour: 10.00 AM

