



PROJECT Nº1: "TALKING ABOUT A SOCIAL NETWORK"

NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ DATE: \_\_\_\_\_

ASSESSMENT SCALE (ESCALA DE EVALUACIÓN)

POINTS	EVALUATION
FROM 13-18 TO PTS	EXCELLENT (70 - 100 %)
FROM 9 - 12 TO PTS	GOOD (50 - 69%)
FROM 1 - 11 TO PTS	NOT ACHIEVED (0 - 49%)

**Objetivo de Aprendizaje**

**OA 14:** *Escribir una variedad de textos, como cuentos, correos electrónicos, artículos, folletos, rimas, descripciones, biografías, instrucciones, cartas, resúmenes, diario personal (journal) y poemas o canciones utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisar, editar, publicar), generalmente en forma independiente de acuerdo a un criterio de evaluación, recurriendo a herramientas como el procesador de textos y diccionario en línea.*

**Description of the assignment**

-In pairs, choose a social network you usually use or one you know well. Search for information about its inventor, his/her purposes, motivations, and the social network's evolution, main facts, etc. and take notes. You can follow the example in the recording "Twitter". You can answer these questions in order to identify the main ideas in your research.

- a) Is the application used in your town/area/city? What for?
- b) How useful is it? How did the inventor change people's lives?
- c) How do you imagine this type of application will evolve? Explain.

-With the information you collected and supported by the questions, **write an interview between: A) a journalist and B) the social network's inventor.**

-You **MUST** write the title "Talking about a social network" for this interview.

-You **MUST** split the report into three sections:

- i. Introduction** (where the journalist introduces him/herself and presents the social network and its inventor).
- ii. Development** (this is the interview itself. (Here you **MUST** ask and answer **5 questions**, which have to be written in **Past Simple Tense**).
- iii. Conclusion** (where you thank and say goodbye to the inventor, summarize ideas and predict the app's evolution BRIEFLY).

**\*\* (You can follow the example of "The hidden figures" text, in order to organize your interview). \*\***

The **FORMAT** of your document **MUST** have:

- ✓ A legible font (choose one clear enough to be read).
- ✓ A font size 10 or 12.
- ✓ Justified text.
- ✓ Spacing 1.15



**RUBRIC**

<b>CRITERIA</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>
<b>Identification and Punctuality</b>	The students send the assignment in advance or in due time, with their names and grade.	The students send the assignment with a 2-or more days- delay. Or they don't write their names and grade.	The students send the assignment with one week (or more) of delay. And they don't write their names and grade.
<b>Vocabulary</b>	The students frequently use vocabulary related to the unit's theme.	The students generally use vocabulary related to the unit's theme.	The students use poorly vocabulary related to the unit or this is not so related to the theme.
<b>Content</b>	The report has the title; it is split into 3 sections (Introduction – Development – Conclusion). The interview contains 5 questions which are written in Past Simple Tense.	The report doesn't have the title; it is split into 2 sections; the interview has 3 or 4 questions; or there aren't enough questions written in Past Simple.	The report doesn't have the title; it is not split at all; the interview has less than 3 questions; or there are little or no questions written in Past Simple.
<b>Grammar use and Spelling</b>	The assignment doesn't show any grammar or spelling mistakes, as the students considered all the teacher's feedback.	The assignment shows some grammar or spelling mistakes, as the students didn't consider all the teacher's feedback.	The assignment shows many grammar and/or spelling mistakes, as the students didn't consider the teacher's feedback at all.
<b>Format and Presentation</b>	The assignment is written in some of the formats asked. The document is written in a legible font, the instructed size, justified and spacing.	The assignment is written in a different format; the document is written in a not so legible font; or it is not sized, justified and spaced properly.	The assignment is written in a poor different format; the document is written in an illegible font and it is not sized, justified and spaced properly.
<b>Work in classes</b>	The students actively worked during the 2 classes planned for the assignment.	The students actively worked in just 1 of the 2 classes planned for the assignment.	The students barely worked in just 1 of 2 the classes or didn't work at all.