



English Guide N° 8 – Joy From Work

Name: _____ Grade: 9th A – B - C

Date: _____

Expected Learning

OA 10 - Demostrar comprensión de textos no literarios (como descripciones, artículos de revista, procedimientos, avisos publicitarios, catálogos, emails, diálogos, páginas web, biografías, gráficos, reseñas, noticias) al identificar: -Propósito o finalidad del texto. -Idea principal, información específica y detalles. -Relaciones de contraste y problema-solución entre ideas. -Palabras y frases clave, expresiones idiomáticas y de uso frecuente y vocabulario temático.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. Remember to keep your guides in a folder if you have them printed.



HELLO

Hello!

This week you are invited to work with the last guide from Unit 1! 🎉

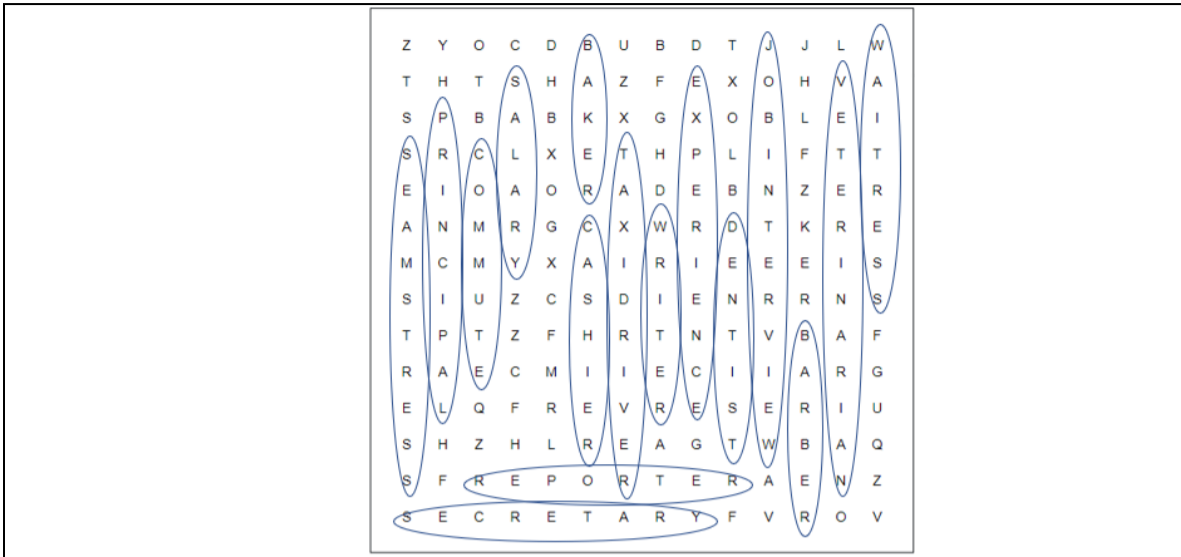
In this case, you will practice with what we have seen during these months.

Also, remember to check your answers from GUIDE N° 7

And finally, remember to write me an e-mail if you have any question! 😊

ANSWER KEY – GUIDE N° 7

Part N° 1 – Reading Comprehension	
KEY WORDS	SMART READING
<ul style="list-style-type: none"> - Being fired: ser despedido - Resumé: Curriculum Vitae - Typos: Errores ortográficos 	<ul style="list-style-type: none"> a. ii A Brochure (folleto) b. ii To instruct (instruir / dar instrucciones)
YOUR ANALYSIS (1)	YOUR ANALYSIS (2)
<ul style="list-style-type: none"> a. Paragraph V b. Paragraph IV c. Paragraph I d. Paragraph II e. Paragraph VI f. Paragraph III 	<ul style="list-style-type: none"> a. Paragraph V b. Paragraph IV c. Paragraph III d. Paragraph I
Part N° 2 – Vocabulary in context	
<p>2. P Analyze the meaning of the words in bold according to the context in which they are used. Circle the correct alternative for each one.</p> <ul style="list-style-type: none"> a. i. a summary of your academic and work history ii. to begin again, to recommence b. i. an official request for something, usually in writing ii. a computer program designed for a particular purpose c. i. to make something become curved ii. to move the body d. i. typographical error, error of printing ii. the small metal blocks used for printing letters and numbers 	



FINAL GUIDE – UNIT 1 – JOY FROM WORK

Activity N° 1 – Can you name some jobs with the alphabet? Check your previous guides to complete the chart below with a JOB. All of the words must begin with the letter of the alphabet given. You can use your dictionary www.linguee.com or www.wordreference.com

JOBS

A - <u>ARCHITECT</u>	O - _____
B - _____	D - _____
C - _____	Q - _____
D - _____	R - _____
E - _____	S - _____
F - _____	T - _____
G - _____	U - _____
H - _____	V - _____
I - _____	W - _____
J - _____	X - _____
K - _____	Y - _____
L - _____	Z - _____
M - _____	

Activity N° 2 - Answer these fourteen questions to score your vocabulary knowledge.

