



Unit 1: "Go Global!"
Worksheet nº8

Student's name:	
Grade: 10th A B C	Date:
OA 10: Demostrar comprensión de textos no literarios.	

Instructions (Instrucciones):

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook. 😊😊
6. This guide is supposed to be done in **45 minutes**.

NOTAS IMPORTANTES:

- ANTES QUE TODO, ESPERO TE ENCUENTRES MUY BIEN Y ESTÉS CUIDANDO DE TU SALUD EN CASA JUNTO A TU FAMILIA, EN ESTOS COMPLEJOS MOMENTOS QUE VIVIMOS.
- TAMBIÉN, RECORDARTE QUE PARA CONSULTAS PEDAGÓGICAS QUE PUDIESEN SURGIR, RESPECTO DE ESTA GUÍA U OTRAS ACTIVIDADES POSTERIORES, PUEDES ESCRIBIRME AL CORREO INFORMADO, DONDE CONTESTARÉ TUS DUDAS, EN LOS HORARIOS TAMBIÉN INFORMADOS.
- SOLICITARTE QUE ANTES DE COMENZAR ESTA GUÍA DE ESTUDIO, REVISES DETENIDAMENTE, EL SOLUCIONARIO PARA LA GUÍA Nº7 A CONTINUACIÓN. POSTERIORMENTE, AVANZA EN ESTA GUÍA PRÁCTICA, DONDE CERRAREMOS LA UNIDAD 1 CON UN CONTUNDENTE REPASO POR LOS PRINCIPALES CONTENIDOS VISTOS.
- CONSIDERA QUE: SI YA CUENTAS CON TU TEXTO DE INGLÉS, PUEDES RESPONDER EN ESTE, LAS PREGUNTAS QUE SEAN REQUERIDAS AQUÍ. DE NO CONTAR AÚN CON EL TEXTO, PUEDES RESPONDER EN UNA GUÍA IMPRESA O BIEN, DESARROLLAR LAS PREGUNTAS EN TU CUADERNO.



ANSWER KEY, WORKSHEET N°7

I. BEFORE LISTENING

- 1.- Pictures related to globalization: 1 - 4 - 5
- 2.- a) *Picture 1*: USA. *Pictures 2 - 3 - 6*: Chile. *Picture 4*: Japan. *Picture 5*: USA, Europe.
- . b) c) d) Respuestas variables

II. WHILE LISTENING

- **3.- General information**
- Type of recording: *news report*
- Purpose: *to inform*
- Main topic: *food global crisis*
- **Specific details**
- The Secretary-General said the *growing* price of food has developed into a global crisis.
- The United Nations estimates about *100* million of the world's poorest people *cannot* afford to buy food.
- The meeting in *Bern* will also address the impact of climate change on food *production* and explore ways to help *developing* countries adapt to these changes.
- Critics argue that the cultivation of crops for bio-fuels is taking good land away from food production and causing prices to *rise* .
- The meeting is expected to *come up* with a plan of emergency measures to *solve* the global food crisis.
- **Match.** *Rising food prices; global crisis; increasing poverty; food production; developig countries; growing controversy; emergency measures*
- **Main conclusions**
- What are three main consequences of the problem? *hunger, poverty, instability*
- What is the spokesman's attitude? How do you know it? *Pessimistic* (we know it by the speaker's tone and intonation).

III. AFTER LISTENING

- 4.- a) *growing crisis* b) *rising prices* c) *emergency measures*
d) *international community* e) *food production* f) *developing countries*
g) *global crisis*




BONUS TRACK: EAT YOUR VEGGIES CROSSWORD PUZZLE!

- | | |
|--|--|
| <p>• ACROSS:</p> <ul style="list-style-type: none"> • 1. artichoke • 3. potato • 4. pea • 5. brussels sprouts (one word) • 7. alfalfa • 8. zucchini | <p>DOWN:</p> <ul style="list-style-type: none"> 1. asparagus 2. beans 4. parsley 6. yam |
|--|--|


UNIT 1 **Go global!**

LESSON 1 Exploring global issues


1.- Match the following global issues to their pictures. Then, rank them in importance to YOU.




11 _____




10 _____




9 _____



8 _____




7 _____




6 _____


Global issues vocabulary




eslflow.com




1 _____




2 _____



3 _____



4 _____



5 _____

After matching the vocabulary to the pictures, rank the 10 global issues in importance to you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



LESSON 2



What is globalization?

2.-

Read the texts (I – II) about two global cities and identify which cities they are. Match the texts with a picture (1 – 2). Then, write the name of each city above the corresponding picture.



a. It has as a population of more than 12,5 million and it is one of the most populated cities of the world. Around 35 million people live in its metropolitan area. It is also one of the most expensive cities of the world and one of the most powerful cities for the world's economy. It has a lot of banks, headquarters of important global companies and huge shopping centers. Its Stock Exchange is the second largest in the world. The city has two main airports: Narita and Haneda. There are a few and very beautiful parks. The biggest one is East Garden, near the Imperial Palace.

b. It is the capital of England and the United Kingdom and the most populated urban area in Europe. The city has around 7,5 million inhabitants, but 12 million live in the surrounding area. It is home of the headquarters of the largest global companies and it has one of the most important financial centers around the world. There are many historic buildings in the downtown area and it has the oldest and most extensive subway network in the world. The city has a variety of people, cultures and religions and it offers a lot of cultural and entertainment activities. It has four airports: Heathrow, Gatwick, Stansted, and Luton. There are many parks; the biggest one is very famous and is called Hyde Park.



