



English Guide N° 14 – Unit 2: Keep on Learning

Name: _____ Grade: 9th A – B - C

Date: _____

Expected Learning

OA 9 Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los y las estudiantes, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. Remember to keep your guides in a folder if you have them printed.

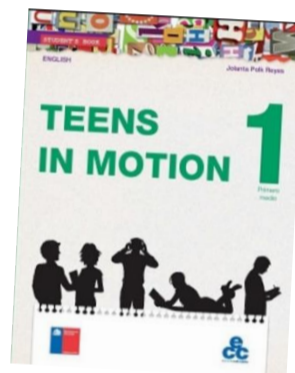
Hello!

I hope that you're fine with your family in your house.

This time, we will work with the **ENGLISH BOOK!**

And remember to send us an e-mail in case of any doubt! 😊

But first, remember if you didn't participate in the classes, you have here the **ANSWER KEY** from **GUIDE 13!**



ANSWER KEY – GUIDE 13

1. David plays tennis, **doesn't he** _____?
2. Megan is married, **isn't she** _____?
3. I am not sleepy, **am I** _____?
4. Kate doesn't teach Spanish, **does she** _____?
5. They aren't here, **are they** _____?
6. They have 3 children, **don't they** _____?
7. He isn't your boss, **is he** _____?
8. They are smart, **aren't they** _____?
9. The baby sleeps well, **doesn't the baby** _____?
10. I am happy, **aren't I** _____?
11. It is cold, **isn't it** _____?
12. We don't need any more boxes, **do we** _____?
13. I am late, **aren't I** _____?
14. You don't like spicy food, **do you** _____?
15. I'm not the person with the tickets, **am I** _____?



Elements of a Piece of News: Read carefully each definition.

<ul style="list-style-type: none"> • Headline (Titular): It catches your eye and sums up the story. It is usually in larger font and often in bold. / <i>Llama tu atención y resume la historia. Normalmente tiene una Fuente ennegrecida y más grande.</i> 	<ul style="list-style-type: none"> • Quotations (Citas): These retell, word for word, what someone actually said. / <i>Vuelve a contar, palabra por palabra, lo que una persona dijo.</i>
<ul style="list-style-type: none"> • Byline (Pie de autor): This tells who wrote the article and sometimes the journalist's specialty. / <i>Esta parte cuenta quién ha escrito el artículo.</i> 	<ul style="list-style-type: none"> • Visuals (Imágenes): These are images used to make a text easier to understand or more interesting. / <i>Estas son imágenes usadas para que el texto sea más fácil de entender.</i>
<ul style="list-style-type: none"> • Lead (Encabezado): This gives the most important information very briefly. / <i>Esta parte te da la información más importante en forma resumida.</i> 	<ul style="list-style-type: none"> • End (Final): It expresses general conclusions about the topic. / <i>Expresa las conclusiones generales acerca del tema.</i>
<ul style="list-style-type: none"> • Body (Cuerpo): It supplies additional information. It is divided into small paragraphs. / <i>Entrega información adicional. Se divide en pequeños párrafos.</i> 	



Part N° 1 – Elements of a piece of news.

Now it's time to use your **ENGLISH BOOK**. If you have the book, answer there or if you don't have it, write the answers on your copybook. (Si tienes el libro, responde en él, o si no lo tienes, puedes escribir las respuestas en tu cuaderno)

You can find it here → <https://curriculumnacional.mineduc.cl/614/w3-article-145462.html>

Page 63 → Identify and label the different parts of this piece of news.



Part N° 2 – Reading Comprehension

Page 64

- KEY WORDS (You can find the meaning in Spanish in www.wordreference.com)
- SMART READING (Activities N°1, 2 and 3)



Page 65

- YOUR ANALYSIS (Activities N°1 and 2)

Self-Evaluation



I can do this! I'm ready to move on or explain to a friend.



I'm almost there! I may need more practice or help.



I don't understand. I need more work or help on this.

© 2014 by 4MAT Institute

ZOOM CLASS

Tema: 1º A - English Class

Hora: 10 jul 2020 10:00 AM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/85071351449?pwd=QVRHdEMrZIBSS0pINDhiUjFGenJGdz09>

ID de reunión: 850 7135 1449

Contraseña: 7ZfviM



Tema: 1º B - English Class

Hora: 10 jul 2020 11:00 AM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/87491095357?pwd=K1hYam1Fc2ZZZVFxNng1Q0R3NXJjZz09>

ID de reunión: 874 9109 5357

Contraseña: 8wd2kc



Tema: 1º C - English Class

Hora: 10 jul 2020 11:00 AM Santiago

Unirse a la reunión Zoom

<https://us04web.zoom.us/j/71788716648?pwd=R2xYNEtJRDZTYzFWbllUcIFSKzBCZz09>

ID de reunión: 717 8871 6648

Contraseña: 1s1AUU

