



**Unit 1: "Go Global"**  
**Worksheet n°5**

**Student's name:**

**Grade:** 10th A B C

**Date:**

**OA 11:** Demostrar comprensión de un texto literario sobre globalización.

**OA 12:** Usar diferentes estrategias para apoyar la comprensión escrita.

**NOTAS IMPORTANTES:**

- **QUISIERA RECORDARTE QUE, PARA CONSULTAS PEDAGÓGICAS QUE PUDIESEN SURGIR, RESPECTO DE ESTA GUÍA U OTRAS ACTIVIDADES POSTERIORES, PUEDES ESCRIBIRME AL CORREO INFORMADO, DONDE CONTESTARÉ TUS DUDAS, EN LOS HORARIOS TAMBIÉN INFORMADOS.**
- **FINALMENTE, SOLICITARTE QUE ANTES DE COMENZAR ESTA GUÍA DE ESTUDIO, REVISES DETENIDAMENTE, EL SOLUCIONARIO PARA LA GUÍA N°4.** ©
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***Now it's time to check your answers from WORKSHEET N°4!***

**1.- BEFORE LISTENING**

- money, trade, food, transportation, etc.

**3.- WHILE LISTENING**

General information

- Type of information: an interview
- Speakers: journalist and expert
- Purpose: to inform

Specific details

Main ideas: Complete the sentences.

- a. Concept

Globalization is a **process** by which **people**, companies and **governments** all over the world can **integrate** and **interact**.

- b. Development

During the last **three decades** a large number of governments around the world have been acquiring the systems of **free markets** and maximizing their own **potential** and opportunities for **international** business.

- c. Factors

Technology has been one of the chief drivers behind **globalization**, and has transformed the habits of both consumers and **marketers**.

**4. - AFTER LISTENING**

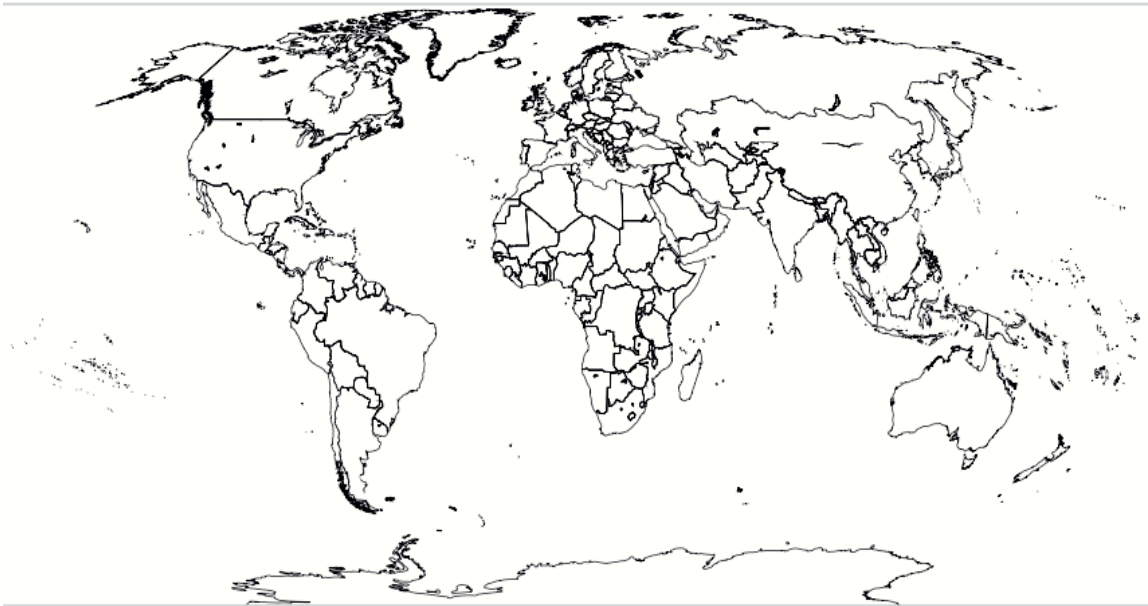
**a) F ; b) T ; c) F ; d) T ; e) F**



**I. BEFORE READING**

1.- Look at the map of the world carefully. Find the countries in the box and circle them, using different color pencils.

Brazil Canada Egypt England France Russia



2.- Match each picture (1 - 4) with a concept in the box.

a. energetic center of the world    b. fresh water reservoirs    c. "large wasteland"    d. lungs of the world





3.- Locate the areas in the pictures (1 – 4) in exercise 2 on the map.

## II. WHILE READING

1.- Read the text carefully. (You can use an online dictionary if you like : [www.wordreference.com](http://www.wordreference.com)). Then write the information requested below.

### Total Globalization

At the beginning of the twenty first century, the economic crisis spread almost all over the world. In March 2075, the world oil resources were over and people changed gasoline cars to electric means of transportation. They were cheaper but much slower. Trucks could not move faster than fifty kilometers per hour which made the process of logistics last about twice longer than usual.



In June 2076, the United Nations called the World Energy Summit. In the opening, the delegate of the host country said: "The world is facing a serious problem today, a problem which requires us to be united more than ever... We face a crucial dilemma: we either give more political power to the United Nations, or we establish a new global government."

A few days later, the Canadian delegate spoke. "The region of the Middle East is no longer the energetic center of the world." She added: "Which energy is more pure than solar energy? The huge desert of Sahara, which has been a "large wasteland" till now, can become an important economic region and a global government could control this area."



"I suggest", she continued, "that this global government should have neither more than one thousand nor less than five hundred members; maybe one hundred per each continent. That would make six hundred members. It's a pretty big number, but they will rule the whole world."

The motion was significantly supported by many countries.

The next day, it was the President of Egypt's turn.

"Today, all the countries of the desert are speaking one voice. You want to build the power plant on the territory of our Sahara and take away our land. The area which you find a wasteland, is however our home..." he spoke for a long time before he made his point.

"We must have additional seats in the global government. They will be the guardians of the territory, and will ensure appropriate exploitation of the desert!"

At this time, a political market began. Brazil asked for extra places in the government, as owner of the Amazon rainforest, the lungs of the world.

England and France also claimed for extra power but they were weak countries in the second half of the twentieth century.

Russia was another political player in problems. Only two third of the citizens of Russia were Russians, and ethnic minorities and others were the rest of the society. So, it got few less places in the global government than the other empires did.

Thus, after about a year of negotiations, a new global government was established.

(Try to guess the number of members and what happened further!)





- **Name:** \_\_\_\_\_
- **Genre** \_\_\_\_\_
- **Setting:** \_\_\_\_\_
- **Theme:** \_\_\_\_\_
- **Main characters:** \_\_\_\_\_

2.- Think about these questions, then circle the correct alternative.

**A)** The story is settled in the future because...

- a) It depicts a future problem that may arise when the Sahara land is taken away.
- b) It depicts a future problem that may arise when the world oil resources end.
- c) It depicts a future problem that may arise when the United Nations have more political power.

**B)** The main problem in the story is...

- a) That the United Nations want to have more political power.
- b) That this new “global government” could not have an agreement on the number of members.
- c) That the world needs to find alternative sources of energy, and to rule them.

**C)** The possible solutions to this problem are...

- a) To either give more political power to the United Nations, or to establish a new global government.
- b) To have neither more than one thousand nor less than five hundred members in the new global government.
- c) To provide countries like Brazil, England and France with extra places in the new global government.

**D)** In the end, the problem...

- a) Wasn't solved, as there was no agreement on the possible solution.
- b) Was solved, as the countries decided to form a global government.
- c) Was solved, as the United Nations were provided with extra political power.

**E)** In the end, the global government...

- a) was composed of nor less than five hundred members.
- b) was composed of extra places of countries like Brazil, England and France.
- c) was formed, but it is not mentioned in the story, the exact number of members.



### III. AFTER READING. Vocabulary in context.

1.- Find the words below in the text and underline them. Then, circle the correct meaning for each word, according to the context in which they are used in the story.

#### a) Spread

- I. to gradually affect or cover a larger area.
- II. to cover a surface with a thin layer of a soft food.

#### b) Summit

- I. the top of a mountain.
- II. a meeting or series of meetings between leaders of two or more countries.

#### c) Supported

- I. to be approved and helped to be successful.
- II. to be provided with money, food, shelter, or other things that someone needs in order to live.

#### d) Wasteland

- I. an area of land that is empty or cannot be used.
- II. an area, situation, or time that is boring and has no interesting features.

**SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.**

CRITERIA	☺	☹
1. I learned new words		
2. I was responsible doing this guide.		
3. I improved my reading skills.		
4. I understood the content.		
5. I can explain this content to other people.		

