



English Guide N° 7 – Deciding for your Future – Career Path: Cabin Crew

Name: _____ Grade: 12th A – B - C

Date: _____

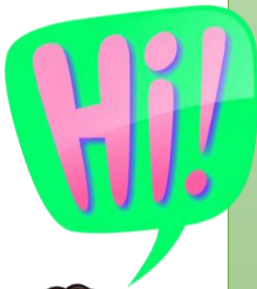
Expected Learning

AE 01 - Demostrar comprensión de ideas principales e información explícita en textos orales simples de variada extensión y de interacciones que presentan un uso auténtico del lenguaje, como videos de interés general, entrevistas grabadas y discursos relacionados con las decisiones para su futuro y que contemplan las funciones de informar lo dicho por otros, expresar intenciones, propósitos y puntos de vista.

AE 02 - Leer y demostrar comprensión de ideas principales e información relevante en textos descriptivos, informativos, narrativos y expositivos auténticos, simples y de variada extensión, como anécdotas, cartas y correos electrónicos, relacionados con las decisiones para su futuro.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. If you can print the guides, remember to keep them in a folder.



Hello!

This week you are invited to work with the theme of **CABIN CREW** in which you will know new vocabulary and practice your reading and listening skills!

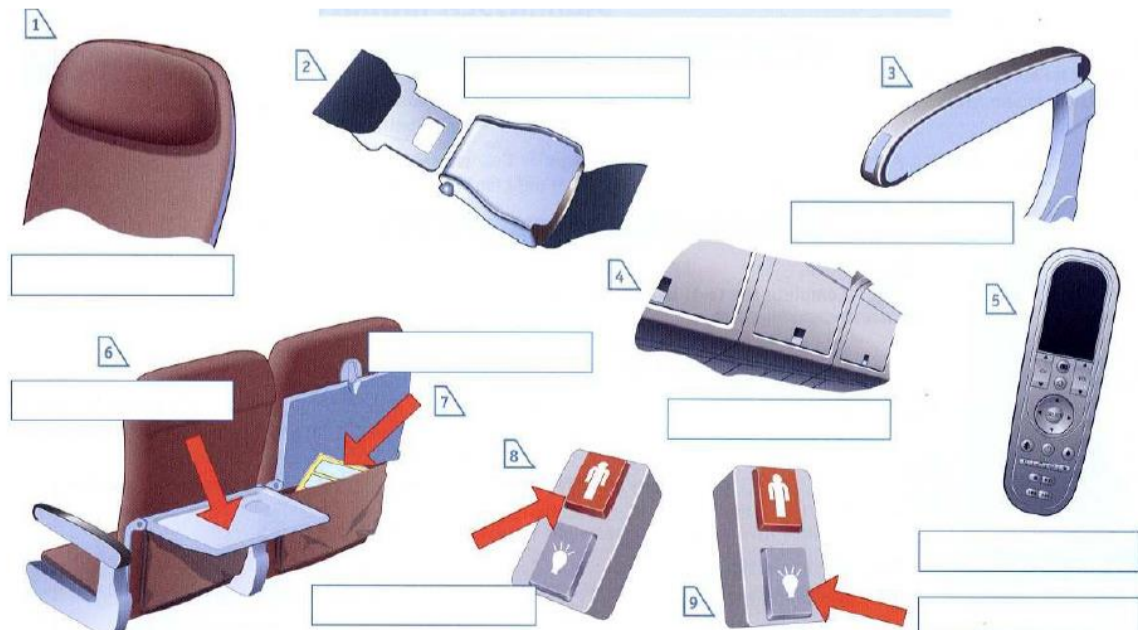
Also, remember to check your answers from THATQUIZ – Activity N° 2.

And finally, remember to write me an e-mail if you have any question! 😊

Part N° 1 – Vocabulary

Activity 1 - Look for the meaning of these words and then write them on the pictures below. (Remember to use www.linguee.com or www.wordreference.com)

English Word	Spanish Meaning	English Word	Spanish Meaning
Arm-rest		Seatbelt	
Call button		TV handset control	
Head-rest		Safety instruction card	
Overhead locker		Table	
Light button			



Activity N° 2 - Look for the meaning of these words and then label the boarding pass. (Remember to use www.linguee.com or www.wordreference.com)

English Word	Spanish Meaning	English Word	Spanish Meaning
First Name		Gate Number	
Family Name		Seat Number	
Flight Number		Date	
Boarding Time		Airline	



