PROJECT N° 1 – MY PROFESSION

NAME:_____ **GRADE:**_____
OBTAINED SCORE: _____ / 42 POINTS   APPROVAL MINIMUM SCORE (60%): 24 POINTS

Assessment Scale (Escala de Evaluación)

POINTS	EVALUATION
FROM 42 TO 34 POINTS	**EXCELLENT**
FROM 33 TO 24 POINTS	**GOOD**
FROM 23 TO 0 POINTS	**NOT ACHIEVED**

Objetivo de Aprendizaje
AE 03
Expresarse oralmente por medio de monólogos de aproximadamente tres minutos de extensión y de diálogos de aproximadamente 16 intercambios breves y simples, que incorporen las funciones comunicativas de años anteriores y las funciones de informar lo dicho por otros y expresar una intención o propósito.

Description of the assignment
- Each student must present an individual oral presentation in which they represent their future professions.
- The student must answer the 15 questions in an online document or in his/her copybook, and then, create a script which will be recorded. (Arial 11 - Justificado)
- The audio must last between 1.50 minutes to 2.00 minutes long.
- The date of presentation will be said/decided by the teacher.

CRITERIA	Excellent (3 POINTS)	Good (2 POINTS)	Not achieved (0 POINT)
1. Progress (During the classes)	Student sends and shows the complete draft.	Student sends and shows an incomplete draft.	Student doesn't show and send any draft.
2. Response of the questions (Week 1)	Students answers all the first 3 questions. (1 – 2 – 3)	Student shows an incomplete draft.	Student does not answer any question.
3. Response of the questions (Week 2 – July 27th to July 31st)	Students answers all the questions. (4 – 5 – 6)	Student shows an incomplete draft.	Student does not answer any question.
4. Response of the questions (Week 3 – August 3rd to August 7th)	Students answers all the questions. (7 – 8 – 9 - 10)	Student shows an incomplete draft.	Student does not answer any question.
5. Response of the questions (Week 4 – August 10th to August 14th)	Students answers all the questions. (11 – 12 – 13 – 14 - 15)	Student shows an incomplete draft.	Student does not answer any question.
6. Script (Final Revision)	Student shows a complete script with all the questions answered.	Student shows an incomplete script.	Student doesn't show any script.
7. Vocabulary	Student uses and highlight the 8 words in the script.	Student uses and highlight less than 8 words in the script.	Student don't use and don't highlight the 8 words in the script.
8. Greeting	The student starts the presentation by formally greeting.	The student starts the presentation by informally greeting.	The student does not start the presentation by formally greeting.
9. Fluency	The student says the presentation in large phrases and smoothly.	The student says the presentation with more than 2 stops per phrase.	The student says the presentation with more than 3 stops and not smoothly.
10. Pronunciation	The student does not have mistakes in the pronunciation of words.	The student has from 1 to 3 mistakes in the pronunciation of words.	The student has more than 4 mistakes in the pronunciation of words.
11. Closure	The student finishes the presentation by thanking to the audience.	The student finishes the presentation by thanking to the audience informally.	The student does not finish the presentation by thanking to the audience.
12. Minutes	The audio lasts between 1.50 minutes to 2.00 minutes long.	The audio lasts less than 1.50 minutes to 1.30 minutes long.	The audio lasts less than 1.29 minutes long.

| 13. Format (Audio) | The audio can be listened without any problem. | Sometimes the audio can be listened. | The audio can't be listened at all. (The format doesn't work) |
| 14. Identification | The script and the audio are identified with the GRADE and the NAME of the student. | Only one of the things required are identified with the GRADE and the NAME of the student. | Any of the 2 things are identified. |

COMMENTS: