



Unit 3 “Going places”
Worksheet N°23

Student's name:	
Grade:	Date: 28/09/2020

Importante!

Hello! Espero que te encuentres muy bien en casa junto a tu familia y seres queridos.

✓ Si te has perdido alguno de nuestros **encuentros virtuales** o quieres recordarlos, puedes revisar tu **classroom.**



(OA 9) Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.

Welcome to Unit N°3 “Going places”

Textbook Unit 3 – Lesson 5 – Page 68/69/70

Before reading – An article

1. Read the following questions and discuss them with your classmates. You can take notes on your notebook if you need. *(Lee las preguntas y discute tus respuestas con tus compañer@s. Puedes tomar notas en tu cuaderno si lo necesitas.)*

2.

1. What is sightseeing?
2. Look at the pictures below and make predictions. Discuss them as a class.
 - a. Do you recognize the city in the pictures?
 - b. If so, what is this city famous for?
 - c. What are the main characteristics of this city?
 - d. Do you think it is attractive for tourists?








While Reading – Best things to do in Barcelona

3. Read the text and answer the following questions. Write your answers in **your notebook**.

(Lee el texto y responde las siguientes preguntas. Escribe las respuestas en tu cuaderno.)

Best Things to Do in Barcelona

La Sagrada Familia: This is where to begin your adventure through Barcelona and the wonderful works of Antoni Gaudí. His **basilica** is a project of incredible scale and ambition that is still only around three quarters complete more than 140 years after Gaudí first started building it. When finished, it will be the tallest church structure in the world, and yet it hardly resembles any religious building you will have seen in your life. The Sagrada Familia combines several architectural styles, including, Catalan Modernism, Art Nouveau, and Gothic, but Gaudí's **masterpiece** defies these kinds of definitions when you look up to the ceiling of the sanctuary.

La Boquería: This is an iconic sight and an educational experience. There has been La Boquería **market** in Barcelona since medieval times, though this exact spot has only witnessed trade for about 200 years. That elegant distinctive iron and glass roof you will see was put up in 1914. In the market you can find many things, such as

vegetables, cold meats, cheese as well as olive products. At the center of the market you can also find an oval-shaped plan corner of **fishmongers**. At the end of your visit, you can also cool off with a beer and a tapa at one of the market's bars.

Barcelona City History Museum: The History Museum preserves a few Roman sites across the Gothic Quarter, such as the Temple of Augustus and the Funeral Way of Placa de la Vila de Madrid. But Placa del Rei is where you can see Barcelona's ancient history in detailed layers. You will take an elevator down to where the remnants of a garum factory (garum is a fish sauce), laundries, dyeing shops and parts of ancient Barcino's Roman walls are all visible. The site is large, covering 4.000 square meters, which you will explore via elevated **walkways**. As you rise through the museum building you will step forward through time and enter the vaults of the Palau Reial Major, seat of the medieval Dukes of Barcelona.

Text adapted from <https://www.thecrazytourist.com/best-things-barcelona-spain/5/>

3. Read the text and answer the following questions. Write the answers in your notebook.
- What architecture styles are combined in the Sagrada Familia?
 - What can you buy at La Boquería market?
 - What can you see at the Barcelona City History Museum?
4. Discuss your answers with a partner.
5. Read the text again and determine whether the following statements are true or false. Correct the false statements in your notebook.
- La Sagrada Familia was finished 140 years ago.
 - La Boquería market has existed since medieval times.
 - At the History Museums you can visit ruins.

Take notes of your answers and share them on our online class!





After Reading – **Tarea a subir en Classroom**

6. Mira el texto nuevamente y encuentra la siguiente información.

6. Read the text again and find the following information.

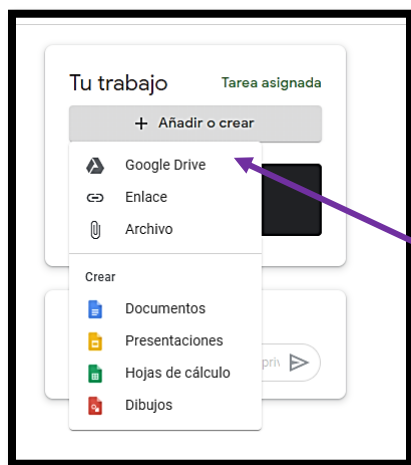
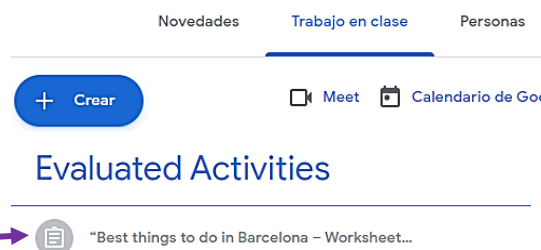
- a. The name of an architect.
- b. Types of food.
- c. Architecture buildings.

****Este último ítem será asignado como tarea en el Classroom, con el nombre “Best things to do in Barcelona – Worksheet N°23” y se chequeará como parte de la actividad evaluada “Cumplimiento de tareas”. Debes desarrollarla en un documento Word con tu nombre completo y curso. Luego, subirla al Classroom antes del día Miércoles 7 de Octubre a las 16:00 hrs.****

STEP 1



Debes ingresar al Classroom, en la sección “Trabajo en clases”, tema “Evaluated activities” e ingresar a la tarea asignada “Best things to do in Barcelona – Worksheet N°23”



Luego debes adjuntar tu trabajo en donde dice **añadir o crear**, y **agregar tu trabajo desde tu DRIVE**. Finalmente, debes entregar tu tarea.

STEP 2



Recuerda asistir a tu clase online a través de MEET y CALENDAR.

ONLINE CLASS



- 8°A → Viernes 2 Octubre, 11:00 hrs.
- 8°B → Viernes 2 Octubre, 12:00 hrs.
- 8°C → Viernes 2 Octubre, 12:00 hrs.



Google Calendar

**** Si tienes alguna dificultad para conectarte a las clases virtuales y necesitas reportar tus avances clase a clase, escríbele de inmediato a tu profesora, a su correo institucional****

8voA/8voB Francisca.leiva@colegiosancarlosquilicura.cl
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Do your best!

Take care and stay at home!



Self-evaluation. Put a ✓ according to the criteria given and think about what you did with this worksheet.

*Pon un ✓ de acuerdo al criterio dado y piensa sobre que lograste hacer con ésta guía de trabajo.

Criteria		
1. I learned new words.		
2. I was responsible doing this worksheet.		
3. I improved my listening / writing skill and increased my vocabulary.		
4. I understood the content.		
5. I can explain this content to other people.		