



### English Guide N° 23 – Unit 3: The Arts

Name: \_\_\_\_\_ Grade: 9<sup>th</sup> A – B - C  
Date: \_\_\_\_\_

#### Expected Learning

**OA9.** Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los alumnos, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año

**OA14** Escribir una variedad de textos, como cuentos, correos electrónicos, folletos, rimas, descripciones, biografías, instrucciones, artículos, cartas, resúmenes y diario personal (journal), utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisar, editar, publicar), ocasionalmente con apoyo de acuerdo a un criterio de evaluación, recurriendo a herramientas como el procesador de textos y diccionario en línea.

#### Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. Remember to keep your guides in a folder if you have them printed.

**HELLO AGAIN!**




This time, we will start with the new unit called "**The Arts**".

In the class, you will see an introduction to this unit, so pay attention to the class!

REMEMBER TO  
UPLOAD YOUR  
POSTER UNTIL  
OCTOBER 2<sup>ND</sup>!



### Unit N° 3 – The Arts

Types of Arts	
DEFINITION	EXAMPLES
<p><b>SCULPTURE:</b> the art of modeling art in three dimensions, as by using marble, metal, etc.</p>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>"LOS CIEGOS" BY REBECA MATTE</p> </div> <div style="text-align: center;">  <p>"DAVID" BY MIGUEL ANGEL</p> </div> </div>
<p><b>PAINTING:</b> A picture, design, or piece of art done in paints.</p>	<div style="text-align: center;">  <p>"LAS DOS FRIDAS" BY FRIDA KAHLO</p> </div>

**DRAMA:**

A presentation in dialogue and action of a story involving conflict of characters, to be performed on the stage.



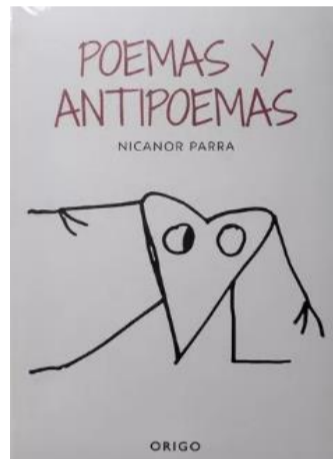
“LA NEGRA ESTER” BY ANDRÉS PÉREZ



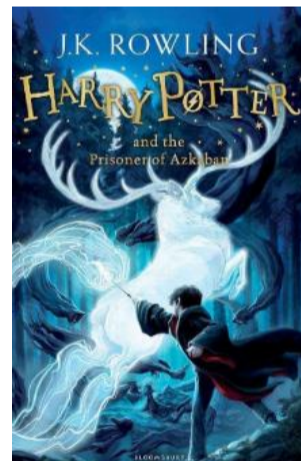
“ROMEO & JULIET” BY WILLIAM SHAKESPEARE

**LITERATURE:**

Is a written work which can be poetry, novels, history, etc.



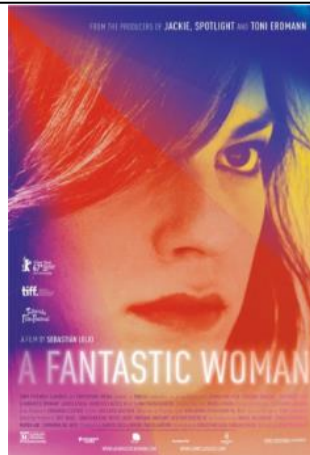
“POEMAS Y ANTIPOEMAS” BY NICANOR PARRA



“HARRY POTTER” BY J.K. ROWLING

**MOVIES:**

Moving pictures that have been recorded so that they can be shown at the cinema or on television.



“A FANTASTIC WOMAN”



“AVENGERS”

**COMIC:**

Takes the form of sequences of panels of images.



“CONDORITO” BY PEPO



“MARVEL COMICS”

Activity (TAREA DE CUMPLIMIENTO EN CLASSROOM)



- Answer the following questions and upload them into CLASSROOM (Puedes subir tu tarea en WORD o FOTOGRAFÍA CLARA)

1. What kind of art do you prefer? Why?

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2. Is it important for you the arts? Why?

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Recuerda que esta tarea se revisará como **“CUMPLIMIENTO DE TAREAS”** para tu calificación final, así que no olvides subir tu tarea a **CLASSROOM**.

Tienes plazo desde el Viernes 2 de Octubre hasta el Jueves 8 de Octubre, hasta las 18.00 hrs.

Google Meet Class

1ºA

Date: Viernes 02 de Octubre, 2020

Hour: 10 a.m

**RECUERDA REVISAR TU  
CALENDARIO GOOGLE**



Google Meet Class

1ºC

Date: Viernes 02 de Octubre, 2020

Hour: 11 a.m

**RECUERDA REVISAR TU  
CALENDARIO GOOGLE**

Google Meet Class

1ºB

Date: Viernes 02 de Octubre, 2020

Hour: 11 a.m

**RECUERDA REVISAR TU  
CALENDARIO GOOGLE**