



**English Guide N° 5 – Jobs**

Name: \_\_\_\_\_ Grade: 9<sup>th</sup> A – B - C

Date: \_\_\_\_\_

**Expected Learning**

OA 9 - Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los y las estudiantes, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año.

OA 10 - Demostrar comprensión de textos no literarios (como descripciones, artículos de revista, procedimientos, avisos publicitarios, catálogos, emails, diálogos, páginas web, biografías, gráficos, reseñas, noticias) al identificar: -Propósito o finalidad del texto. -Idea principal, información específica y detalles. -Relaciones de contraste y problema-solución entre ideas. -Palabras y frases clave, expresiones idiomáticas y de uso frecuente y vocabulario temático.

OA 12 - Seleccionar y usar estrategias para apoyar la comprensión de los textos leídos: -Prelectura: leer con un propósito, hacer predicciones, usar conocimientos previos. -Lectura: hacer lectura rápida y lectura focalizada, hacer inferencias, releer, identificar elementos organizacionales del texto (título, subtítulo, diagramas). -Poslectura: confirmar predicciones, usar organizadores gráficos, releer, recontar, resumir, preguntar para confirmar información.

**Instructions:**

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. Remember to keep your guides in a folder.

Hello again!

Now it's time to check your answers from GUIDE N°4 and remember if you have doubts, write me an e-mail!

**ANSWER KEY – GUIDE N° 4**

Part N° 1 – Vocabulary in context Activity N°1		Part N° 2 – Listening Comprehension Activity N°1
1. Cashier 2. Salary 3. Pilot 4. Quit 5. Musician 6. Hire 7. Secretary 8. Job Interview	9. Waitress 10. Work experience 11. Commute 12. Photographer 13. Manager 14. Librarian 15. Reporter	✓ Translator: traductor ✓ Experience: experiencia ✓ Pay: pagar ✓ Special: especial ✓ Doctor: doctor ✓ Bored: aburrido ✓ Salary: salario ✓ Weekend: fin de semana ✓ Example: ejemplo ✓ Practice: práctica / practicar ✓ Interests: intereses ✓ Grow up: crecer ✓ Boss: jefe ✓ Have to: tener que...
Activity N°2		Part N° 3 – Grammar Content Activity N° 1
1. weekend 2. have to 3. salary 4. boss 5. bored 6. grow up 7. doctor 8. interests	9. special 10. practice 11. pay 12. YouTube 13. experience 14. example 15. translator	a. She <b>found</b> her purse but she <b>DIDN'T (DID NOT) FIND</b> her keys. b. The children <b>broke</b> the window but they <b>DIDN'T (DID NOT) BREAK</b> the door. c. He <b>had</b> a shower but he <b>DIDN'T (DID NOT) HAVE</b> breakfast. d. My father <b>made</b> a cake but he <b>DIDN'T (DID NOT) MAKE</b> any pastries. e. We <b>spoke</b> English and French but we <b>DIDN'T (DID NOT) SPEAK</b> German.

Part N° 1 – Vocabulary

Activity N° 1 – Complete the words below with the correct Jobs. (REMEMBER TO CHECK GUIDE N° 4)

1  r _ p _ r t _ r	2  t _ _ ch _ r	3  f _ r _ m _ n	4  s _ ld _ _ r
5  d _ ct _ r	6  truck dr _ v _ r	7  sc _ _ nt _ st	8  f _ rm _ r
9  ch _ f	10  p _ l _ t	11  c _ sh _ _ r	12  _ _ rt _ st
13  _ _ thl _ t _	14  p _ l _ c _ officer	15  b _ _ s driver	16  m _ sici _ n

Part N°2 – Reading Comprehension

Activity N° 1 – Find out the meaning in Spanish of the following words. (Remember to use <http://www.wordreference.com>)

English Word	Spanish Meaning	English Word	Spanish Meaning
1. Allow <i>verb</i>		6. Rewarding <i>adj.</i>	
2. Provide <i>verb</i>		7. Growth <i>noun</i>	
3. Customer <i>noun</i>		8. Live abroad <i>phrasal verb</i>	
4. Proficiency <i>noun</i>		9. Commitment <i>noun</i>	
5. Require <i>verb</i>		10. Deal <i>verb</i>	


Activity N° 2 – Read these 2 job advertisements and then identify in which job (I or II) ...

