



Unit 3: "Sports and free-time activities"
Worksheet n°24

Student's name:

Grade: 10th A B C

Date: October 05 - October 09

OA9: Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados.

ESPERANDO QUE ESTÉS MUY BIEN JUNTO A TU FAMILIA, TE CUENTO LOS OBJETIVOS PARA ESTA NUEVA SEMANA DE CLASES:

- SEGUIREMOS TRABAJANDO EN **UNIT N°3: "SPORTS AND FREE-TIME ACTIVITIES**.
- PRECISAMENTE EN ESTA CLASE, DESARROLLAREMOS ACTIVIDADES DE COMPRENSIÓN LECTORA (**READING COMPREHENSION**), PARA LO CUAL, USAREMOS EL TEXTO DE ESTUDIO.

****SI NO CUENTAS CON TU TEXTO DE INGLÉS, PUEDES VISUALIZARLO AQUÍ DE FORMA DIGITAL, O BIEN, SEGUIR LAS ACTIVIDADES EN ESTA GUÍA Y DESARROLLAR LAS ACTIVIDADES EN TU CUADERNO**.**

https://curriculumnacional.mineduc.cl/614/articles-145509_recurso_pdf.pdf

- ❖ **RECUERDA QUE PUEDES ENCONTRAR LAS CLASES GRABADAS ANTERIORES, EN TU CLASSROOM.**



A Historical Description of a Sports Event

STUDENT'S BOOK, LESSON 5, PAGES 68 - 69. (EN EL TEXTO DEL ESTUDIANTE, LECCIÓN 5, PÁGINA 68 Y 69).

1. (En tu cuaderno, escribe predicciones sobre el texto. Luego, avanza hacia la pregunta 2).

Before Reading

1. In your notebook, write predictions about the text. Then, go to question 2.

- a. What sport did they play?
- b. What is the title of the text about?
- c. Why is this considered a historical event?

Reading Tip

Predicting
Use visual clues such as pictures of the title to generate ideas about a text.

- a.
- b.
- c.



Olympic Heroes in Greece 423

In the Olympic Games of 2004, the unthinkable happened. The best tennis players of the world were competing for Olympic medals, and the tournaments included Nicolás Massú and Fernando González, who were the 14th and 17th best players in the world at the time.

Both players made it to the finals in the doubles tournament on Thursday. They also played the semi-finals in singles on Friday, but then something happened. González was playing his semi-finals match against Mardy Fish when he injured his ankle. He lost the match. At the same time, Massú beat Tyler Dent, and he became an Olympic finalist.

The first miracle happened on Saturday. González was still injured and he had to play against Tyler Dent for the Bronze medal. The match lasted over two hours, but González won the last set 16-14 and with it, the bronze medal.



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But Saturday's excitement was not over. Only four hours later, González had to step onto the court again, this time for the finals of the doubles tournament against the German team. At first, it seemed like Chile would win the match easily, but González's injury affected him, and his legs did not respond well. The German team recovered and at one point had four match points.

The Chilean players didn't give up and they kept swinging their racquets until they won. For the very first time in history, Chile had won a gold medal in the Olympics.

The very next day, in the Olympic finals, Nicolás Massú faced off against Mardy Fish. Mardy Fish had defeated an injured González, so Massú had to even score. After an hour of intense tennis, Nicolas Massú won gold again, and these two Chilean tennis players became heroes in Athens.



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Source: Archivo editorial.

2. (Lee el texto rápidamente, luego indica la opción correcta en tu cuaderno).

While Reading

2. Read the text quickly, and then say the correct option.

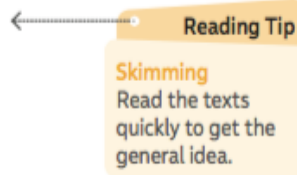
- a. This happened in the city of *Patras / Athens / Rome*.
- b. Fernando González suffered a *leg / hand / ankle* injury.
- c. Nicolás Massú played the finals against *Tyler Dent / Mardy Fish / Fernando González*.

a.
b.
c.



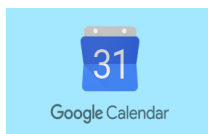
3. (Lee nuevamente el texto y determina si las aseveraciones son verdaderas (T) o falsas (F)).

3. Read the text again and decide if the following sentences are True or False.
- This was the first time Chile won an olympic medal.
 - Both tennis players faced the same opponent in the tournament.
 - After his injury, González lost and did not keep playing in the Olympics.
 - The Chilean duo lost the doubles finals.
 - Nicolás Massú is a double gold medalist.



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¡RECUERDA INGRESAR A TU CLASE ONLINE POR MEET, DESDE TU CALENDARIO!



7ºA: MIÉRCOLES 07 DE OCTUBRE, 10.00 HRS.

7ºB: MIÉRCOLES 07 DE OCTUBRE, 11.00 HRS.

7ºC: MIÉRCOLES 07 DE OCTUBRE, 12.00 HRS.

**** Si tienes alguna dificultad para conectarte a las clases o tienes dudas, escríbele oportunamente a tu profesora, a su correo institucional****

7ºA – B : Miss Paola Escobar paola.escobar@colegiosancarlosquilicura.cl

7º C : Miss Francisca Leiva francisca.leiva@colegiosancarlosquilicura.cl

SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide. (Dibuja un ✓ según el criterio dado y reflexiona sobre tu desempeño en esta guía).

CRITERIA	☺	☹
1. <i>I learned new words.</i> (Aprendí nuevas palabras).		
2. <i>I was responsible during this class.</i> (Fui responsable en el desarrollo de esta clase).		
3. <i>I improved my reading skills.</i> (Mejoré mis habilidades de comprensión lectora).		
4. <i>I understood the content.</i> (Entendí el contenido).		
5. <i>I can explain this content to other people.</i> (Puedo explicar esto a otras personas).		