<p>1. What does an 'architect' usually design?</p> <ul style="list-style-type: none"> a. buildings b. clothes c. cartoons d. boats 	<p>2. Which of the following things does a 'journalist' usually write?</p> <ul style="list-style-type: none"> a. songs b. e-mails c. news stories d. novels
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<p>3. Where does an 'astronaut' usually work?</p> <p>a. in an office b. on a mountain c. under water d. in space</p>	<p>4. Which of the following things can you get from a 'librarian'?</p> <p>a. hats b. tickets c. fish d. books</p>
<p>5. Which of the following will you cut if you are a "barber"?</p> <p>a. flowers b. hair c. paper d. bread</p>	<p>6. Which of the following things can a 'mechanic' fix?</p> <p>a. a television b. a computer c. a car d. a door</p>
<p>7. Which of the following will you take from people, if you are a 'cashier'?</p> <p>a. their coats b. their money c. their food d. their books</p>	<p>8. Which of the following things can you get from a 'pharmacist'?</p> <p>a. a gun b. medicine c. a cow d. a pizza</p>
<p>9. A teacher can make you study. What can a 'clown' make you do?</p> <p>a. laugh b. cry c. sleep d. exercise</p>	<p>10. Which of the following things can a 'plumber' fix?</p> <p>a. a window b. a chair c. shoes d. a sink</p>
<p>11. Which of the following things can you buy from a 'florist'?</p> <p>a. fish b. food c. frogs d. flowers</p>	<p>12. Which of the following things can you get from a 'postal worker'?</p> <p>a. a letter b. a job c. money d. coffee</p>
<p>13. Which of the following things can you buy from a 'grocer'?</p> <p>a. cars b. radios c. carrots d. shoes</p>	<p>14. Which of the following should you bring to a 'veterinarian'?</p> <p>a. your friend b. your cat c. your bicycle d. your homework</p>



Para poder comenzar las clases online, tendremos el primer encuentro mediante ZOOM.

En este caso, se responderán dudas y también se darán explicaciones de los contenidos a trabajar en la nueva unidad..



Es por eso, que están invitados a participar de esta reunión:

1ª A – Miércoles 27 de Mayo a las 15.30 hrs.

1ª B – Miércoles 27 de Mayo a las 16.30 hrs.

1ª C – Miércoles 27 de Mayo a las 17.30 hrs.

Es de suma importancia que si participan de esta reunión que ingresen con su **NOMBRE REAL (NOMBRE Y APELLIDO)** ya que no serán admitidos a entrar con otro nombre que no sea el suyo, por respeto a tus compañeros y compañeras y así también a tu profesora. 😊

Tema: I°A - English - 1st Meeting

Hora: 27 may 2020 03:30 PM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/83459769198?pwd=Vkc4eUd2SDliUXJpOFFTb0R5NzR4dz09>

ID de reunión: 834 5976 9198

Contraseña: 723586

Tema: I°B - English - 1st Meeting

Hora: 27 may 2020 04:30 PM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/85366582174?pwd=MTJpVTljYWFEQTZaSnh1SHloZUdqdz09>

ID de reunión: 853 6658 2174

Contraseña: 001701

Tema: I°C - English - 1st Meeting

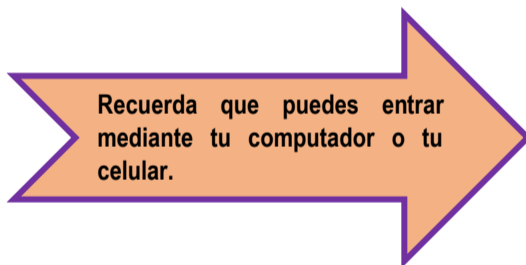
Hora: 27 may 2020 05:30 PM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/84184301088?pwd=QUlvcThJaUY5YVhqUp4dmY1STEWQT09>

ID de reunión: 841 8430 1088

Contraseña: 134303



SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	😊	😞
1. I learned new words.		
2. I was responsible doing this guide.		
3. I understood the content.		
4. Do I have any question for the next meeting?		

If you have questions for the next meeting, write them here:
