

**Nº 12 Study guideline**  
**6<sup>th</sup> Grade**  
**Unit 2: Around town**

<b>Student's name:</b>	
<b>Grade:</b>	<b>Date:</b>

**OBJETIVOS DE APRENDIZAJE :**

**OA 1.** Escuchar y demostrar comprensión de información explícita en textos adaptados y auténticos simples, tanto no literarios (textos expositivos, diálogos) como literarios (rimas, poemas canciones, cuentos) que estén enunciados en forma clara, tengan repetición de palabras y apoyo visual.

**OA 5.** Leer y demostrar comprensión de textos adaptados y auténticos simples.

- Indicar direcciones lugares y posición

**Before to start... (Antes de comenzar)**

- ✓ En esta guía de trabajo utilizaremos el texto escolar entregado por el Ministerio de Educación, así que si lo tienes en tu hogar úsalo, ya que te será de gran ayuda.
  - ✓ En el caso que no lo tengas, más abajo te adjunto los links de cada libro para que puedas verlos digitalmente.
  - ✓ De igual manera adjuntaré todas las imágenes y lecturas para que puedas desarrollarlo en caso que no puedas acceder a los textos. Así que tranquil@.
- Si deseas visualizar el texto en forma digital, puedes ingresar aquí:  
 [https://curriculumnacional.mineduc.cl/614/articles-145464\\_recurso\\_pdf.pdf](https://curriculumnacional.mineduc.cl/614/articles-145464_recurso_pdf.pdf) Texto escolar



**Textbook Unit 2 – Lesson 1: “My favorite places in the city”**

**Vocabulary in context page 47 (página 47 en el texto escolar)**

- I. **Listen and number the places in the order they are mentioned.** Escuche el audio 49 y enumere los lugares en el orden mencionado.  
<https://drive.google.com/file/d/1ZJyiL6tw1IXQCLsrl-XMMf-pZkMufAh/view?usp=sharing>

**7** 49 Listen again and number the places in the order they are mentioned.



- II. **Escuche nuevamente el audio 49 y dibuje líneas de diferentes colores, siguiendo las direcciones en el mapa.**  
<https://drive.google.com/file/d/1ZJyiL6tw1IXQCLsrl-XMMf-pZkMufAh/view?usp=sharing>

**8** 49 Listen again and draw lines with different colors, following the directions on this map.



III. Prepositions of place page 48 (página 48 en el texto escolar)

NEXT TO: AL LADO DE

IN FRONT OF: EN FRENTE DE

BETWEEN: EN MEDIO DE

NEAR: CERCA

**LANGUAGE NOTICEBOARD**

Prepositions of place

1. Read and study these sentences.

- a. The restaurant is **next to** a cathedral.                      c. The hospital is **in front of** a park.  
b. The bank is **between** a gallery and a bookshop.            d. The cinema is **near** a coffee shop.

Write the corresponding prepositions for each picture. Then check with your teacher.



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_

IV. Escuche y vea el video “Uptown Funk ft. Bruno Mars” y complete la canción con el siguiente vocabulario

<https://www.youtube.com/watch?v=Q5A7IHWm0JQ>

on                      in the city            updown            Police and fireman            in            Stop

This hit, that ice cold  
Michelle Pfeiffer, that white gold  
This one for them hood girls  
Them good girls straight masterpieces  
Stylin', wilin', livin' it up  
\_\_\_\_\_  
Got Chucks \_\_\_\_\_ with Saint Laurent  
Gotta kiss myself, I'm so pretty  
  
I'm too hot (hot damn)  
Called a \_\_\_\_\_ -  
I'm too hot (hot damn)  
Make a dragon wanna retire man  
I'm too hot (hot damn)  
Say my name you know who I am  
I'm too hot (hot damn)  
And my band 'bout that money, break it down  
Girls hit your hallelujah (who)  
Girls hit your hallelujah (who)  
Girls hit your hallelujah (who)

'Cause \_\_\_\_\_ funk gon' give it to you  
'Cause uptown funk gon' give it to you  
'Cause \_\_\_\_\_ funk gon' give it to you  
Saturday night and we \_\_\_\_\_ the spot  
Don't believe me just watch (come on)  
Don't believe me just watch uh  
Don't believe me just watch  
Don't believe me just watch  
Don't believe me just watch  
Don't believe me just watch  
Hey, hey, hey, oh  
\_\_\_\_\_, wait a minute



<p>Fill my cup, put some liquor in it Take a sip, sign a check Julio, get the stretch Ride to Harlem, Hollywood Jackson, Mississippi If we show up, we gon' show out Smoother than a fresh jar of Skippy I'm too hot (hot damn) Called a _____ I'm too hot (hot damn) Make a dragon wanna retire man I'm too hot (hot damn) say my name you know who I am I'm too hot (hot damn) Am I bad 'bout that money Break it down Girls hit your hallelujah (whoa) Girls hit your hallelujah (whoa) Girls hit your hallelujah (whoa) 'Cause uptown funk gon' give it to you 'Cause uptown funk gon' give it to you 'Cause uptown funk gon' give it to you Saturday night and we in the spot Don't believe me just watch (come on)</p> <p>Don't believe me just watch uh</p> <p>Don't believe me just watch uh</p> <p>Don't believe me just watch uh</p> <p>Don't believe me just watch</p> <p>Don't believe me just watch</p> <p>Hey, hey, hey, oh</p> <p>Before we leave Lemme tell y'all a lil' something Uptown funk you up Uptown funk you up Uptown funk you up Uptown funk you up</p>	<p>I said uptown funk you up Uptown funk you up Uptown funk you up Uptown funk you up</p> <p>Come on, dance, jump on it If you sexy then flaunt it If you freaky then own it Don't brag about it, come show me Come on, dance Jump on it If you sexy then flaunt it Well it's Saturday night and we _____ the spot Don't believe me just watch come on!</p> <p>Don't believe me just watch uh</p> <p>Don't believe me just watch uh</p> <p>Don't believe me just watch uh</p> <p>Don't believe me just watch</p> <p>Don't believe me just watch</p> <p>Hey, hey, hey, oh</p> <p>Uptown (woo) funk you up (come on) Uptown funk you up (say what?) Uptown funk you up Uptown funk you up (come one) Uptown (woo) funk you up (come on) Uptown funk you up (say what?) Uptown funk you up Uptown funk you up (come on) Uptown (woo) funk you up (come on) Uptown funk you up (say what?) Uptown funk you up Uptown funk you up (come on) Uptown funk you up Uptown funk you up (say what?)</p>
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Self-evaluation. Put a ✓ according to the criteria given and think about what you did with this worksheet.

\*Pon un ✓ de acuerdo al criterio dado y piensa sobre que lograste hacer con esta guía de trabajo.

Criteria	😊	☹️
1.I learned new words.		
2.I was responsible doing this worksheet.		
3.I improved my reading skill and increased my vocabulary.		
4.I understood the content.		
5.I can explain this content to other people.		