



Unit 2: "Technology and its effects"
Worksheet nº9

Student's name:	
Grade: 10th A B C	Date: June 1 – June 5

<p>OA 1: Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales.</p> <p>OA 2: Identificar palabras, frases y expresiones clave.</p> <p>OA 3: Identificar tipo y propósito o finalidad del texto.</p> <p>OA 4: Seleccionar y usar estrategias para apoyar la comprensión de los textos escuchados.</p>

<p>Instructions:</p> <ol style="list-style-type: none"> 1. Read carefully and complete each section according to what it is required. 2. When you finish the guide, at the end of it, you have to answer a SELF-EVALUATION which will help you to see your performance during the development of this guide. 3. If you want to see if your answers are correct, you can check them in the ANSWER KEY which will be uploaded in the next guide. 4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home. 5. If you can't print this guide, you can write the answers on your copybook. ☺ 6. This guide is supposed to be done in 45 minutes.
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NOTAS IMPORTANTES:

- **ANTES QUE TODO, ESPERO TE ENCUENTRES MUY BIEN Y ESTÉS CUIDANDO DE TU SALUD EN CASA JUNTO A TU FAMILIA, EN ESTOS COMPLEJOS MOMENTOS QUE VIVIMOS.**
- **TAMBIÉN, RECORDARTE QUE PARA CONSULTAS PEDAGÓGICAS QUE PUDIESEN SURGIR, RESPECTO DE ESTA GUÍA U OTRAS ACTIVIDADES POSTERIORES, PUEDES ESCRIBIRME AL CORREO INFORMADO, DONDE CONTESTARÉ TUS DUDAS, EN LOS HORARIOS TAMBIÉN INFORMADOS.**

ANSWER KEY, WORKSHEET Nº8

<p><i>I. MATCHING (Global issues)</i></p> <p>1.- corruption 2.- extreme weather 3.- water crisis 4.- income inequality 5.- global warming 6.- urbanization and overpopulation 7.- terrorism 8.- food crisis 9.- political instability 10.- immigration 11.- overfishing</p>			
<p><i>II. MATCHING (Texts)</i></p> <ul style="list-style-type: none"> • 1-b (London) 2-a (Tokyo) 			
<p><i>III. CROSSWORD PUZZLE: VOCABULARY REVIEW</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>HORIZONTAL:</p> <p>3. globalization</p> <p>6. global issue</p> <p>7. water shortage</p> <p>8. summit</p> </td> <td style="width: 50%; vertical-align: top;"> <p>VERTICAL:</p> <p>1. trade</p> <p>2. global crisis</p> <p>4. internet</p> <p>5. sustainability</p> </td> </tr> </table>		<p>HORIZONTAL:</p> <p>3. globalization</p> <p>6. global issue</p> <p>7. water shortage</p> <p>8. summit</p>	<p>VERTICAL:</p> <p>1. trade</p> <p>2. global crisis</p> <p>4. internet</p> <p>5. sustainability</p>
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- CONSIDERA QUE, SI YA CUENTAS CON TU TEXTO DE INGLÉS, PUEDES RESPONDER EN ESTE, LAS PREGUNTAS QUE SEAN REQUERIDAS AQUÍ. DE NO CONTAR AÚN CON EL TEXTO, PUEDES RESPONDER EN UNA GUÍA IMPRESA O BIEN, DESARROLLAR LAS PREGUNTAS EN TU CUADERNO.
- FROM THE ENGLISH TEXTBOOK: **MODULE 1, LESSON 1:** "How it all began". Pages 51-52-53-54-55.- (EN EL TEXTO DE INGLÉS, MÓDULO 1, LECCIÓN 1). (SI DESEAS VISUALIZAR EL TEXTO DE FORMA DIGITAL, PUEDES INGRESAR AQUÍ: https://curriculumnacional.mineduc.cl/614/articulos-145509_recurso_pdf.pdf)

UNIT 2

Technology and its effects

GETTING READY

* Put a tick (✓) on the statements you think are **TRUE**, according to **YOUR** opinion.

