



English Guide N° 8 – Deciding for your Future – Career Path: Beauty Salon

Name: _____ Grade: 12th A – B - C

Date: _____

Expected Learning

AE 01 - Demostrar comprensión de ideas principales e información explícita en textos orales simples de variada extensión y de interacciones que presentan un uso auténtico del lenguaje, como videos de interés general, entrevistas grabadas y discursos relacionados con las decisiones para su futuro y que contemplan las funciones de informar lo dicho por otros, expresar intenciones, propósitos y puntos de vista.

AE 02 - Leer y demostrar comprensión de ideas principales e información relevante en textos descriptivos, informativos, narrativos y expositivos auténticos, simples y de variada extensión, como anécdotas, cartas y correos electrónicos, relacionados con las decisiones para su futuro.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. If you can print the guides, remember to keep them in a folder.



Hello!

This week you are invited to work with the theme of **BEAUTY SALON** in which you will know new vocabulary and practice your reading and listening skills!

Also, remember to check your answers from GUIDE N° 7

And finally, remember to write me an e-mail if you have any question! 😊









ANSWER KEY – GUIDE N° 7

Part N° 1 – Vocabulary								
Activity N° 1								
English Word		Spanish Meaning		English Word		Spanish Meaning		
Arm-rest		Apoya brazos		Seatbelt		Cinturón de seguridad		
Call button		Botón de llamada		TV handset control		Control de TV		
Head-rest		Apoya cabeza		Safety instruction card		Tarjeta de Instrucciones de Seguridad		
Overhead locker		Compartimiento superior		Table		Mesa		
Light button		Botón de luz						
1. Head-rest	2. Seatbelt	3. Arm-rest	4. Overhead locker	5. TV handset control	6. Table	7. Safety instruction card	8. Call button	9. Light button
Activity N° 2								
English Word		Spanish Meaning		English Word		Spanish Meaning		
First Name		Nombre		Gate Number		Número de puerta		
Family Name		Apellido		Seat Number		Número de asiento		
Flight Number		Número de vuelo		Date		Fecha		
Boarding Time		Hora de embarque		Airline		Aerolínea		
1. Airline	2. Boarding Time	3. Flight Number	4. Family Name	5. First Name	6. Date	7. Seat Number	8. Gate Number	
Activity N° 3								
English Word		Spanish Meaning		English Word		Spanish Meaning		
Boarding Pass		Tarjeta de embarque		Check-in		Registrarse		
Seating arrangements		Asignación de asientos		Overhead lockers		Compartimiento superior		
Seat number		Número de asiento		In advance		De antemano / Por adelantado		

Window seats		Asiento de ventana		Hand-baggage (X2)		Equipaje de mano		
1. Check-in	2. Hand baggage	3. Boarding pass	4. Seat Number	5. Seating Arrangement	6. Window seats	7. In advance	8. Hand baggage	9. Overhead lockers
Part N° 2 – Reading Comprehension								
Answer here: https://www.podomatic.com/podcasts/cfuentessoza/episodes/2020-05-17T15_50_17-07_00								
Part N° 3 – Listening Comprehension								
Activity N° 1								
1. True		2. False (He says he was delayed getting to the airport from the city)		3. False (Sylvia says “no problem”)		4. True		5. False (Sylvia says “Everyone is on board”)
Activity N° 2								
1. See	2. Sorry	3. Getting	4. Airport	5. Expecting	6. Cross	7. That’s it	8. Secure	

BEAUTY SALON

Part N° 1 – Vocabulary – Look at the pictures and find out the meaning in Spanish of the following words. (Remember to use www.linguee.com or www.wordreference.com)

		
Owner:	Hairdresser:	Nail Technician:
		
Makeup artist:	Colorist:	Masseur:
		
Assistant:	Receptionist:	

Activity N° 2 - Fill in the blanks with the correct words from the words from the box.

Colorist	Masseur	Hairdresser	Makeup artist
----------	---------	-------------	---------------

1. Collin's _____ thinks that the woman should change her hair from black to dark brown.
2. Janet is a very good _____ and knows how to make your face look young and fresh.
3. Brad wants an appointment with his _____ to relieve his tense neck muscles.
4. The young _____ made a mistake and cut her client's hair too short.