Activity N°3 – Complete the text. Use the words from the box. (Remember to use www.linguee.com or www.wordreference.com)

English Word	Spanish Meaning	English Word	Spanish Meaning
Boarding Pass		Check-in	
Seating arrangements		Overhead lockers	
Seat number		In advance	
Window seats		Hand-baggage (X2)	

After the (1) _____, passengers proceed to the aircraft with their (2) _____ only. On arrival, they present their (3) _____, which has the (4) _____ on it, to the flight attendant, who will show them where they should go. (5) _____ are made at check-in. Many passengers prefer (6) _____ to aisle seats and often insist on booking them (7) _____. Passengers can ask for help to put their (8) _____ into the (9) _____.

Part N° 2 – Reading Comprehension

Activity N° 1 - The safety demo is often done on video, big screen or individual monitors, but flight attendants must know how to demonstrate safety and be prepared to read the safety instructions themselves. Put the instructions below into the correct order (From 1 to 13). The first and last sentences have been given to help you.

- A Ladies and gentlemen, even if you are a frequent traveller, it is important that you listen carefully to the following safety instructions. 1
- B We suggest you keep the seatbelt fastened throughout the flight. _____
- C Your life vest is under your seat. This is how you put it on. _____
- D There are several emergency exits on this aircraft. They are being pointed out to you now. Please take a few moments now to locate your nearest exit. It may be behind you. If you are sitting in an emergency exit, you must know how to open the door in an emergency and when instructed to do so by the crew. _____
- E First, take it out of the pouch and put it over your head. Then pass the straps around your waist and tie them in front. Do not inflate the vest until you leave the aircraft. To inflate the vest, pull on this red cord. Use the whistle and light to attract attention. _____
- F If we need to evacuate the aircraft, floor-level lighting will guide you to the exits. _____
- G Finally, make sure your seat backs are upright, your tables are folded away and your hand-baggage is either in the overhead locker or under the seat in front of you. _____
- H All electronic devices must now be switched off for take-off. _____
- I If the pressure drops, an oxygen mask will automatically drop from the compartment above your head. To start the flow of oxygen, pull the mask towards you, put it firmly over your mouth and nose and secure the elastic band behind your head, and breathe normally. If you are travelling with a child or a person who needs assistance, put your mask on first and then assist the other person. _____
- J You will find a safety instruction card in the pocket in front of you. Please read this carefully before take-off and familiarize yourself with the emergency exits and procedures on board this Boeing 777S. _____
- K In the event of an emergency landing, you will hear 'Brace, brace' and you must adopt this position. Look at the card for the brace position. _____
- L When the seatbelt sign is on, you must fasten your seatbelt. To do this, insert the metal fitting into the buckle - like this - and tighten by pulling the strap - like this. To undo the seatbelt, lift the buckle - like this. _____
- M We wish you all an enjoyable flight. 13

Part N° 3 – Listening Comprehension

https://www.podomatic.com/podcasts/cfuentessoza/episodes/2020-05-11T15_24_01-07_00

Activity N° 1 – Listen to Sylvia welcoming the last passenger on board. Are the statements True (T) or False (F)?

1. _____ The passenger apologizes for being late.
2. _____ The passenger does not give a reason for being late.
3. _____ Sylvia criticizes him for being late.
4. _____ He is in seat 4F.
5. _____ Jenny checks that everyone is on board.

Activity N° 2 – Listen again and fill in the missing words.

Sylvie Hello, sir. Welcome on board. May I ¹ _____ your boarding pass, please?
Passenger Yes ... ² _____ I'm late. I was delayed ³ _____ from the city to the ⁴ _____.
Sylvie No problem. We've been ⁵ _____ you ... 4F – ⁶ _____ to the other side and turn left.
Passenger Many thanks.
Sylvie Jenny, ⁷ _____, everyone is on board. Can you check the doors? (*on the interphone*) Tom, doors check, please. OK, prepare for the safety demo.
Jenny OK. Zone C cabin ⁸ _____.
Tom OK. Zone D and E cabin secure ...

- **SELF-EVALUATION** – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	😊	😞	Why not? (You can write it in Spanish)
1. I learned new words.			
2. I was responsible doing this guide.			
3. I improved my reading skills.			
4. I improved my listening skills.			
5. I understood the content.			