3.-

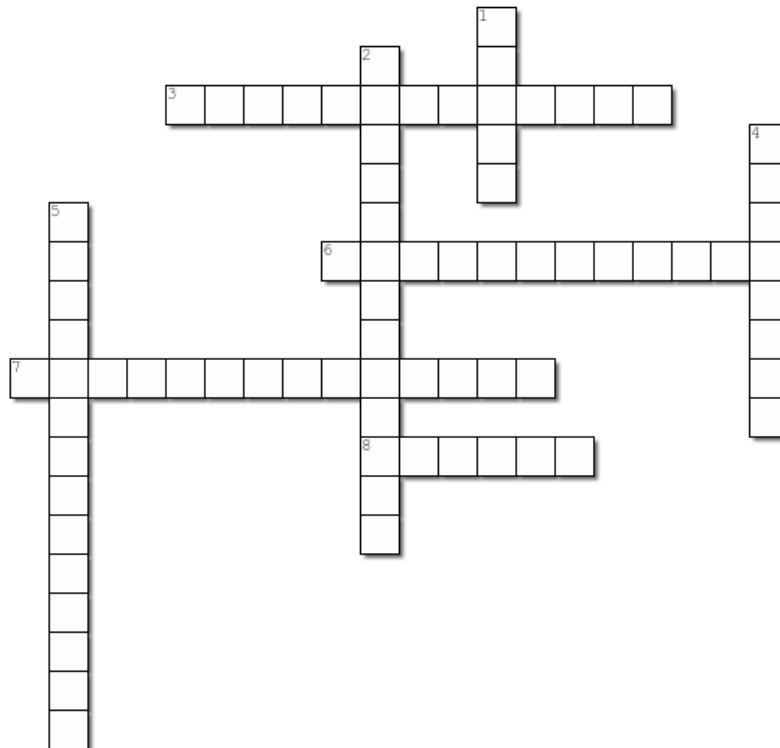


IT'S GAME TIME!!!

Name: _____

"GO GLOBAL!". VOCABULARY REVIEW

FOLLOW THE CLUES AND COMPLETE THE CROSSWORD.



Created using the Crossword Maker on TheTeachersCorner.net

Horizontal

- 3. A PROCESS BY WHICH PEOPLE CAN INTEGRATE AND INTERACT ALL OVER THE WORLD.
- 6. AN ISSUE THAT AFFECTS A NUMBER OF COUNTRIES AND POPULATIONS.
- 7. THE EXCLUSION FROM WATER AND SANITATION SERVICES.
- 8. A MEETING OR SERIES OF MEETINGS BETWEEN LEADERS OF TWO OR MORE COUNTRIES.

Vertical

- 1. THE ACTION OF BUYING AND SELLING GOODS AND SERVICES.
- 2. THE GROWING PRICE OF FOOD IS AN EXAMPLE OF THIS.
- 4. ONE OF THE CHIEF DRIVERS FOR THE EXISTENCE OF GLOBALIZATION.
- 5. THE PROTECTION OF THE WORLD'S NATURAL RESOURCES.



Para poder comenzar las clases online, tendremos el primer encuentro mediante ZOOM.

En este caso, se cerrará la unidad 1, se responderán dudas y también se dará una introducción a la nueva unidad.

*Es por eso, que están invitados a participar de esta reunión el día **JUEVES 28 de MAYO, a las 11.30 hrs.***

*Es de suma importancia que si participan de esta reunión, que ingresen con su **NOMBRE REAL**, ya que no serán admitidos a entrar con otro nombre que no sea el suyo, por respeto a tus compañeros y compañeras y así también, a tu profesora.*

CLASE ONLINE N°1 DE INGLÉS

**Tema: IIº Medio --- English --- 1st Meeting Hora:
28 may 2020 11:30 AM Santiago**

Unirse a la reunión Zoom

DESDE COMPUTADOR: COPIA Y PEGA EN LA BARRA SUPERIOR EL SIGUIENTE LINK:

<https://us04web.zoom.us/j/2865788338?pwd=YkJDdk1yL000RUpkQTJ1ZnBpVnJldz09>

DESDE CELULAR INGRESA:

ID de reunión: 286 578 8338

Contraseña: 8Yhh7s

***¡RECUERDA QUE PUEDES INGRESAR
DESDE TU COMPUTADOR O CELULAR!***





SELF-EVALUATION - Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	😊😊	😊😊
1. I learned new words.		
2. I was responsible and enthusiastic doing this guide.		
3. I improved my reading skills.		
4. I understood the content.		
5. I can explain this content to other people.		

