



English Guide N° 9 – Unit 2: Discovery and Recent Creations

Name: _____ Grade: 12th A – B - C

Date: _____

Expected Learning

AE 06 - Leer y demostrar comprensión de ideas principales e información relevante en textos informativos, descriptivos y narrativos auténticos, simples y de variada extensión, como textos de divulgación científica y de innovación y artículos, relacionados con descubrimientos y creaciones recientes.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. If you can print the guides, remember to keep them in a folder.

Hello!

This new guide is about the new unit which will contain some definitions and vocabulary related to the content.

But first, you have to check the **ANSWER KEY from GUIDE 8**.

Then, you have to start reading the content.

And finally, you have to check the new grammar content: **PASSIVE VOICE**.

And remember to contact us via e-mail!! 😊

ANSWER KEY – GUIDE 8

Reported Speech	
1. Martin asked him, "How are you?"	➔ Martin asked him how he was.
2. She asked me, "Why does Nick go to New York today?"	➔ She asked me why Nick went to New York that day.
3. They asked her, "Where are the glasses?"	➔ They asked her where the glasses were.
4. The boy asked, "How much does the ticket cost?"	➔ The boy asked how much the ticket cost.
5. My mom asked me, "Where does Petra live now?"	➔ My mom asked me where Petra lived then.
6. The woman asked him, "How can she help to study?"	➔ The woman asked him how she could help to study.
7. My grandmother asked me, "What are you studying?"	➔ My grandmother asked me what I was studying.

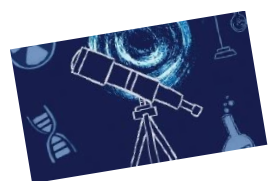
**UNIT 2 – DISCOVERY AND RECENT CREATIONS
VOCABULARY & DEFINITIONS**

Verbs

- Carry on: seguir, continuar
- Decide on: Decidir
- Figure out: resolver, solucionar
- Believe in: creer en

Nouns

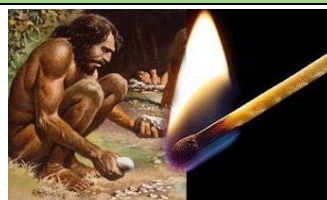
- Data: datos, información
- Knowledge: conocimiento
- Research: investigación
- Machine : máquina
- Laboratory: Laboratorio
- Device: artefacto, aparato



DEFINITIONS



What is a discovery?
The act of finding something out.



What discoveries do we know?

- ▶ Benjamin Franklin discovered the Electricity.



- ▶ Isaac Newton discovered the Law of Gravity.



- ▶ Marie Curie discovered two new chemical elements: Polonium and Radium.



What is an invention?
To create with the imagination.



Inventions

- ▶ The telephone.



- ▶ The Television.



- ▶ The wheels.



- ▶ The airplane.



Controversial inventions

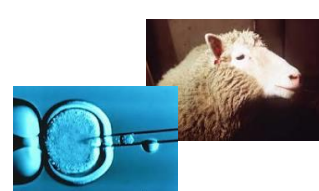
- ▶ Bombs



- ▶ Transgenics



- ▶ Cloning



GRAMMAR CONTENT – PASSIVE VOICE

NOW CHECK THE VIDEO! 😊 → <https://youtu.be/smvuTIBuHkQ>



Activity – Rewrite the sentences into Passive Voice.

1. People in Chile speak Spanish.

2. My father makes lots of cakes.

3. They teach French.



4. She sings that song.

5. The teachers answer the questions.

6. We make cookies.

7. He buys the food.

SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA		
1. I learned new words.		
2. I was responsible doing this guide.		
3. I understood the content of Reported Speech with the video		
4. Do I have any question for the next meeting?		

If you have questions for the next meeting, write them here:
