

Colegio San Carlos de Quilicura 11<sup>th</sup> Grade / English C.C.F.S / 2020

#### ENGLISH GUIDE N° 22 – MY REFLECTIONS ON GLOBAL ISSUES

\_ Grade: 11<sup>th</sup> A – B - C

#### Name: Date:

#### Expected Learning OA3

Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

#### Instructions

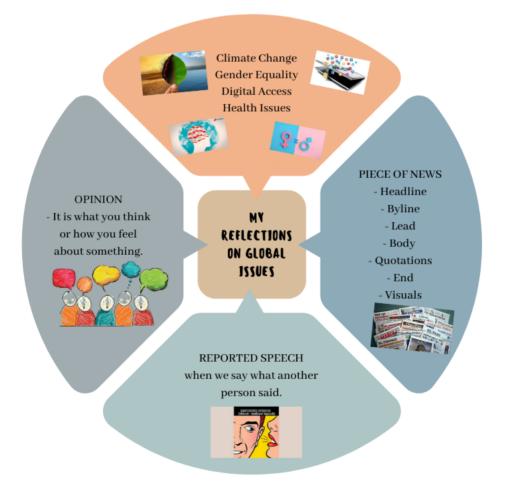
- 1. Read carefully and complete each section according to what it is required.
- 2. When you finish the guide, at the end of it, you have to answer a SELF-EVALUATION which will help you to see your performance during the development of this guide.
- 3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
- 4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
- 5. If you can't print this guide, you can write the answers on your copybook.
- 6. This guide is supposed to be done in 45 minutes.
- 7. If you can print these guides, remember to keep them in a folder.

#### Hello everyone!

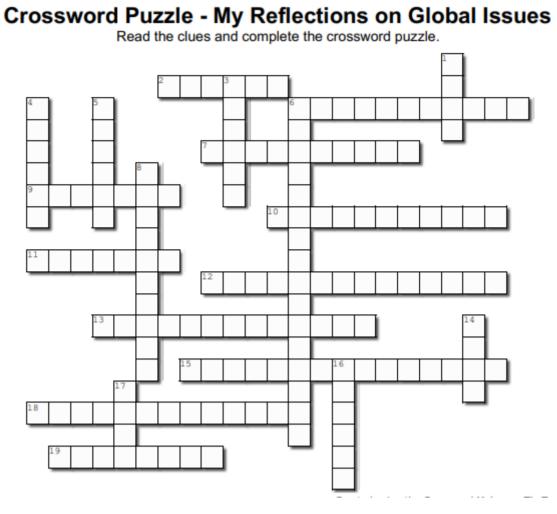
I hope that you had enjoyed your mini vacations and had a good time with your family.

This time, we will make a closure for this long unit. So, pay attention to the class and then answer the activity.

#### Unit 2 Review – My Reflections on Global Issues



### <u>CLOSUPE ACTIVITY</u>



# CLUES

| HORIZONTAL   | VERTICAL  |
|--|---|
| 2. Name of the teacher                                     | 1. Transition word used in the introduction.          |
| 6. It is any problem that adversity affects the global     | 3. Problems.  |
| community.   | <b>4.</b> Explanation of your opinion.                |
| 7. These retell, word for word, what someone               | 5. This tells who wrote the article and sometimes the |
| actually said.   | journalist's specialty.                               |
| 9. It is what you think or how you feel about              | 6. It helps to organize your ideas.                   |
| something.   | 8. The end of your opinion.                           |
| <b>10.</b> A story published.                              | 14. It supplies additional information. It is divided |
| 11. Images used to make a text easier to                   | into small paragraphs.                                |
| understand.  | 16. Transition word used in the introduction.         |
| <b>12.</b> It is when I say what another person said.      | 17. This gives the most important information very    |
| 13. It is a change in global or regional climate           | briefly.  |
| patterns.  |   |
| 15. Words used in the introduction of an opinion.          |   |
| 18. The reported speech is in PAST SIMPLE, so the          |   |
| Direct Speech is in  |   |
| <b>19.</b> It is usually in larger font and often in bold. |   |

## SELF-EVALUATION

| CRITERIA               | ••• | :: |
|------------------------|-----|----|
| I understood the unit. |     |    |
| I leaned new things.   |     |    |

| GOO9LE MEET CLASS  | 31  | GOO9LE MEET CLASS   |
|--|---|---|
| III°A<br>Date: Miércoles 23 de<br>Septiembre, 2020<br>Hour: 11,00 AM | <mark>RECUERDA REVISAR</mark><br>TU CALENDARIO GOOGLE | III®B<br>Date: Miércoles 23 de<br>Septiembre, 2020<br>Hour: 12.00 P.M |
|  | GOO9LE MEET CLASS<br>III°C                            |   |
|  | Date: Miércoles 23 de<br>Septiembre, 2020             |   |
|  | Hour: 10.00 AM  |   |