- a. ____ The use of the Internet and social networks can become an addiction.
- b. ____ The Internet is taking the place of sports and games.
- c. ____ Social networks may lead to antisocial behavior.
- d. ____ Teens spend more time in cyberspace than in the real world.

I. PRE- LISTENING

1.- Think about what you already know technology. Have a look at pictures (a - d) and write the names of the different technological devices.





II. WHILE-LISTENING

2.- Listen to the recording twice. Then, fill in the missing information in the file.

https://www.podomatic.com/podcasts/personalintroductions/episodes/2020-05-26T07_17_27-07_00

LISTENING FILE: Digital era

■ General information

• Type of recording:

a piece of news a report an interview

• Purpose:

to entertain to inform to persuade

■ Specific details

• Main ideas.

a. Fill in the blanks with one word.

I. Perhaps the greatest advance in was the invention of .

II. It can be traced back to almost hundred years ago.

III. Charles Babbage invented a as big as .

b. Identify.

I. Name of Charles Babbage's machine:

II. Charles Babbage's job:

III. Date in which the first personal computer was created:

IV. Reason for creating the Internet:

c. What does the speaker mean? Circle.

I. "When was that, again?"

i. When was the event repeated? ii. Can you repeat that?

II. "And...last, but not least!"

i. but more important ii. but equally important

■ Main conclusions

a. What differences and / or similarities can you find between the first portable cell phone and today's smartphones?

b. Has the Internet been used for its original purposes? Yes? No? Why?



III. AFTER-LISTENING

3.- Match the ideas from the text.

a) It can be traced back to almost two hundred years ago...

_____ were introduced in 1981.

b) In 1973, Dr. Martin Cooper...

_____ when Charles Babbage proposed a machine called a Difference Engine.

c) The machine was large as a train...

_____ in most countries instantaneously through computers, fiber optics, satellites, etc.

d) Personal computers as we know them today...

_____ was the first person to make a call on a portable cellular phone.

e) Nowadays, the Internet connects a large number of people...

_____ and had a stored program.



IT'S GAME TIME!!!

Name: _____

Created with TheTeachersCorner.net Word Search Maker

"DIGITAL ERA WORD SEARCH"

SEARCH 5 WORDS FROM THE TEXT. THEY CAN BE PLACED HORIZONTALLY, VERTICALLY OR DIAGONALLY.

N	D	U	U	R	N	G	U	C	T	Y	B	T	J	Y
F	L	N	N	U	R	N	D	D	Q	R	Z	C	V	C
G	U	Q	G	I	E	J	J	S	C	N	E	F	J	R
C	C	L	M	C	Q	T	A	M	U	A	L	C	A	E
V	B	Z	C	K	B	G	F	A	C	P	Y	S	A	I
K	Q	D	N	P	X	W	F	R	T	L	P	J	D	Y
L	G	H	W	E	Q	I	E	T	E	I	G	E	E	A
Z	L	U	H	V	I	N	O	P	C	E	Y	H	U	T
B	G	B	M	V	I	T	G	H	H	C	F	L	I	T
W	F	U	C	G	D	E	U	O	N	S	I	N	A	H
V	R	W	N	U	I	R	Z	N	O	L	L	J	E	V
O	E	E	N	A	J	N	B	E	L	W	L	P	C	S
C	O	M	P	U	T	E	R	S	O	B	D	G	K	I
F	C	Z	J	H	P	T	Y	R	G	U	K	I	W	O
S	P	G	G	J	A	W	C	J	Y	W	I	C	D	I

COMPUTERS ENGINE INTERNET SMARTPHONES TECHNOLOGY

SELF-EVALUATION - Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	☺	☹
1. I learned new words.		
2. I was responsible and enthusiastic doing this guide.		
3. I improved my listening skills.		
4. I understood the content.		
5. I can explain this content to other people.		

