



English Guide N° 15 – Unit 2: Keep on Learning

Name: _____ Grade: 9th A – B - C
Date: _____

Expected Learning

OA 1 Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales (como exposiciones orales, conversaciones, descripciones, instrucciones y procedimientos, avisos publicitarios, entrevistas, noticieros, anécdotas, narraciones, canciones), acerca de temas variados (experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. Remember to keep your guides in a folder if you have them printed.

Welcome to this new week!

This time, we will work with **LISTENING COMPREHENSION ACTIVITIES!**



But first! Remember if you couldn't participate in the online class, **DON'T WORRY!** you can find the video of the class on my YouTube Channel and **check your answers from GUIDE N° 13**

https://www.youtube.com/playlist?list=PLN0yCWqj0sF_zYiLKOxG5i-8hfThEJAPp



Now, Let's go!



LISTENING ACTIVITY: "LEARNING IN THE DIGITAL ERA"

https://www.podomatic.com/podcasts/cfuentessoza/episodes/2020-07-05T15_52_59-07_00



Activity N° 1 – Listen carefully to what you hear and write it on the script below.

Reporter: From (1) _____ Science Museum for the BBC, Anna Oats interviewing Sir Tim Berners-Lee, the founder of the (2) _____. Sir Tim, what are your impressions (3) _____ years after you helped to establish it?

Sir Tim: Well, (4) _____ there. My first thought is that the internet has generally been a force for (5) _____, but it also has a (6) _____ side.

Reporter: What do you mean?

Sir Tim: As I see it, in some places (7) _____ are using the (8) _____ for wonderful things like (9) _____ against oppressive regimes. But it is sad that there are people who occasionally use it for (10) _____ things like trolling and (11) _____.

Reporter: How (12) _____ people use the internet nowadays?

Sir Tim: Recent statistics say that (13) _____% of the world population uses the internet. (14) _____ use it every single day. In Asia alone 1.6 billion people use it. (15) _____ million in Europe. (16) _____ thousand new internet applications are invented each (17) _____. There are, on average, (18) _____ thousand google searches per second! That's a lot of (19) _____ in a very short time!

Reporter: It is amazing!

Sir Tim: Yes, it is. The internet has changed the way we (20) _____ and learn. We can communicate and learn wherever we are and whoever we are - a (21) _____, a teacher, an actress – we can all use the internet for lifelong learning.

Reporter: And what brings you here (22) _____?

Sir Tim: I'm here to view an (23) _____ part of internet (24) _____. The museum will house the server that hosted the first ever (25) _____. It is part of a new exhibition called the Information Age.

Reporter: So, this is the past and the (26) _____ of the internet. What do you think the (27) _____ holds?

Sir Tim: I hope in the future we will build (28) _____ that will always keep people in (29) _____ rather than fighting. I hope the internet will never be used for anything else but a (30) _____ change.

Activity N° 2 – Complete the **LISTENING FILE** on page 59 from the TEXTBOOK.

LISTENING FILE: Learning in the digital era

■ **General information**

- Type of text:
 - a. A news item b. An interview
- Opinion of the Internet expressed:
 - a. Negative b. Positive c. Neutral

■ **Specific details**

- Positive purposes of the internet that are mentioned:
 - To communicate To buy things abroad
 - To see places we have not seen before To meet new people
 - To learn To protest against oppressive regimes
- Which statements are true (T), false (F), or not mentioned (NM)?
 - a. Tim Berners-Lee helped develop the internet 25 years ago.
 - b. The conversation is taking place in the London Internet Museum.
 - c. Berners-Lee is sad that some people use the internet for negative things.
 - d. Nearly 50% of the global population uses the internet.
 - e. Berners-Lee hopes that, in the future, the internet will bring a positive change.
- What do these numbers refer to? Match.

<input type="checkbox"/> 1.6 billion	<input type="checkbox"/> 40 thousand
<input type="checkbox"/> 10 thousand	<input type="checkbox"/> 600 million

 - a. Apps invented each day
 - b. Asian people who use the internet
 - c. European people who use the internet
 - d. Online searches per second



Self-Evaluation →

I Can... Assess Myself

- I can do this! I'm ready to move on or explain to a friend.
- I'm almost there! I may need more practice or help.
- I don't understand. I need more work or help on this.

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ZOOM CLASS

Tema: 1° A - English Class

Hora: 31 jul 2020 10:00 AM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/81827239341?pwd=MmttQ0JzbzR3aWYvMzdxUktRWlordz09>

ID de reunión: 818 2723 9341

Contraseña: 2BTDi8



Tema: 1° B - English Class

Hora: 31 jul 2020 11:00 AM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/86743595402?pwd=T2kwVnhKd0F5a3pxK25HUkRjWm9YUT09>

ID de reunión: 867 4359 5402

Contraseña: 5y9SD5

Tema: 1° C - English Meeting

Hora: 31 jul 2020 11:00 AM Santiago

Unirse a la reunión Zoom

<https://us04web.zoom.us/j/72968527425?pwd=c1FZWnk4MzFtODBRsXB1U0ZCdzYvUT09>

ID de reunión: 729 6852 7425

Contraseña: 1qiPtW