



ENGLISH GUIDE N° 15 – MY REFLECTIONS ON GLOBAL ISSUES

Name: _____ Grade: 11th A – B - C

Date: _____

**Expected Learning
OA3**

Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

Instructions

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done **in 45 minutes**.
7. If you can print these guides, remember to keep them in a folder.

Welcome to this new week!



In this guide/class, we will work with LISTENING COMPREHENSION ACTIVITIES!!

But first! if you were not present in the class, remember to watch video in the Channel in order to check the GUIDE N° 14



<https://www.youtube.com/playlist?list=PLN0yCWqj0sF9Uol73DsF9DntzfqQXhb5z>

Now, let's go!



Listening: "Cyberbullying"

https://www.podomatic.com/podcasts/cfuentessoza/episodes/2020-07-06T16_51_22-07_00



Exercise N° 1 – Listen carefully and complete with the words you hear.

Teacher: Hi. Welcome to Parent-Teacher (1) _____.

Parent: Thanks.

Teacher: So, what is your child's (2) _____?

Parent: It's Megan Jones.

Teacher: Megan. Uh, let's see. Oh yeah, Megan. Um, she missed the last (3) _____ of days. Has she been (4) _____?

Parent: No, she's been having some (5) _____ with the other kids in (6) _____, and . . .

Teacher: Well, you know, junior (7) _____ is a difficult time, but she just needs to (8) _____ a little more in class. I think . . .

Parent: No, it's . . . it's (9) _____ than that. Some of the kids in your class have really been (10) _____ her a lot.

Teacher: What do you mean?

Parent: Well, um, they've been (10) _____ her a lot about her (11) _____, and then, the other day, you (12) _____ things [What?] Yeah, she said you made a (13) _____ about her clothes.

Teacher: What do you mean? I mean . . .

Parent: She said you commented on her (14) _____, like they were from the 1970s or something like that.

Teacher: Well I was just kind of (15) _____ a little bit with her.

Parent: Well, yeah, that's what you think, but other kids (16) _____ your example. In fact, one of the kids (17) _____ a picture of her with their (18) _____ and posted it and had some real nasty comments on (19) _____. It was (20) _____.

Teacher: Well, you know, kids can be kids.

Parent: No, don't you (21) _____? This is bullying; it's (22) _____, and adults like you are part of the problem. Forget it. I'm planning on discussing this with the (23) _____ tomorrow.

Teacher: Oh, wait, wait, wait. Um, uh, oh. I'm sorry if I (24) _____ her feelings [Yeah. You did!], but . . .

Parent: I get sick and tired of people (25) _____ that a little teasing is okay. Too many kids are killing (26) _____ because they feel that there's just no way to (27) _____ this.

Teacher: Okay. Well, I guess I need to be a little bit more (28) _____, but . . .

Parent: Yeah, you do. I really hope I can get Megan to come to school (29) _____. She's been really, really (30) _____ and depressed [Wow.] for some time, and your comments and those that the other kids made haven't helped.



Teacher: Wow. Uh, I'm really sorry. Could you see if you can (31) _____ her to school tomorrow? Uh, I'd like to (32) _____ and see what I can do to, maybe, (33) _____ the situation.

Parent: Thanks. I'd appreciate it. That would help.

Exercise N° 2 – Choose the correct option.

- 1. What is the name of the girl?**
 - a) Michelle
 - b) Marsha
 - c) Megan
- 2. She is a student in ____.**
 - a) elementary school
 - b) junior high school
 - c) high school
- 3. The girl's teacher just thinks that she needs to ____ to make things better.**
 - a) talk more
 - b) study quietly
 - c) pay attention
- 4. Some of the students have been ____.**
 - a) ignoring the girl at lunch
 - b) stealing the girl's books
 - c) making fun of her looks
- 5. What did some kids do on Facebook that hurt the girl's feelings?**
 - a) They wrote some awful messages.
 - b) They didn't invite her to a birthday party.
 - c) They deleted her as a friend.
- 6. The girl's mother is planning on ____ to resolve the problem.**
 - a) contacting the local police
 - b) meeting with the school principal
 - c) discussing the issue with a lawyer
- 7. The teacher wants to ____.**
 - a) read books on suicide prevention
 - b) talk to the girl the next day at school
 - c) apologize to the girl by email

Self-Evaluation

CRITERIA		
I learned new words.		
I understood the listening recording.		
It was difficult to complete the text.		

Tema: III° A - English Class

Hora: 29 jul 2020 11:00 AM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/88959981792?pwd=ZXBHUUnVjRzluclltU3RKb2R5VVFqdz09>

ID de reunión: 889 5998 1792

Contraseña: 1eY3eG



Tema: III° B - English Class

Hora: 29 jul 2020 12:00 PM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/81059827345?pwd=UTQvM1BvYnQ3MXdsOTRhVlBoNG5nUT09>

ID de reunión: 810 5982 7345

Contraseña: 6DZQq1

Tema: III° C - English Class

Hora: 29 jul 2020 10:00 AM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/86154350127?pwd=UWlRVFFGMGdvcHhuY2dpMEtrZTdSdz09>

ID de reunión: 861 5435 0127

Contraseña: 7h3zig