

### <u>Unit 2: "Technology and its effects"</u> <u>Worksheet nº16</u>

Student's name:	
Grade: 10th ABC	<b>Date:</b> August 03 – August 07

**OA 8:** Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones para describir acciones que ocurrieron en el pasado.

#### **NOTAS IMPORTANTES:**

- EN PRIMER LUGAR, ESPERO TE ENCUENTRES MUY BIEN Y HAYAS TENIDO UN MUY BUEN DESCANSO EN ESTAS SEMANAS DE RECESO DE CLASES,. AHORA, ¡ES MOMENTO DE RETOMAR RECARGADOS DE ENERGÍAS! ☺
  - SI TE PERDISTE O SIMPLEMENTE DESEAS REPASAR LAS CLASES ONLINE YA REALIZADAS, PUEDES CHEQUEARLAS EN EL CANAL DE YOUTUBE. INGRESA A ESTE LINK PARA



**VISUALIZARLAS:** 

https://www.youtube.com/playlist?list=PLuB8Akf3DfH0pVGpwhQ\_7D6oDxulj6yqT

• SI NO CUENTAS CON TU TEXTO DE INGLÉS, ¡NO IMPORTA! AQUÍ PUEDES VISUALIZARLO DE FORMA DIGITAL, EN FORMATO PDF:

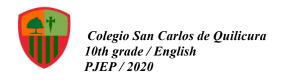
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IN THIS CLASS, WE WILL EXERCISE THE PAST SIMPLE TENSE! BUT BEFORE THAT, WE'LL MAKE A SHORT REVIEW! WE WILL ALSO LEARN THE MAIN *IRREGULAR VERBS*.

LAST CLASSES, WE GOT TO KNOW THE THREE FORMS IN THIS TENSE: AFFIRMATIVE, NEGATIVE AND INTERROGATIVE.



AFFIRMATIVE FORM	NEGATIVE FORM	INTERROGATIVE FORM
I propos <b>ed</b>	I <b>didn't</b> propose	<b>Did</b> I propose?
You propos <b>ed</b>	You <b>didn't</b> propose	<b>Did</b> you propose?
She propos <b>ed</b>	She <i>didn't</i> propose	<b>Did</b> she propose?
He propos <i>ed</i>	He <b>didn't</b> propose	<i>Did</i> he propose?
It propos <b>ed</b>	It <i>didn't</i> propose	<i>Did</i> it propose?
We propos <b>ed</b>	We <b>didn't</b> propose	<b>Did</b> we propose?
They propos <b>ed</b>	They <b>didn't</b> propose	<b>Did</b> they propose?



WE ALSO LEARNED THAT IRREGULAR VERBS  $\underline{\it CHANGED TOTALLY IN THE}$   $\underline{\it AFFIRMATIVE FORM}$ , BUT NOT IN THE NEGATIVE AND INTERROGATIVE .

\*BESIDES, THE VERB BE WORKED DIFFERENTLY. DO YOU REMEMBER?



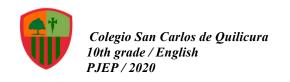
AFFIRMATIVE FORM	NEGATIVE FORM	INTERROGATIVE FORM
She wrote.	She <i>didn't</i> write.	<b>Did</b> she write?
He <i>was</i> a singer.	He <b>was not (wasn't)</b> a singer.	<i>Was</i> he a singer?

HERE IS A LIST OF THE MAIN IRREGULAR VERBS. BAD NEWS, YOU HAVE TO LEARN THEM BY HEART! 😵

# **Irregular verbs**

Infinitive	Past Simple	Past Participle
be	was/were	been
become	became	become
begin	began	begun
bite	bit	bitten
bleed	bled	bled
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
dig	dug	dug
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt

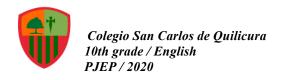
Infinitive	Past Simple	Past Participle
keep	kept	kept
know	knew	known
leave	left	left
lend	lent	lent
let	let	let
lose	lost	lost
make	made	made
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
show	showed	shown
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wear	wore	worn
win	won	won
write	wrote	written





## I. Write the Past Simple of the verbs in ( ) in: affirmative, negative or interrogative form.

1. l	(not / drink) any beer last night.	
2. She	(drive) her car in the centre of the city.	
3. What time	(you / leave) the office yesterday?	
4. Where	(you / take) the train?	
5. I	<i>(not / change)</i> trains at Victoria.	
6. We	<i>(sleep)</i> for too long last night.	
7. What	(he / give) his mother for Christmas?	
8. I	( <i>receive)</i> £300 when my uncle	
(die).		
9. We	(not / use) the computer last night.	
	(she / make) good coffee?	
11. They	<i>(live)</i> in Paris.	
12. She	(read) the newspaper yesterday.	
13. I	(not / watch) TV.	
14. He	(not / study) for the exam.	
15	<b>(he / call)</b> you?	
16	(I/forget) something?	
17. What time	(the film / start)?	
18. He	<i>(have)</i> a shower.	
19. Why	(you / come)?	
20	(he $/a_0$ ) to the party?	





EN ESTA OCASIÓN, TENDREMOS UN NUEVO
ENCUENTRO POR ZOOM PARA DESARROLLAR ESTA CLASE.
PARA ESTO, ¡DEBES RESPETAR EL PROTOCOLO DE BUEN USO
DEL AULA VIRTUAL!

INGRESA A LA CLASE CON LOS DATOS DE TU CURSO. ©

IIºA:

**Tema**: II° A - English Class

Hora: 6 ago 2020 10:00 AM Santiago

Unirse a la reunión Zoom

https://us02web.zoom.us/j/83802667746?pwd=MUVSZ3B1NktUNkJpdnZMOUtNT

UMzQT09

*ID de reunión:* 838 0266 7746 *Código de acceso*: 6Wq6gc

IIºB:

**Tema**: II<sup>o</sup> B - English Class

Hora: 6 ago 2020 03:00 PM Santiago

Unirse a la reunión Zoom

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2REZz09

*ID de reunión: 712 4903 1956 Código de acceso: 1ZzJkv* 

IIºC:

Tema: II° C - English Class

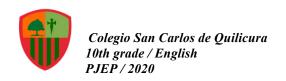
Hora: 6 ago 2020 03:30 PM Santiago

Unirse a la reunión Zoom

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hZUT09

ID de reunión: 848 2317 4854 Código de acceso: 6VrNx1



### SELF-EVALUATION – Put a $\checkmark$ according to the criteria given and think about what you did with this guide.

	CRITERIA	©	8
1.	I learned new words.		
2.	I was responsible and enthusiastic during this class.		
3.	I improved my language skills.		
4.	I understood the content.		
5.	I can explain this content to other people.		

