



**English Guide N° 16 – Unit 2: Discovery and Recent Creations**

Name: \_\_\_\_\_ Grade: 12<sup>th</sup> A – B - C  
Date: \_\_\_\_\_

**Expected Learning**

OA 1 - Leer y comprender, en forma autónoma y crítica, distintos tipos de textos escritos, auténticos, relacionados con sus intereses vocacionales y culturales; usar distintas estrategias para extraer e interpretar información explícita o implícita, general o específica.



**Instructions:**

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. If you can print the guides, remember to keep them in a folder.

HELLO!

This time, we will continue working with **"Discoveries & Inventions"** and also with the Grammar Content of **Passive Voice**.

Remember that this guide will be worked in class!

And remember that you can find the previous classes and the "ANSWER KEY" on my YouTube Channel  or in our Classroom. 

*Activity – Reading Comprehension*



- Read carefully each text and complete them with the correct form of **Passive Voice**.

**Where is the rice grown?**



People usually think that rice <sup>(1)</sup> \_\_\_\_\_ (grow) in China.

But did you know that there's a place in Spain full of rice fields? They <sup>(2)</sup> \_\_\_\_\_ (locate) in north-eastern Spain on the banks of the

Ebro Delta at the Riet Vell nature reserve. 300 tonnes of rice <sup>(3)</sup> \_\_\_\_\_ (produce) each year. The first rice

<sup>(4)</sup> \_\_\_\_\_ (plant) here in 2003. Lots of birds

<sup>(5)</sup> \_\_\_\_\_ (help) by the rice fields, including herons and flamingos. The rice

<sup>(6)</sup> \_\_\_\_\_ (buy) by many countries, including Germany. In 2004 the rice

<sup>(7)</sup> \_\_\_\_\_ (give) an organic food award.

## When was modern football game started?



For centuries, people had local games where teams competed with a ball, but the rules of our modern game of football (1) \_\_\_\_\_ (not write) until 1863 in England. Today this exciting and skillful sport (2) \_\_\_\_\_ (enjoy) all over the world. Every four years thirty-two countries (3) \_\_\_\_\_ (allow) to compete in the World Cup. The 2015 World Cup (4) \_\_\_\_\_ (hold) in Brazil, and the matches (5) \_\_\_\_\_ (watch) by a TV audience of over thirty billion people. The sport (6) \_\_\_\_\_ (not play) only by men. Women's football is quickly becoming more popular. The first Women's World Cup took place in 1991 in China, where the competition (7) \_\_\_\_\_ (win) by a team from the United States.

## Who doesn't like sweets?

Who doesn't like sweets? Sweets (1) \_\_\_\_\_ (love) by people everywhere – and not only by children. At our house, a sweet dessert (2) \_\_\_\_\_ (enjoy) by the whole family after every meal. My favourite dessert (3) \_\_\_\_\_ (invent) many years ago – by mistake! One day in 1905, a drink (4) \_\_\_\_\_ (leave) outside by an eleven-year old boy named Frank Epperson. The drink had a mixing stick in it. It was very cold that night and the drink froze. When the frozen drink (5) \_\_\_\_\_ (take) out of the cup, it stayed on the stick. That's how the first ice lolly (6) \_\_\_\_\_ (create). Of course, ice lollies (7) \_\_\_\_\_ (not sell) in shops immediately. After all, their inventor was only a boy! But eighteen years later, Frank Epperson opened an ice lolly factory. Today, millions of his sweets creations (8) \_\_\_\_\_ (eat) worldwide.



## SELF-EVALUATION

CRITERIA	😊	😞
I learned new words.		
I understood the texts.		
It was difficult to read the texts.		
It was difficult to complete the texts.		
I understood the Grammar content of Passive Voice.		

# ZOOM CLASSES

**Tema: IV° A - English Class**

**Hora: 5 ago 2020 12:00 AM Santiago**

**Unirse a la reunión Zoom**

<https://us04web.zoom.us/j/74130600803?pwd=TytkN0ZXREFSWHRZcUhlQmJiM3FSdz09>

**ID de reunión: 741 3060 0803**

**Código de acceso: 7gNNVR**



**Tema: IV° B - English Class**

**Hora: 5 ago 2020 03:00 PM Santiago**

**Unirse a la reunión Zoom**

<https://us02web.zoom.us/j/81574269008?pwd=d2VFOEVLYkdQWHBQM3Rpc2xjSkE0QT09>

**ID de reunión: 815 7426 9008**

**Código de acceso: 0bTXyY**

**Tema: IV° C - English Class**

**Hora: 4 ago 2020 12:30 AM Santiago**

**Unirse a la reunión Zoom**

<https://us04web.zoom.us/j/79892729530?pwd=MWM5VC9PMTNVSG1qOWdsTUZ1YkswUT09>

**ID de reunión: 798 9272 9530**

**Código de acceso: 1d1E80**