



English Guide N° 8 – Youth Rights and Responsibilities

Name: _____ Grade: 12th A – B - C
Date: _____

Expected Learning

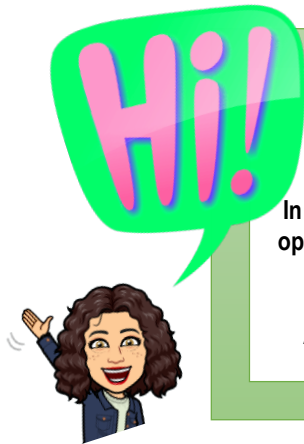
AE 1 - Demostrar comprensión de ideas principales e información explícita en textos orales simples de variada extensión y de interacciones que presentan un uso auténtico del lenguaje, como anuncios, charlas o conferencias, relacionados con derechos y deberes de la juventud y que contemplan las funciones de solicitar y dar información de manera indirecta y describir procesos y hechos en secuencia.

AE 2 - Leer y demostrar comprensión de ideas principales e información relevante en textos informativos, descriptivos y narrativos auténticos, simples y de variada extensión.

AE 4 - Escribir textos descriptivos y narrativos breves y simples de aproximadamente 150 palabras, como cartas, correos electrónicos y solicitudes, relacionados con derechos y deberes de la juventud.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. If you can print the guides, remember to keep them in a folder.



Hello!

This week you are invited to work with the last guide for Unit 1!!
In this case, we will see a short review of the unit and also you will have the opportunity to check a **video** (made by the teacher) with the explanation of **REPORTED SPEECH (QUESTIONS)**.

Also, remember to check your answers from GUIDE N° 7.

And finally, remember to write me an e-mail if you have any question!

ANSWER KEY – GUIDE N° 7

**Part N° 1 – Reading Comprehension
Activity N° 1**

English Word	Spanish Meaning	English Word	Spanish Meaning
Instill	Inculcar / Infundir	Brotherhood	Hermandad
Seek	Buscar / Solicitar	Reach	Alcanzar
Bring	Traer	Hatred	Odio
Merely	Simplemente	Take from granted	Dar por hecho

Activity N° 2

- a. He believed in non-violence.
- b. Violence brings more violence.
- c. It requires courage and self-sacrifice.
- d. It destroys the community, it develops hatred and ends in destruction for all.

Part N° 2 – Grammar Content

They asked me, "What can she do?" → They asked me what she could do.
He asked her, "When can you watch the movie?" → He asked her when she could watch the movie.
She asked me, "Why can they sleep until late?" → She asked me why they could sleep until late.

UNIT 1 – REVIEW

In the first part, pay attention to the mini infographic which shows the most important concepts for this unit related to **RIGHTS & RESPONSIBILITIES OF YOUTH**.



RIGHTS & RESPONSIBILITIES OF YOUTH



GRAMMAR CONTENT – REPORTED SPEECH – QUESTION

In this case, you have to watch the video of the explanation (<https://youtu.be/lkzZepbU46w>) and complete the following activity.



- Rewrite the sentences into **REPORTED SPEECH** in **QUESTION**.

1. Martin asked him, "How are you?"

2. She asked me, "Why does Nick go to New York today?"

3. They asked her, "Where are the glasses?"

4. The boy asked, "How much does the ticket cost?"

5. My mom asked me, "Where does Petra live now?"

6. The woman asked him, "How can she help to study?"

7. My grandmother asked me, "What are you studying?"

SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA		☺
1. I learned new words.		
2. I was responsible doing this guide.		
3. I understood the content of Reported Speech with the video		
4. Do I have any question for the next meeting?		

If you have questions for the next meeting, write them here:
