

GUÍA SUMAR CON CINTA NUMERADA

Nombre:	Curso:	Fecha: ____/____/ 2020
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OBJETIVOS DE APRENDIZAJE:

Demostrar que comprende la adición y la sustracción de números del 0 al 20, progresivamente de 0 a 5, de 6 a 10 y de 11 a 20: Usando un lenguaje cotidiano para describir acciones desde su propia experiencia.

Representando adiciones y sustracciones con material concreto y pictórico, de manera manual y/o usando un software educativo.

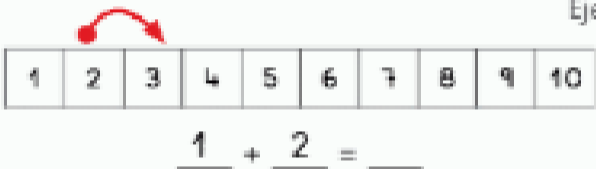
Representando el proceso en forma simbólica.

Creando problemas matemáticos y resolviéndolos. **(OA9)**

USO DE LA CINTA NUMERADA

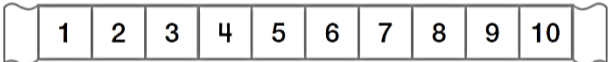
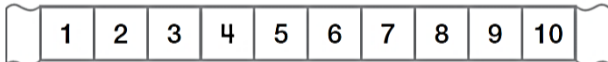
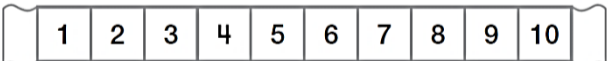
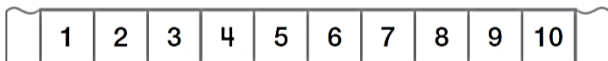
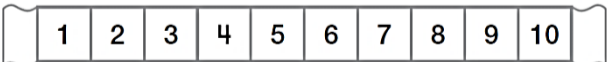
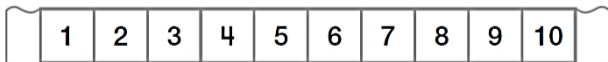
PARA RECORDAR

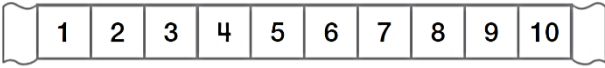
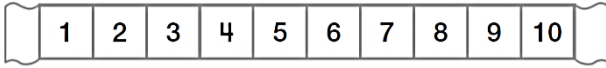
Ejemplo



Me ubico en el número mayor (2) y avanzo la cantidad de veces que indique el número menor (1) esto me da como resultado (3)

1. Resuelve las siguientes sumas usando la cinta numerada.

 <p style="text-align: center; margin-top: 20px;">$6 + 2 = \underline{\quad}$</p>	 <p style="text-align: center; margin-top: 20px;">$5 + 4 = \underline{\quad}$</p>
 <p style="text-align: center; margin-top: 20px;">$9 + 1 = \underline{\quad}$</p>	 <p style="text-align: center; margin-top: 20px;">$3 + 6 = \underline{\quad}$</p>
 <p style="text-align: center; margin-top: 20px;">$1 + 7 = \underline{\quad}$</p>	 <p style="text-align: center; margin-top: 20px;">$4 + 4 = \underline{\quad}$</p>

 $3 + 4 = \underline{\quad}$	 $4 + 6 = \underline{\quad}$
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2. Suma contando hacia delante desde la cinta numerada, luego escribe el resultado.

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
<table style="width: 100%;"> <tr> <td style="width: 50%;">a) $2 + 17 = \underline{\quad}$</td> <td style="width: 50%;">b) $12 + 6 = \underline{\quad}$</td> </tr> <tr> <td>c) $9 + 11 = \underline{\quad}$</td> <td>d) $1 + 9 = \underline{\quad}$</td> </tr> </table>	a) $2 + 17 = \underline{\quad}$	b) $12 + 6 = \underline{\quad}$	c) $9 + 11 = \underline{\quad}$	d) $1 + 9 = \underline{\quad}$																
a) $2 + 17 = \underline{\quad}$	b) $12 + 6 = \underline{\quad}$																			
c) $9 + 11 = \underline{\quad}$	d) $1 + 9 = \underline{\quad}$																			

3. Suma desde el número mayor usando la cinta numerada, luego completa la frase numérica.

a)

1	2	3	4	5	6	7	8	9	10
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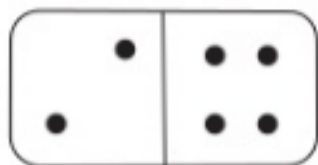
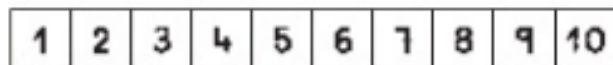
	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
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b)

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
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c)



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

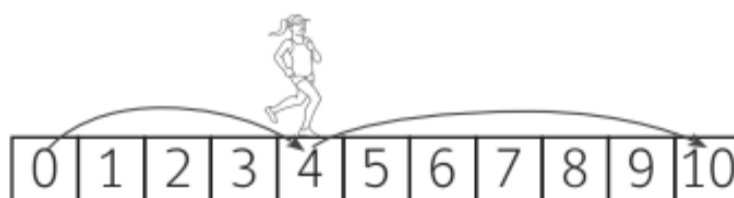
4. Escribe los números que se representan en la cinta y determina la suma.

a)



$$\square + \square = \square$$

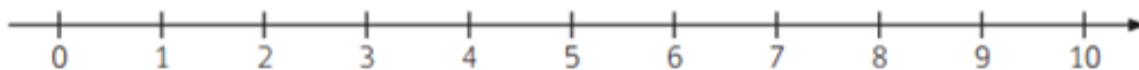
b)



$$\square + \square = \square$$

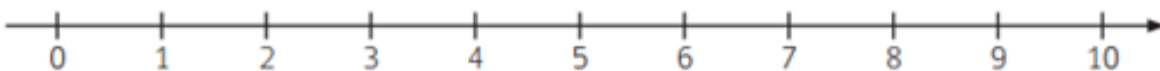
5. Dibuja los saltos que ilustran la suma de estos números y determínala.

a)



$$8 + 1 = \square$$

b)



$$6 + 3 = \square$$

6. Usa la cinta numerada para sumar avanzando:

$$7 + 6 = \square$$

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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$$9 + 10 = \square$$

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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$$4 + 16 = \square$$

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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$$5 + 12 = \square$$

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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