# Unit 2: "Technology and its effects" Worksheet nº9

Student's name:

**Grade:** 10th ABC **Date:** June 1 – June 5

**OA 1:** Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales.

**OA 2**: Identificar palabras, frases y expresiones clave.

**OA 3**: Identificar tipo y propósito o finalidad del texto.

**OA 4**: Seleccionar y usar estrategias para apoyar la comprensión de los textos escuchados.

#### Instructions:

- 1. Read carefully and complete each section according to what it is required.
- 2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
  - 3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
  - 4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
    - 5. If you can't print this guide, you can write the answers on your copybook.
      - **6.** This guide is supposed to be done in **45 minutes**.

### NOTAS IMPORTANTES:

- ANTES QUE TODO, ESPERO TE ENCUENTRES MUY BIEN Y ESTÉS CUIDANDO DE TU SALUD <u>EN CASA JUNTO A TU FAMILIA</u>, EN ESTOS COMPLEJOS MOMENTOS QUE VIVIMOS.
- TAMBIÉN, RECORDARTE QUE PARA <u>CONSULTAS PEDAGÓGICAS</u> QUE PUDIESEN SURGIR, RESPECTO DE ESTA GUÍA U OTRAS ACTIVIDADES POSTERIORES, PUEDES ESCRIBIRME AL <u>CORREO INFORMADO</u>, DONDE CONTESTARÉ TUS DUDAS, EN LOS <u>HORARIOS</u> TAMBIÉN INFORMADOS.

### ANSWER KEY, WORKSHEET Nº8

### I. MATCHING (Global issues)

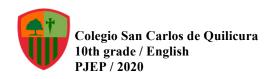
**1.**- corruption **2.**- extreme weather **3.**- water crisis **4.**- income inequality **5.**- global warming **6.**- urbanization and overpopulation **7.**- terrorism **8.**- food crisis **9.**- political instability **10.**- immigration **11.**- overfishing

## II. MATCHING (Texts)

• **1-b** (London) **2-a** (Tokyo)

### III. CROSSWORD PUZZLE: VOCABULARY REVIEW

HORIZONTAL:VERTICAL:3. globalization1. trade6. global issue2. global crisis7. water shortage4. internet8. summit5. sustainability



- CONSIDERA QUE, <u>SI YA CUENTAS CON TU TEXTO DE INGLÉS, PUEDES RESPONDER EN ESTE</u>, LAS PREGUNTAS QUE SEAN REQUERIDAS AQUÍ. DE NO CONTAR AÚN CON EL TEXTO, <u>PUEDES</u> RESPONDER EN UNA GUÍA IMPRESA O BIEN. DESARROLLAR LAS PREGUNTAS EN TU CUADERNO.
- FROM THE ENGLISH TEXTBOOK: MODULE 1, LESSON 1: "How it all began". Pages 51-52-53-54-55.
  (EN EL TEXTO DE INGLÉS, MÓDULO 1, LECCIÓN 1). (SI DESEAS VISUALIZAR EL TEXTO DE FORMA

  DIGITAL, PUEDES INGRESAR AQUÍ: <a href="https://curriculumnacional.mineduc.cl/614/articles-145509\_recurso\_pdf.pdf">https://curriculumnacional.mineduc.cl/614/articles-145509\_recurso\_pdf.pdf</a>

# **Technology and its effects**

## GETTING READY

- \* Put a tick ( ) on the statements you think are **TRUE**, according to **YOUR** opinion.
  - a. \_\_\_\_ The use of the Internet and social networks can become an addiction.
  - **b.** \_\_\_\_ The Internet is taking the place of sports and games.
  - Social networks may lead to antisocial behavior.
  - d. \_\_\_\_ Teens spend more time in cyberspace than in the real world.

### I. PRE-LISTENING

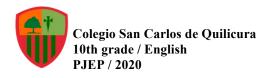
**1.-** Think about what you already know technology. Have a look at pictures **(a - d)** and write the names of the different technological devices.









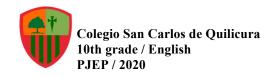


## II. WHILE-LISTENING

**2.-** Listen to the recording twice. Then, fill in the missing information in the file.

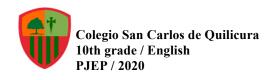
 $\frac{https://www.podomatic.com/podcasts/personalintroductions/episodes/2020-05-26T07\_17\_27-07\_00$ 

LISTENING FILE: Digital era					
■ General information  • Type of recording:					
a piece of news a report an interview					
Purpose:					
to entertain to inform to persuade					
■ Specific details					
Main ideas.					
a. Fill in the blanks with one word.					
I. Perhaps the greatest advance in was the invention					
of					
II. It can be traced back to almost hundred years ago.					
III. Charles Babbage invented a as big as					
b. Identify.					
Name of Charles Babbage's machine:					
II. Charles Babbage's job:					
III. Date in which the first personal computer was created:					
IV. Reason for creating the Internet:					
c. What does the speaker mean? Circle.					
I. "When was that, again?"					
i. When was the event repeated? ii. Can you repeat that?					
II. "Andlast, but not least!"					
i. but more important ii. but equally important					
■ Main conclusions					
a. What differences and / or similarities can you find between the first portable cell phone and today's smartphones?					
b. Has the Internet been used for its original purposes? Yes? No? Why?					



# III. AFTER-LISTENING

<b>3</b> Match the ideas from the text.	
a) It can be traced back to almost	were introduced in 1981.
two hundred years ago	
<b>b)</b> In 1973, Dr. Martin Cooper	when Charles Babbage proposed
	a machine called a Difference Engine.
c) The machine was large as a train	in most countries instantaneously
	through computers, fiber optics, satellites, etc.
d) Personal computers as we know	was the first person to make a call on a
them today	portable cellular phone.
e) Nowadays, the Internet connects	and had a stored program.
a large number of people	





Name:
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# "DIGITAL ERA WORD SEARCH"

SEARCH 5 WORDS FROM THE TEXT. THEY CAN BE PLACED HORIZONTALLY, VERTICALLY OR DIAGONALLY.

N	D	U	U	R	Ζ	O	J	О	Т	Υ	В	Т	J	Υ
F	L	N	N	U	R	Ν	D	D	Q	R	Z	С	V	С
G	U	Q	G	Ι	Е	J	J	S	С	Ν	Е	F	J	R
С	С	L	М	С	Q	Т	Α	М	U	Α	L	С	Α	Е
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С	0	М	Р	U	Т	Е	R	S	0	В	D	G	K	ı
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S	Р	G	G	J	Α	W	С	J	Υ	W	Ι	С	D	I

COMPUTERS ENGINE INTERNET SMARTPHONES TECHNOLOGY

# SELF-EVALUATION – Put a $\checkmark$ according to the criteria given and think about what you did with this guide.

CRITERIA	©	8
1. I learned new words.		
2. I was responsible		
and enthusiastic		
doing this guide.		
3. I improved my		
listening skills.		
4. I understood the		
content.		
5. I can explain this		
content to other		
people.		

