



**Unit 3 “Going places”**  
**Worksheet N°27**

<b>Student’s name:</b>	
<b>Grade:</b>	<b>Date:</b> 26/10/2020

**Importante!**

**Hello!** Espero que te encuentres muy bien en casa junto a tu familia y seres queridos.

- ✓ Si te has perdido alguno de nuestros **encuentros virtuales** o quieres recordarlos, puedes revisar tu **Classroom.**



**(OA 9)** Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.

**(OA14)** Escribir una variedad de textos breves, como cuentos, correos electrónicos, folletos, rimas, descripciones, biografías, instrucciones y resúmenes utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisar, editar, publicar), ocasionalmente con apoyo de acuerdo a un modelo y a un criterio de evaluación, recurriendo a herramientas como el procesador de textos y diccionarios en línea.

**Before to start... (Antes de comenzar)**

- ✓ En esta guía de trabajo utilizaremos el texto escolar y texto de actividades entregado por el Ministerio de Educación, así que si lo tienes en tu hogar úsalo, ya que te será de gran ayuda.
- ✓ En el caso que no lo tengas, más abajo te adjunto los links de cada libro para que puedas verlos digitalmente.
- ✓ De igual manera adjuntaré todas las imágenes y lecturas para que puedas desarrollarlo en caso que no puedas acceder a los textos. Así que tranquil@.
- Si deseas visualizar el texto en forma digital, puedes ingresar aquí:
- [https://curriculumnacional.mineduc.cl/614/articles-145511\\_recurso\\_pdf.pdf](https://curriculumnacional.mineduc.cl/614/articles-145511_recurso_pdf.pdf) Texto escolar

**Textbook Unit 3 – Lesson 6 - Getting around**

**Before reading – Vocabulary – Page 80**

**I. Look at the picture below and make predictions. Answer orally the questions below.**

*(Mira las imágenes y haz predicciones. Responde las preguntas oralmente.)*



- What do you see in the pictures?
- What do you think is the most used means of transportation?
- Which means of transportation do you use most often?
- Which means of transportation do you not like to use? Why?

**Do your best!**

**Take care and stay at home!**



## II. While Reading – Getting around Santiago de Chile – Page 81

1. Read the article and answer the following questions. Write your answers on your notebook.

*(Lee al artículo y responde las preguntas. Escribe tus respuestas en tu cuaderno.)*

### Getting Around Santiago de Chile

Where are you going today? Are you going to school? Are you going to see an exhibition at the museum? Are you going shopping? Whatever your plans are today, choose the best means of transportation. Santiago de Chile is a big, crowded, cosmopolitan city where you never get bored. There are so many places to visit that it is impossible to go to all of them in one day.

If your plans are going to museums, Quinta Normal district is the best place. There you can find museums of every kind. Do you want to learn about natural science first? The Museum of Natural History is the best place! Next, visit the outdoor Railway Museum, then become a scientist at the Museum of Science and Technology. If you like art, the best options are Artequin and the Museum of Contemporary Art. How do you get there? Take the subway and get off at Quinta Normal station. Would you like to have a panoramic view of the city? Get in the colored cable cars and see the different buildings, parks, churches and hills that surround the capital city of Chile.

Santiago is a city full of contrasts. On the one hand you can enjoy the impressive gothic churches and colonial buildings that take tourists to past times. On the other hand, let yourself be impressed by the highest tower and the only skyscraper in South America, Costanera Center, which offers more than 200 shops, restaurants, movie theaters and an impressive 360-degree view of the city from the 62nd floor, 300 meters up. How do you get there? You can take the subway and get off at Tobalaba station. A lot of buses stop there, but if you want to get some exercise, rent a bike. There are some public bikes for rent and, scooters, as well. Just get the app and you're ready! If you are going to go around Santiago, you have a lot of options. Just choose the best activity and transportation option for you!

Source: Archivo editorial



- a. How can you get around Santiago?
- b. If you like art, where should you go?
- c. Where can you get a panoramic and impressive view of the city?
- d. What is the best means of transportation if you want to get some exercise?

A.

B.

C.

D.



