Unit 2: "Technology and its effects"
Worksheet nº13

Student's name:
Grade: 10th A B C   **Date:** June 29 – July 03

OA 9: Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital.
OA 12: Identificar y usar estrategias para apoyar la comprensión de los textos leídos.

NOTAS IMPORTANTES:

- **EN PRIMER LUGAR, ESPERO TE ENCUENTRES MUY BIEN, CUIDÁNDOTE EN CASA JUNTO A TU FAMILIA.**

- **AHORA, TE INVITO A REVISAR DETENIDAMENTE, EL SOLUCIONARIO (EN ARCHIVO ANEXO) PARA EL THATQUIZ Nº3, REALIZADO LA SEMANA PASADA.**

- **QUISIERA RECORDARTE QUE, PARA _CONSULTAS PEDAGÓGICAS_ QUE PUDIESEN SURGIR, RESPECTO DE ESTA GUÍA U OTRAS ACTIVIDADES POSTERIORES, PUEDES ESCRIBIRME AL _CORREO INFORMADO_, DONDE CONTESTARÉ TUS DUDAS, EN LOS _HORARIOS_ TAMBIÉN INFORMADOS.**

- *FROM THE ENGLISH TEXTBOOK:* **MODULE 1, LESSON 3**: *"Digital era". (Pages 64 – 65 -66)*

I. BEFORE READING

1.- Look and match these concepts. *(Page 64)*

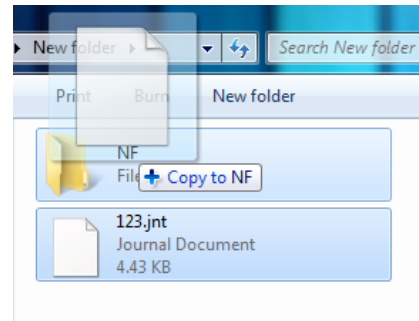**TRANSFER – DOWNLOAD – CLICK – DRAG – SHARE - UPLOAD**

a)

_____

b)

_____

c)

_____

d)

_____

e)

_____

f)

_____

II. WHILE READING

1.- Read the text below. *(Pages 64 – 65)*

AND...ACTION!

Your favorite photos and songs on a video! Sounds good, doesn't it?
Read all the steps below and learn how to make a video.

I Transfer your pictures and music to your computer and open a "Movie Maker" software. If you don't have one, you can download any version from the Internet.

II Open your file or movie and click "Import Video"; it won't take much time.

III Click and drag all the clips you selected onto the Storyboard, located at the bottom of the window.

IV Add video effects by clicking on "Video Effects" on the left side of the window. Drag the effect you want and put it on the star on the corner of the clip.

V Add transitions with the "View Video Transitions" from the left panel. Drag them onto the Storyboard, but put them in the middle box. You can view the transitions by clicking on them and watching them on the screen to the left.

VI Add music or cut the clips by clicking on "Timeline" also at the bottom of the screen. When you want to cut some time from the clip, click the half triangle at the side of the clip and edit how long you want the scene.

VII Go to "Import Audio or Music", select a song and drag it down to the "Timeline". You can also cut time by clicking the triangle and dragging it to make it as long as you want. You can have just one word, chorus or the whole song.

VIII Add title or credits by clicking on the link on the left panel. There is a big empty bar on the form; you can put either the title of the movie or the credits. On the right side of the form, you should write people's names according to positions (e.g.: director, producer, character).

IX Click on the "View Timeline". As a result, you will see the timeline with the song, the title, the clips and the effects and transitions. Then you can view the movie you created by pressing "Play" on the left panel.

X If you are satisfied with your movie, click "Save" to your computer or to a DVD. As soon as you do that, your movie is ready. If you want to share it, you can upload it on any social network.

Adapted from: How to use Windows Movie Maker (n.d.).
Retrieved from: http://www.wikihow.com/Use-Windows-Movie-Maker

2.- As you read, solve these exercises. *(Pages 64 - 65)*

Smart reading

1. Number the steps in the correct order.

a. ☐ Add transitions and drag them onto the Storyboard.

b. ☐ Click and drag all the clips you selected onto the Storyboard.

c. ☐ Open your file or movie.

d. ☐ Select a song and drag it down to the "Timeline".

e. ☐ Add video effects and drag them on the star on the corner of the clip.

f. ☐ Click "Save" to your computer or to a CD / DVD.

2. Find words in the text that mean the same as...

a. a film

b. to use the mouse

c. the lowest part

d. entire

e. jobs in a film

f. content

g. the people who make a movie

III. AFTER READING

3. Answer these questions. Then share and exchange examples with another pair.

a. What technological device can you use to transfer pictures and music?

b. Apart from music and videos, what other things can you download?

c. Look around you. What elements in the classroom can be dragged?

d. What words in the "Key Words box" are opposites?

EN ESTA OCASIÓN, TENDREMOS NUESTRO **2º ENCUENTRO POR ZOOM** PARA DESARROLLAR ESTA CLASE.
PARA ESTO, *¡DEBES RESPETAR EL PROTOCOLO DE BUEN USO DEL AULA VIRTUAL!*
INGRESA A LA CLASE CON LOS DATOS DE TU CURSO. ☺

IIºA:

Tema: IIº A - English Class
Hora: 2 jul 2020 10:00 Santiago

Unirse a la reunión Zoom
https://us02web.zoom.us/j/89254238583?pwd=Q3NkWk05YnNWS3RpbitIWkhEbE1WQT09

ID de reunión: 892 5423 8583
Contraseña: 5P7viM

IIºB:

Tema: IIºB - English Meeting
Hora: 2 jul 2020 03:00 PM Santiago

Unirse a la reunión Zoom
https://us04web.zoom.us/j/77248826500?pwd=SGV5VElnaUhZUGVwYXJwTWpETS9wQT09

ID de reunión: 772 4882 6500
Contraseña: 8j3XBr

IIºC:

Tema: II° C - English Class
Hora: 2 jul 2020 15:30 Santiago

Unirse a la reunión Zoom
https://us02web.zoom.us/j/87091770216?pwd=azZrLzV5YTMrbXowditJZm1w
TjkzQT09

ID de reunión: 870 9177 0216
Contraseña: 0jJm1D

SELF-EVALUATION – Put a ✔according to the criteria given and think about what you did with this guide.

CRITERIA	☺	☹
1. I learned new words.		
2. I was responsible and enthusiastic doing this class.		
3. I improved my reading skills.		
4. I understood the content.		
5. I can explain this content to other people.		

STAY HOME