

Colegio San Carlos de Quilicura 11th Grade / English C.C.F.S / 2020

ENGLISH GUIDE N° 15 – MY REFLECTIONS ON GLOBAL ISSUES

_ Grade: 11th A – B - C

Name: Date:

Expected Learning OA3

Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

Instructions

- 1. Read carefully and complete each section according to what it is required.
- 2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
- 3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
- 4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
- 5. If you can't print this guide, you can write the answers on your copybook.
- 6. This guide is supposed to be done in 45 minutes.
- 7. If you can print these guides, remember to keep them in a folder.

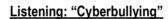
Welcome to this new week!



In this guide/class, we will work with LISTENING COMPREHENSION ACTIVITIES!!

But first! if you were not present in the class, remember to watch video in the Channel in order to check the GUIDE N° 14 https://www.youtube.com/playlist?list=PLN0yCWqj0sF9UoI73DsF9DntzfqQXhb5z

Now, let's go!



https://www.podomatic.com/podcasts/cfuentessoza/episodes/2020-07-06T16_51_22-07_00

Exercise N° 1 – Listen carefully and complete with the words you hear.

Exercise N T – Listen carefully and complete with the words you near.
Teacher: Hi. Welcome to Parent-Teacher (1)
Parent: Thanks.
Teacher: So, what is your child's (2)?
Parent: It's Megan Jones.
Teacher: Megan. Uh, let's see. Oh yeah, Megan. Um, she missed the last (3) of days. Has she been (4)?
Parent: No, she's been having some (5) with the other kids in (6), and
Teacher: Well, you know, junior (7) is a difficult time, but she just needs to (8)
Parent: No, it's it's (9) than that. Some of the kids in your class have really been (10) her a lot.
Teacher: What do you mean?
Parent: Well, um, they've been (10)

Teacher: What do you mean? I mean . . .

Parent: She said you commented on her (14)something like that.	, like they were from the 1970s or
Teacher: Well I was just kind of (15) a little bit with her.	
Parent: Well, yeah, that's what you think, but other kids (16) kids (17)	your example. In fact, one of the and posted it and had some
Teacher: Well, you know, kids can be kids.	
<i>Parent</i> : No, don't you (21)? This is bullying; it's (22)? like you are part of the problem. Forget it. I'm planning on discussing this with the tomorrow.	(23), and adults
Teacher: Oh, wait, wait, wait. Um, uh, oh. I'm sorry if I (24)	her feelings [Yeah. You did!], but .
Parent: I get sick and tired of people (25)	ttle teasing is okay. Too many kids there's just no way to (27)
Teacher: Okay. Well, I guess I need to be a little bit more (28)	, but
Parent: Yeah, you do. I really hope I can get Megan to come to school (29) really, really (30)	She's been me, and your comments and those
Teacher : Wow. Uh, I'm really sorry. Could you see if you can (31) Uh, I'd like to (32)	3) her to school tomorrow?

Parent: Thanks. I'd appreciate it. That would help.

Exercise N° 2 – Choose the correct option.

- 1. What is the name of the girl?
- a) Michelle

the situation.

b) Marsha c) Megan

2. She is a student in ____.

- a) elementary schoolb) junior high school
- c) high school

3. The girl's teacher just thinks that she needs to _____ to make things better.

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- a) talk more
- b) study quietly
- c) pay attention

4. Some of the students have been _____

- a) ignoring the girl at lunch
- b) stealing the girl's books
- c) making fun of her looks

5. What did some kids do on Facebook that hurt the girl's feelings?

- They wrote some awful messages. a)
- They didn't invite her to a birthday party. b)
- c) They deleted her as a friend.

6. The girl's mother is planning on _____ to resolve the problem.

- a) contacting the local police
- b) meeting with the school principal
- c) discussing the issue with a lawyer

7. The teacher wants to _

- a) read books on suicide prevention
- b) talk to the girl the next day at school
- c) apologize to the girl by email

Self-Evaluation

CRITERIA	••	
I learned new words.		
I understood the listening recording.		
It was difficult to complete the text.		

Tema: Ill° A - English Class Hora: 29 jul 2020 11:00 AM Santiago

Unirse a la reunión Zoom https://us02web.zoom.us/j/88959981792?pw d=ZXBHUnVjRzlucIItU3RKb2R5VVFqdz09

ID de reunión: 889 5998 1792 Contraseña: 1eY3eG



Tema: III° B - English Class Hora: 29 jul 2020 12:00 PM Santiago

Unirse a la reunión Zoom https://us02web.zoom.us/j/81059827345?pwd= UTQvM1BvYnQ3MXdsOTRhVIBoNG5nUT09

ID de reunión: 810 5982 7345 Contraseña: 6DZQq1

Tema: III° C - English Class Hora: 29 jul 2020 10:00 AM Santiago

Unirse a la reunión Zoom

https://us02web.zoom.us/j/86154350127?pwd= UWIRVFFGMGdvcHhuY2dpMEtrZTdSdz09

ID de reunión: 861 5435 0127 Contraseña: 7h3zig