Activity N° 3 - Choose the sentence that uses the underlined part correctly.

1. A. A receptionist answers the phone and makes appointments in the salon.
B. The nail technician gave Mrs. Williams a new hairstyle.
2. A. A hairstylist's job is to apply makeup on clients before special events.
B. Sadie is studying to be a beautician at a local college.
3. A. Mrs. Baca's assistant helps her prepare the treatments.
B. As the owner of the business, Cecilia's main job is to assist the hairstylist.

Part N° 2 – Reading Comprehension

Activity N°1 – Read the information from a webpage. Then, choose the correct answer.



1. What is the main topic of the text?

- A. Giving information about a team of hairdressers.
- B. Welcoming the new members of the staff
- C. Introducing the staff of a beauty salon.
- D. Giving information on finding a makeup artist.

2. According to the webpage, _____ is also an instructor.

- A. Michelle
- B. Federico
- C. Collin
- D. Lynn

3. Team member, Federico _____.

- A. is a makeup artist in the movie industry.
- B. applies makeup and does hair.
- C. trains people in special-occasion makeup.
- D. uses special effects techniques when styling hair.

Part N° 3 – Listening Comprehension

https://www.podomatic.com/podcasts/cfuentessoza/episodes/2020-05-17T16_40_07-07_00

Activity N° 1 – Listen to a conversation between a receptionist and a client. Choose the correct answers.

1. What is the conversation mainly about?

- A. How many staff are employed.
- B. What month the receptionist started work.
- C. The need to find new talent.
- D. Plans to hire a new hairdresser.

2. What job will the receptionist probably have in the future?

- A. Makeup artist
- B. Hairdresser
- C. Masseur
- D. Nail technician

Activity N° 2 – Listen again and complete the conversation.

Receptionist: Welcome to Bella Salon. I'm Michelle, the 1 _____.

Client: Good 2 _____. I'm Patty Moore.

Receptionist: Is this your 3 _____ time here?

Client: Err. Yes, it is.

Receptionist: Well, let me tell you something about us. We're a small 4 _____ with a friendly professional staff.

Client: Is there a 5 _____ here?

Receptionist: Yes, our team includes two hairdressers. There's also a nail technician and a 6 _____ artist.

Client: There's no masseur on the 7 _____?

Receptionist: Not yet. But in March, I plan to join the team as a masseur when I've finished my training.

ATTENTION



Para poder comenzar las clases online, tendremos el primer encuentro mediante ZOOM.

En este caso, se responderán dudas y también se darán explicaciones de cómo se está trabajando en este diferenciado.

*Es por eso, que están invitados a participar de esta reunión el día **JUEVES 28 de MAYO a las 15.30 HRS.***

Es de suma importancia que si participan de esta reunión que ingresen con su **NOMBRE REAL (NOMBRE Y APELLIDO)** ya que no serán admitidos a entrar con otro nombre que no sea el suyo, por respeto a tus compañeros y compañeras y así también a tu profesora. 😊

Tema: IV° Medio Diferenciado - Vocational English - 1st Meeting

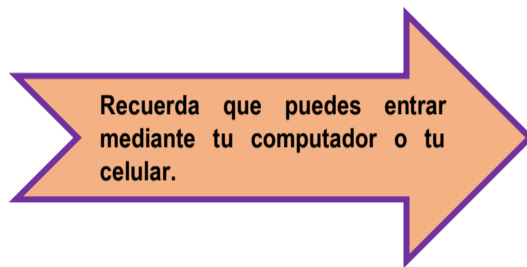
Hora: 28 may 2020 03:30 PM Santiago

Unirse a la reunión Zoom

<https://us02web.zoom.us/j/81628799333?pwd=NE91UFIEbm5TNXY3NExvdEtRd01OZz09>

ID de reunión: 816 2879 9333

Contraseña: 766797



SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	😊	😞
1. I learned new words.		
2. I was responsible doing this guide.		
3. I improved my reading skills.		
4. I improved my listening skills.		
5. I understood the content.		
6. Do I have any question for the next meeting?		

If you have questions for the next meeting, write them here:

