



**Unit 2: "Technology and its effects"**  
**Worksheet nº15**

**Student's name:**

**Grade:** 10th A B C

**Date:** July 20 - July 24

**OA 8:** Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones para describir acciones que ocurrieron en el pasado.

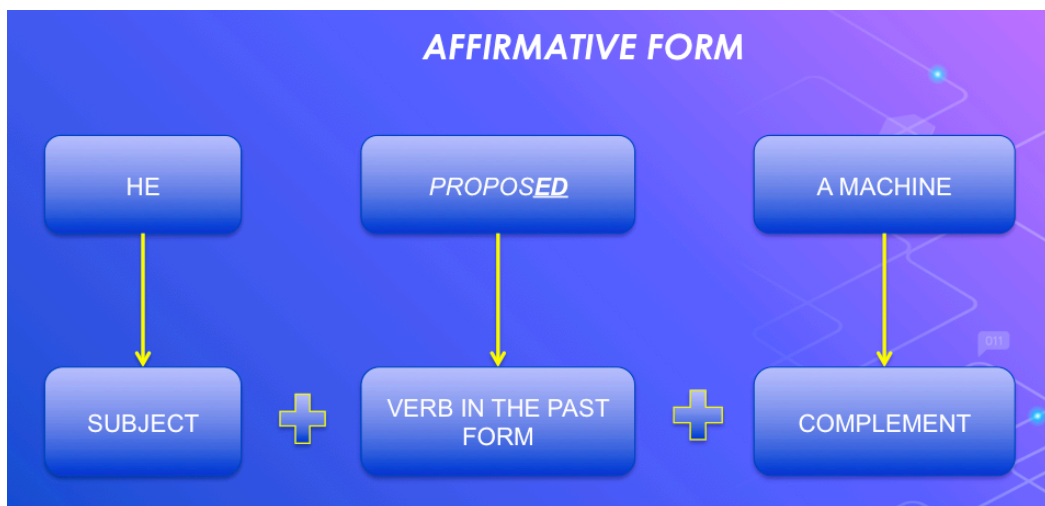
**NOTAS IMPORTANTES:**

- **EN PRIMER LUGAR, ESPERO TE ENCUENTRES MUY BIEN, CUIDÁNDOTE EN CASA JUNTO A TU FAMILIA.**
- **SI TE PERDISTE O SIMPLEMENTE DESEAS REPASAR LAS CLASES ONLINE YA REALIZADAS, PUEDES CHEQUEARLAS EN EL CANAL DE YOUTUBE. INGRESA A ESTE LINK PARA VISUALIZARLAS:**

[https://www.youtube.com/playlist?list=PLuB8Akf3DfH0pVGpwhQ\\_7D6oDxulj6yqT](https://www.youtube.com/playlist?list=PLuB8Akf3DfH0pVGpwhQ_7D6oDxulj6yqT)



**LET'S REVIEW WHAT WE KNOW ABOUT THE PAST SIMPLE TENSE SO FAR!**



**NOW IT'S THE TURN TO KNOW THE NEGATIVE AND INTERROGATIVE FORMS! ARE YOU PREPARED?**

| AFFIRMATIVE FORM      | NEGATIVE FORM              | INTERROGATIVE FORM       |
|-----------------------|----------------------------|--------------------------|
| I propos <b>ed</b>    | I <b>didn't</b> propose    | <b>Did</b> I propose?    |
| You propos <b>ed</b>  | You <b>didn't</b> propose  | <b>Did</b> you propose?  |
| She propos <b>ed</b>  | She <b>didn't</b> propose  | <b>Did</b> she propose?  |
| He propos <b>ed</b>   | He <b>didn't</b> propose   | <b>Did</b> he propose?   |
| It propos <b>ed</b>   | It <b>didn't</b> propose   | <b>Did</b> it propose?   |
| We propos <b>ed</b>   | We <b>didn't</b> propose   | <b>Did</b> we propose?   |
| They propos <b>ed</b> | They <b>didn't</b> propose | <b>Did</b> they propose? |



Yeah!



WE ALSO LEARNED THAT  
WE CAN FIND **TWO TYPES  
OF VERBS** IN THIS TENSE.

## HOW CAN WE FIND THE VERBS IN THE PAST SIMPLE?

### REGULAR VERBS

You add “-d” or “-ed” to the end of these verbs in present.

E.g. *propose* = *proposed*

### IRREGULAR VERBS

They do not end in “-d” or “-ed”. They have special past forms.

E.g.        is = **was**  
              are = **were**

NOTICE THAT THE IRREGULAR VERBS ARE MANY MORE. ***IN THE AFFIRMATIVE FORM, THEY CHANGE COMPLETELY.*** HOWEVER, ***THEY WORK THE SAME WAY AS THE REGULAR ONES IN THE NEGATIVE AND INTERROGATIVE FORMS.*** PAY ATTENTION TO THE EXAMPLE BELOW AND ***NOTICE HOW THE VERB “BE” WORKS DIFFERENTLY HERE.***

| AFFIRMATIVE FORM        | NEGATIVE FORM                        | INTERROGATIVE FORM      |
|-------------------------|--------------------------------------|-------------------------|
| She <b>wrote</b> .      | She <b>didn't</b> write.             | <b>Did</b> she write?   |
| He <b>was</b> a singer. | He <b>was not (wasn't)</b> a singer. | <b>Was</b> he a singer? |



### EXERCISES

I. Fill in the blanks with the **negative form** of the Past Simple Tense of the verbs in brackets ( ).

1. Louis **didn't study** for the Science test. **(not/study)**
2. He \_\_\_\_\_ the boxes until Mary came home. **(not/move)**
3. Teresa \_\_\_\_\_ Chris to her Zoom meeting on Sunday. **(not/invite)**
4. Luke \_\_\_\_\_ his grandparents this weekend. **(not/visit)**
5. My dad \_\_\_\_\_ to do physical activity when he was younger. **(not/like)**
6. My neighbour \_\_\_\_\_ his hands when he entered his house.  
**(not/wash)**
7. They \_\_\_\_\_ carefully the teacher's example to continue the homework. **(not/look)**
8. The lawyer \_\_\_\_\_ his client efficiently in the case. **(not/defend)**
9. My brother \_\_\_\_\_ attentive to the Maths presentation. **(not/be)**
10. The students \_\_\_\_\_ the letter the teacher asked for. **(not/write)**

II. Mark with an **X** the correct **interrogative form** to each sentence.

- 1) **Helen watched "Dark" last night.**
  - a) Did watch Helen "Dark" last night?
  - b) Did Helen watched "Dark" last night?
  - c) Did Helen watch "Dark" last night?
  
- 2) **My sister played Fornite with her friends.**
  - a) Did my sister played Fornite with her friends?
  - b) Did my sister playing Fornite with her friends?
  - c) Did my sister play Fornite with her friends?
  
- 3) **Caroline and John wrote an e-mail to their family in Canada.**
  - a) Did they wrote an e-mail to their family in Canada?
  - b) Did they write an e-mail to their family in Canada?
  - c) Did they writed an e-mail to their family in Canada?
  
- 4) **She was an excellent folclore dancer.**
  - a) She was an excelent folclore dancer?
  - b) Was she an excelent folclore dancer?
  - c) Did she was an excelent folclore dancer?



*Colegio San Carlos de Quilicura  
10th grade / English  
PJEP / 2020*



EN ESTA OCASIÓN, TENDREMOS **UN NUEVO**  
**ENCUENTRO POR ZOOM** PARA DESARROLLAR ESTA CLASE.  
PARA ESTO, ¡DEBES RESPETAR EL PROTOCOLO DE BUEN USO  
DEL AULA VIRTUAL!  
INGRESA A LA CLASE CON LOS DATOS DE TU CURSO. ☺

**IIºA:**

**Tema:** IIºA – English Class

**Hora:** 30 jul 2020 10:00 AM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/87072205007?pwd=ME1tTXhvMC9FZk1UNUlyZDhRMnRKUT09>

**ID de reunión:** 870 7220 5007

**Contraseña:** 4akUWM

**IIºB:**

**Tema:** IIº B - English Class

**Hora:** 30 jul 2020 03:00 PM Santiago

Unirse a la reunión Zoom

<https://us04web.zoom.us/j/77361037487?pwd=eENKUIBzRWxWdHVUVNuMWMrRHdpUT09>

**ID de reunión:** 773 6103 7487

**Contraseña:** 4M3qbV



**II° C:**

**Tema:** II° C - English Class

**Hora:** 30 jul 2020 03:30 PM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/87942328520?pwd=SlZjZlN3NC9HWnBzWlF4dnV4NmRldz09>

**ID de reunión:** 879 4232 8520

**Contraseña:** 2tUj37

**SELF-EVALUATION** - Put a ✓ according to the criteria given and think about what you did with this guide.

| <b>CRITERIA</b>   | 😊 | ☹️ |
|---|---|----|
| 1. I learned new words.                                 |   |    |
| 2. I was responsible and enthusiastic doing this class. |   |    |
| 3. I improved my language skills.                       |   |    |
| 4. I understood the content.                            |   |    |
| 5. I can explain this content to other people.          |   |    |

