

<u>Unit 3: "Sports and free-time activities"</u> Worksheet nº26

Student's name:

Grade: 10th ABC

Date: October 19 - October 23

OA 8: Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones para describir acciones que ocurrieron en el pasado.

ESPERANDO QUE ESTÉS MUY BIEN JUNTO A TU FAMILIA, TE CUENTO LOS OBJETIVOS PARA ESTA NUEVA SEMANA DE CLASES:

- EN ESTA CLASE, SEGUIREMOS TRABAJANDO EN "PAST SIMPLE TENSE"; CONOCEREMOS Y EJERCITAREMOS SUS FORMAS NEGATIVA E INTERROGATIVA Y TAMBIÉN, LOS VERBOS IRREGULARES.
 - * RECUERDA QUE PUEDES ENCONTRAR LAS CLASES GRABADAS ANTERIORES, EN TU CLASSROOM.

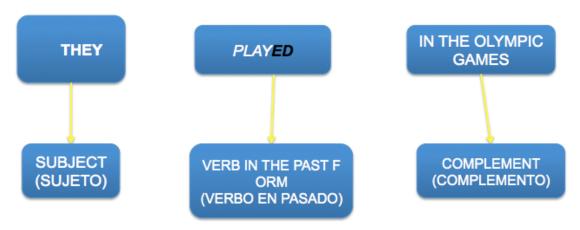




LET'S REMEMBER! (¡RECORDEMOS!)

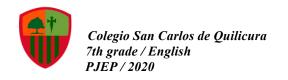
Last class, we learnt the <u>affirmative form</u> of the Past Simple. (La clase pasada, aprendimos la forma afirmativa del Past Simple).

AFFIRMATIVE FORM (FORMA AFIRMATIVA)



❖ Today, we will learn the <u>negative and interrogative forms</u>. (Hoy conoceremos las formas negativa e interrogativa).

AFFIRMATIVE FORM	NEGATIVE FORM	INTERROGATIVE FORM
I play ed	I didn't play	Did I play?
You play ed	You didn't play	Did you play?
She play ed	She didn't play	Did she play?
He play ed	He didn't play	Did he play?
It play <mark>ed</mark>	It didn't play	Did it play?
We play <mark>ed</mark>	We didn't play	Did we play?
They play ed	They didn't play	Did they play?



ALSO, NOTICE THAT IRREGULAR VERBS <u>CHANGE TOTALLY IN THE</u>
<u>AFFIRMATIVE FORM</u>, BUT NOT IN THE NEGATIVE AND INTERROGATIVE
.(Debes notar que los verbos irregulares, a diferencia de los verbos regulares que conocimos la clase pasada, tienen un <u>TOTAL</u> cambio en la forma afirmativa; NO así, en la negativa e interrogativa).



**LOOK HOW THE VERB "BE" WORKS EXCEPTIONALLY, AS IRREGULAR

VERB.** (Fíjate cómo funciona el verbo "be" de forma excepcional, en la siguiente tabla, en comparación con otro verbo irregular "write").**

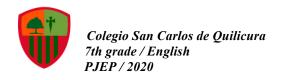
AFFIRMATIVE FORM	NEGATIVE FORM	INTERROGATIVE FORM
She wrote.	She <i>didn't</i> write.	Did she write?
He was a singer.	He was not (wasn't) a singer.	Was he a singer?

HERE IS A LIST OF THE MAIN IRREGULAR VERBS. BAD NEWS, YOU HAVE TO LEARN THEM BY HEART!
(ESTOS SON LOS PRINCIPALES VERBOS IRREGULARES. MALAS NOTICIAS... ¡SE DEBEN APRENDER DE
MEMORIA!) ❷

Irregular verbs

Infinitive	Past Simple	Past Participle
be	was/were	been
become	became	become
begin	began	begun
bite	bit	bitten
bleed	bled	bled
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
dig	dug	dug
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt

Infinitive	Past Simple	Past Participle
keep	kept	kept
know	knew	known
leave	left	left
lend	lent	lent
let	let	let
lose	lost	lost
make	made	made
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
show	showed	shown
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wear	wore	worn
win	won	won
write	wrote	written



LET'S PRACTICE!

I. Write the Past Simple of the verbs in () in: affirmative, negative or interrogative form. (Escribe el Pasado Simple de los verbos entre () en una de las tres estructuras vistas).

1. I	<i>(not / drink)</i> any beer last night.
2. Lorena	(drive) her car in the centre of the city
3. What time	(you / leave) the office yesterday?
4. Where	<i>(you / take)</i> the train?
5. We	(not / use) the computer last night.
6	_(she/make) good coffee?
7. She	(<i>read</i>) the newspaper yesterday.
8. I	(not / watch) TV.
9. Mike	(not / study) for the exam.
10. What time _	(the film / start)?

¡RECUERDA INGRESAR A TU CLASE ONLINE POR MEET, DESDE TU CALENDARIO!





7ºA: MIÉRCOLES 21 DE OCTUBRE, 10.00 HRS.

7ºB: MIÉRCOLES 21 DE OCTUBRE, 11.00 HRS.

7ºC: MIÉRCOLES 21 DE OCTUBRE, 12.00 HRS.

** Si tienes alguna dificultad para conectarte a las clases o tienes dudas, escríbele oportunamente a tu profesora, a su correo institucional**

 $7^oA - B: Miss\ Paola\ Escobar \\ \underline{paola.escobar@colegiosancarlosquilicura.cl}$

7º C : Miss Francisca Leiva <u>francisca.leiva@colegiosancarlosquilicura.cl</u>

SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide. (Dibuja un ✓ según el criterio dado y reflexiona sobre tu desempeño en esta guía).

CRITERIA	©	8
 I learned new words. (Aprendí nuevas palabras). 		
2. I was responsible during this class. (Fui responsable en el desarrollo de esta clase).		
3. I improved my language skills. (Mejoré mis habilidades en el idioma).		
4. I understood the content. (Entendí el contenido).		
5. I can explain this content to other people. (Puedo explicar esto a otras personas).		