### III. After Reading – Vocabulary – Page 82

1. Read the text again and match the means of transportation in the first column below with the corresponding definition. Write the answers in your notebook. (*Lee el texto nuevamente y une el medio de transporte de la primera columna con su definición correspondiente. Escribe tus respuestas en tu cuaderno.*)

1 subway	A A vehicle pulled along a track by a cable, as up a steep hill.
2 cable car	B A paid system that provides access to bicycles for a certain period of time.
3 bus	C An underground electric railroad.
4 bike share	D A large, long motor vehicle equipped with seating for passengers.

2. Complete the sentences using the correct form of the verb for expressing future plans. (*Completa las oraciones utilizando el verbo de manera correcta para expresar planes futuros.*)

a. I  (buy) a book about science fiction at the bookstore this weekend.

b. My best friend  (not do the shopping) at the supermarket tomorrow.

c. My classmates and I  (eat) in a Thai restaurant next Friday.

d. My dad  (take) me to the airport for my next vacation.

e. My grandma  (see) an art exhibition today.

f. My neighbors  (not climb the mountains) next winter vacations.

3. Now, think about 3 activities that you are going to do during this weekend. Write them in 3 sentences using “GOING TO”. (*Ahora, piensa en 3 actividades que vas a realizar durante este fin de semana. Escríbelas en 3 oraciones utilizando “GOING TO”.*)

**\*\*Este último ítem será asignado como tarea en el Classroom, con el nombre “What are you going to do this weekend – Worksheet N°27” y se chequeará como parte de la actividad evaluada “Cumplimiento de tareas”. Debes desarrollarla en un documento Word con tu nombre completo y curso o puedes tomar una fotografía clara de tu actividad. Luego, subirla al Classroom antes del día Miércoles 4 de Noviembre a las 16:00 hrs. \*\***

**CLASSROOM  
ACTIVITY**





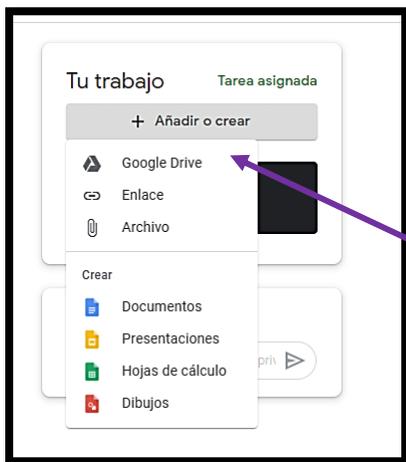
# STEP 1



Debes ingresar al Classroom, en la sección “Trabajo en clases”, tema “**Evaluated activities**” e ingresar a la tarea asignada **“What are you going to do this weekend?”– Worksheet N°27”**

## Evaluated Activities

- What are you going to do this weekend? - ...
- “Best things to do in Barcelona – Worksheet...”



Luego debes adjuntar tu trabajo en donde dice **añadir o crear, y agregar tu trabajo desde tu DRIVE.** Finalmente, debes entregar tu tarea.

# STEP 2



**Recuerda asistir a tu clase online a través de MEET y CALENDAR.**

## ONLINE CLASS



8°A → Viernes 30 Octubre, 11:00 hrs.

8°B → Viernes 30 Octubre, 12:00 hrs.

8°C → Viernes 30 Octubre, 12:00 hrs.



Google Calendar

**\*\* Si tienes alguna dificultad para conectarte a las clases virtuales y necesitas reportar tus avances clase a clase, escríbele de inmediato a tu profesora, a su correo institucional\*\***

8voA/8voB [Francisca.leiva@colegiosancarlosquilicura.cl](mailto:Francisca.leiva@colegiosancarlosquilicura.cl)

8voC [Paola.escobar@colegiosancarlosquilicura.cl](mailto:Paola.escobar@colegiosancarlosquilicura.cl)

**Self-evaluation. Put a ✓ according to the criteria given and think about what you did with this worksheet.**

\*Pon un ✓ de acuerdo al criterio dado y piensa sobre que lograste hacer con ésta guía de trabajo.

Criteria	😊	☹️
1. I learned new words.		
2. I was responsible doing this worksheet.		
3. I improved my language skills and increased my vocabulary.		
4. I understood the content.		
5. I can explain this content to other people.		

Do your best!

Take care and stay at home!