- |                                      |  |
|--------------------------------------|--|
| a. _____ allows on-line application. | d. _____ pays less than US\$10 per hour. |
| b. _____ is a part-time position.    | e. _____ provides paid training.         |
| c. _____ is based in Seattle.        | f. _____ requires previous experience.   |

**I**


**Job Number:** 39749981 – Reservations Agent  
**Contact:** Jenny Milder – Director  
**Organization:** Queen Cruises and Tours 2815 Leman Avenue, Suite 206, Seattle, WA, 98121  
**Description:** The Reservations Agent must:  
 Provide excellent customer service.  
 Answer calls from customers, employees and management.  
 Respond to booking enquiries and generate bookings.  
 Speak another language, be friendly and a team worker.  
**Skills required:** High school diploma or equivalent  
 1 year experience in customer service or sales.  
 Proficiency in the use of computer specialized software related to reservations systems.  
 Ability to communicate clearly (verbally and in written form) to customers, management and employees.

Paid training begins on January 26, 2018.  
 Applications online (only) at <http://queencruisesjobs.com>



**II**

**Job Number:** 48919560 – Cook – Part Time  
**Contact:** Tobey Kern – General Manager  
**Organization:** Sunrise Senior Living, San Ramon, California, 94583  
**Phone Number:** 800 – 9000 – 764  
**Category:** Food Services



Sunrise Senior Living offers a unique, challenging and rewarding work environment, competitive salary and excellent benefits as well as the opportunity for both personal and professional growth.

Sunrise currently operates over 380 senior living communities in 33 states of the USA, in the District of Columbia, Canada, in the UK and Germany. The position offers the chance to work and live abroad.

**Hourly wage:** \$35

**Description:**  
 The cook must...

- Prepare all food to meet quantity and schedule requirements.
- Handle food in accordance with sanitary procedures and standards.
- Follow a menu to prepare meals.
- Have at least two years of experience in long-term care or specific gastronomic training.

The candidate should...

- Have a commitment to serving others.
- Be friendly.
- Know how to deal with older people.

**Activity N° 3** – Read the job advertisements and find the following information. Complete the table.

INFORMATION	JOB I	JOB II
<b>A. Duties</b>	_____ _____ _____ _____	_____ _____ _____ _____
<b>B. Experience</b>	_____ _____	_____ _____
<b>C. Hourly Wage</b>	_____	_____
<b>D. Contact's position</b>	_____	_____
<b>E. Job Numbers</b>	_____	_____

**Activity N° 4** – Read carefully again more carefully and put a (✓) if the theme is mentioned in the ads, and put a (X) if it is NOT mentioned in the ads.

- a. Special benefits. \_\_\_\_\_
- b. The countries that the companies operate in. \_\_\_\_\_
- c. The starting date of the position. \_\_\_\_\_
- d. The name of the contact. \_\_\_\_\_
- e. The phone number to call to apply for the job. \_\_\_\_\_

**Activity N° 5** - Read the ads once more and write T (true) or F (false) depending of the statement.

- a. \_\_\_\_\_ Job number 1 involves receiving and making phone calls.
- b. \_\_\_\_\_ Job number 2 requires knowledge of sanitary procedures.
- c. \_\_\_\_\_ People applying for job number 2 must speak German.
- d. \_\_\_\_\_ Wages for job number 1 depend on experience.
- e. \_\_\_\_\_ You can apply for Job number 1 on the phone.
- f. \_\_\_\_\_ The two jobs require social skills.

**SELF-EVALUATION** – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	😊	😞
1. I learned new words.		
2. I was responsible doing this guide.		
3. I improved my reading skills.		
4. I understood the content.		
5. I can explain this content to other people.		

*That's all for this week!*

*And remember if you have doubts, write me an e-mail!*

