Unit 2: "Technology and its effects" Worksheet nº10

Student's name:		
Grade: 10th ABC	Date: June 8 – June 12	

OA 2: Identificar palabras, frases y expresiones clave.

Instructions:

- 1. Read carefully and complete each section according to what it is required.
- 2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
- 3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
- 4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
 - 5. If you can't print this guide, you can write the answers on your copybook. ©

6. This guide is supposed to be done in **45 minutes**.

NOTAS IMPORTANTES:

- ANTES QUE TODO, ESPERO TE ENCUENTRES MUY BIEN Y ESTÉS CUIDANDO DE TU SALUD <u>EN CASA JUNTO A TU FAMILIA</u>, EN ESTOS COMPLEJOS MOMENTOS QUE VIVIMOS.
- TAMBIÉN, RECORDARTE QUE PARA <u>CONSULTAS PEDAGÓGICAS</u> QUE PUDIESEN SURGIR, RESPECTO DE ESTA GUÍA U OTRAS ACTIVIDADES POSTERIORES, PUEDES ESCRIBIRME AL <u>CORREO INFORMADO</u>, DONDE CONTESTARÉ TUS DUDAS, EN LOS <u>HORARIOS</u> TAMBIÉN INFORMADOS.
- AHORA, TE INVITO A REVISAR EL SOLUCIONARIO PARA LA GUÍA №9.



ANSWER KEY, WORKSHEET Nº9

I. BEFORE LISTENING

a.- desktop computer b.- cellphones c.-radio d.- the Internet

II. WHILE LISTENING

LISTENING FILE: Digital era

Answers

- General information
 - · Type of recording: a report
 - · Purpose: to inform
- Specific details
 - Main ideas.
 - a. Fill in the blanks with one word
 - Perhaps the greatest advance in technology was the invention of computers.
 - It can be traced back to almost two hundred years ago.
 - iii. Charles Babbage invented a machine as big as a train.
 - b. Identify

Name of Charles Babbage's machine: Difference Engine

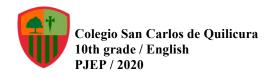
- ii. Charles Babbage's job: mathematics professor
- iii. Date in which first personal computer was created: 1981
- iv. Reason for creating the Internet: to link university and government research centers
- c. What does the speaker mean? Circle
 - a. ii. Can you repeat that?
 - b. ii. but equally important

Main conclusions

- · According to the recording...
 - a. The first portable handset was larger and heavier than today's smartphones.
 - b. No, because nowadays it is used by many people and with many different purposes, such as: entertainment, information, business transactions, etc.

III. AFTER LISTENING (MATCHING)

- D
- A
- <u>E</u>
- <u>B</u>
- (



NOW, I WOULD LIKE YOU TO WATCH CAREFULLY THIS VIDEO AND PAY ATTENTION TO THE EXPRESSIONS EXPLAINED.





https://youtu.be/di52snGbqGk

SO AFTER WATCHING THE VIDEO, NOW IT'S TIME FOR YOU TO EXERCISE!! 9

ACTIVITIES

 $\boldsymbol{I.}\,$ Look at the pictures. Fill in the sentences with the correct expression of quantity.

a small number of - a large number of - all of

a) "_____teachers".

b) "_____ the Chilean Army".





c) "_____ cassettes".



people.

II. Circle the mistake in each sente	ence, then rewrite the sentence	correctly.	
a) You should to stop smoking			
b) She ought visit your grandpare	nts more often.		
c) I think Felipe ought to eat more	vegetables		
d) I should have some extra mone	y for the weekend		
III. Decide between <i>should</i> or <i>oug</i>	ght to. (You can use an online o	lictionary if necessary).	
a) They	_ follow the rules, or they will	get the consequences.	
b) The doctor suggests you	eat more f	ruits.	
c) I think you	study more for the next e	xams.	
d) Mary, the lawyer, needs to talk to you about the case. Youcall her.			
III. Rewrite sentences <i>from item II</i> , now in the <u>negative form</u> . Use a dictionary. Come on! You can do it! ⑤ a) b) c) SELF-EVALUATION - Put a ✓according to the criteria given and think about what you did with this guide.			
CRITERIA	<u> </u>	⊗	
1. I learned new words.	<u> </u>	<u> </u>	
2. I was responsible			
and enthusiastic			
doing this guide.			
3. I improved my			
language skills.			
4. I understood the			
content.			
5. I can explain this			
content to other			