



English Guide N° 12 – Unit 2: Discovery and Recent Creations

Name: _____ Grade: 12th A – B - C
Date: _____

Expected Learning

OA 1 - Leer y comprender, en forma autónoma y crítica, distintos tipos de textos escritos, auténticos, relacionados con sus intereses vocacionales y culturales; usar distintas estrategias para extraer e interpretar información explícita o implícita, general o específica.
OA 2 - Comprender globalmente distintos tipos de textos orales, auténticos, de fuentes y temas variados; procesar, asimilar y reaccionar ante la información recibida de acuerdo a sus propósitos e intereses.
OA 3 - Resolver situaciones comunicativas orales y escritas relacionadas con los ámbitos educacional y laboral; usar el idioma extranjero para establecer contacto, personal o a través de multimedia, con personas de otros países en forma simple y directa.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. If you can print the guides, remember to keep them in a folder.

Hello, again!

I hope that you have been able to catch up (“ponerse al día”) with everything related to school or take your time to relax even if it was just for a little time.

hey.

This week, we will have **ONLINE CLASSES** via Zoom, which will be related to the content of **PASSIVE VOICE**.

WE WILL WORK TOGETHER WITH THIS GUIDE, SO DO NOT ANSWER IT BEFORE THE CLASS!

BEFORE THE CLASS, REMEMBER TO **CHECK THE VIDEO** OF THE EXPLANATION OF **PASSIVE VOICE** → <https://youtu.be/smvuTIBuHkQ>

DO YOU HAVE ANY DOUBTS? / DO YOU WANT TO TAKE NOTES?

Write your doubts/notes over here!



Activity (REMEMBER THAT THIS WILL BE DONE IN CLASS)

1. Match the verbs with the corresponding participle

TAKEN	EATEN	HELPED	BROKEN	DRIVEN	WORKED	SPOKEN	CREATED	CALLED	TOLD
INVENTED	BOUGHT	SOLD	THOUGHT	DONE	SEEN	CONSIDERED	READ	WRITTEN	MADE

- | | |
|--------------------|-------------------|
| 1. Drive: _____ | 11. Speak: _____ |
| 2. Work: _____ | 12. Tell: _____ |
| 3. Break: _____ | 13. Call: _____ |
| 4. Make: _____ | 14. Create: _____ |
| 5. Eat: _____ | 15. Invent: _____ |
| 6. Sell: _____ | 16. Buy: _____ |
| 7. See: _____ | 17. Read: _____ |
| 8. Do: _____ | 18. Help: _____ |
| 9. Consider: _____ | 19. Write: _____ |
| 10. Take: _____ | 20. Think: _____ |

2. Read the text and then decide if the sentences in bold are PASSIVE or ACTIVE VOICE.

CUAED NEWS

ENES

Activity price: free

Inventions that changed the world

When we think about inventions sometimes we imagine big fancy laboratories, crazy old men with grey hair, or even we can picture very old inventions. That is not the case, in many occasions inventions are made not only in laboratories, or by old men. Inventions are done by many different people, or groups of people. It is also important to mention that inventions are made every day, in every part of the world.

Not all inventions are equally important, so here we have a short list of the inventions that changed the world. Let's have a look at these inventions from around the globe:

The wheel



This very important object was invented a long time ago, we do not know precisely who invented it, but we are totally sure of its importance to the development of society. The idea of the wheel is used in a lot of different everyday objects, and for thousands of different reasons.

Leoreusois. (2016). Cartwheel. Retrieved 16/02/17 from <https://ivahau.com/es/munude-niedra-cartwheel.11774>

The printing press

This is one controversial invention. It is usually considered that **Johann Gutenberg invented the printing press** in the 1430's. But the world already knew the paper and block printing, elements that were developed by the Chinese in the 11 century. The great idea of Gutenberg was to combine the idea of block printing with a screw press. **He revolutionized the process of writing.**



RayHolloway. (2006). Printing press. Retrieved 16/02/17 from <https://pixabay.com/es/viejo-impres%C3%B3n-prensa-vintage-9>



Medak, T. (2009). L'evoluzione dell'automobile Rolls Royce. Retrieved 16/02/17 from https://commons.wikimedia.org/wiki/File:L'evoluzione_dell'automobile_Rolls_Royce.jpg

The automobile

It is true that steam engine mobilized industry. But **the automobile mobilized people!** Although there were ideas about a personal vehicle to transport people, it was Karl Benz in 1885 who developed a Motorwagen. The greatest thing about Benz' idea was that **his vehicle was powered by internal combustion.**



PeteLinth. (2016). Internet. Retrieved 16/02/17 from <https://pixabay.com/es/Internet-global-la-tierra-1161557/>

The internet

Internet allows people to get information, videos, and generally to communicate anywhere in the world where there is internet connection. In the late 1960's, the first type of **internet connection was developed by the US military** for the purpose of military and research services. Nowadays, we can use the web to surf on any kind of information.

3. PRESENT OR PAST PASSIVE VOICE? Complete the text using the PRESENT or the PAST of the PASSIVE VOICE.

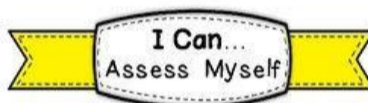
A good or a bad invention?



Our lives ⁽¹⁾ _____ (*make*) better every day thanks to inventions. But sometimes, inventions can make our lives worse. This can happen when an invention ⁽²⁾ _____ (*not use*) according to the inventor's plan. For example, Alfred Nobel, a Swedish scientist, invented a strong explosive in 1867. It ⁽³⁾ _____ (*call*) dynamite and it revolutionized the world of engineering. After its invention, many bridges, tunnels and other structures ⁽⁴⁾ _____ (*build*) with the help of dynamite. However, dynamite ⁽⁵⁾ _____ (*also, use*) to kill people in wars. This upset Nobel. Before his death, Nobel decided to use the money from his famous invention to make the world a better place. A special fund ⁽⁶⁾ _____ (*start*) in Nobel's name. Every year, Nobel prizes ⁽⁷⁾ _____ (*give*) for extraordinary work in science, medicine, literature and the promotion of world peace.



Self-Evaluation



I can do this! I'm ready to move on or explain to a friend.



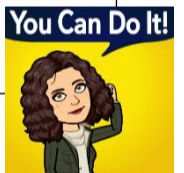
I'm almost there! I may need more practice or help.



I don't understand. I need more work or help on this.

created by abby brodeur

REMEMBER TO ASK ME OR TO YOUR CLASSMATES! DON'T BE AFRAID OF ASKING!



Tema: IV A, English, 1st meeting
Hora: 23 jun 2020 12:00 AM Santiago

Unirse a la reunión Zoom
<https://us04web.zoom.us/j/77100111281?pwd=cZhuSEZud1RvVnB4SFJ5NFZrYllyZz09>

ID de reunión: 771 0011 1281
Contraseña: 9inqpE

Tema: IV°B - English Class
Hora: 26 jun 2020 11:00 AM Santiago

Unirse a la reunión Zoom
<https://us02web.zoom.us/j/84758628045?pwd=cHB0YlZEa2E5TlBKNDFlTFhPQ3J6Zz09>

ID de reunión: 847 5862 8045
Contraseña: 1kmFif

Tema: IV C - English - 1st Meeting
Hora: 23 jun 2020 03:00 PM Santiago

Unirse a la reunión Zoom
<https://us04web.zoom.us/j/76699730053?pwd=c3B1cVVoRGg0WnVhdjZBSFU1Tk91dz09>

ID de reunión: 766 9973 0053
Contraseña: 0tv2hr

