



Unit 1: "Go global!"
Worksheet nº7

Student's name:

Grade: 10th A B C

Date:

OA 2: Identificar palabras, frases y expresiones clave, vocabulario temático, entre otros.

OA 3: Identificar en los textos escuchados: -Propósito o finalidad del texto, tema e ideas relevantes.- Ideas generales en textos sobre temas menos conocidos. -Información específica y detalles clave asociados a personas, sus acciones y opiniones, lugares, tiempo, hablantes y situaciones. -Relaciones de importancia y problema-solución entre ideas.

OA 4: Seleccionar y usar estrategias para apoyar la comprensión de los textos escuchados.

Instructions (Instrucciones):

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.

NOTAS IMPORTANTES:

- ANTES QUE TODO, ESPERO TE ENCUENTRES MUY BIEN Y ESTÉS CUIDANDO DE TU SALUD EN CASA JUNTO A TU FAMILIA, EN ESTOS COMPLEJOS MOMENTOS QUE VIVIMOS.
- TAMBIÉN, RECORDARTE QUE PARA CONSULTAS PEDAGÓGICAS QUE PUDIESEN SURGIR, RESPECTO DE ESTA GUÍA U OTRAS ACTIVIDADES POSTERIORES, PUEDES ESCRIBIRME AL CORREO INFORMADO, DONDE CONTESTARÉ TUS DUDAS, EN LOS HORARIOS TAMBIÉN INFORMADOS.
- SOLICITARTE QUE ANTES DE COMENZAR ESTA GUÍA DE ESTUDIO, REVISES DETENIDAMENTE, EL SOLUCIONARIO PARA EL THATQUIZ Nº2 (VIENE EN UN ARCHIVO ANEXO), DE MODO QUE MONITOREES Y PUEDES COMPARAR LAS RESPUESTAS CORRECTAS CON LAS TUYAS, DURANTE ESTA ACTIVIDAD FORMATIVA.
- CONSIDERA QUE: SI YA CUENTAS CON TU TEXTO DE INGLÉS, PUEDES RESPONDER EN ESTE, LAS PREGUNTAS QUE SEAN REQUERIDAS AQUÍ. DE NO CONTAR AÚN CON EL TEXTO, PUEDES RESPONDER EN UNA GUÍA IMPRESA O BIEN, DESARROLLAR LAS PREGUNTAS EN TU CUADERNO



FROM THE ENGLISH TEXTBOOK. **LESSON 4: "FACING A TOTAL CRISIS"**. PAGES 28, 29, 30, 31, 32.-
(SI DESEAS VISUALIZAR EL TEXTO DE FORMA DIGITAL, PUEDES INGRESAR AQUÍ:
https://curriculumnacional.mineduc.cl/614/articles-145463_recurso_pdf.pdf)

I. BEFORE LISTENING

1.- Look at the pictures (1 - 6). In your opinion, which of the pictures are related to "globalization"? Put a ✓ in the right boxes.



2.- Answer these questions.

a.- Do you know the origin of the products in exercise 1? Where do they come from?

b.- How often are they consumed on your family/group/town?

c.- Have the products related with *globalization* affected local culture? How?

d.- Do you think food is a global problem? Why? Why not?

II. WHILE LISTENING

3.- Listen to the recording (https://www.podomatic.com/podcasts/personalintroductions/episodes/2020-05-08T12_38_53-07_00) about a global crisis. Listen again, and as you do so, complete the rest of the file.



LISTENING FILE: Facing a global crisis

■ **General information**

- Type of recording:
- Purpose:
- Main topic:

■ **Specific details**

- Circle the correct alternative.
 - a. The Secretary-General said the **growing** / **decreasing** price of food has developed into a global crisis.
 - b. The United Nations estimates about **100** / **10** million of the world's poorest people **can** / **cannot** afford to buy food.
 - c. The meeting in **Bern** / **Berlin** will also address the impact of climate change on food **consumption** / **production** and explore ways to help **developing** / **developed** countries adapt to these changes.
 - d. Critics argue that the cultivation of crops for bio-fuels is taking good land away from food production and causing prices to **drop** / **rise**.
 - e. The meeting is expected to **come up** / **finish** with a plan of emergency measures to **face** / **solve** the global food crisis.
- Match according to the information in the recording.

rising	controversy
global	poverty
increasing	production
food	measures
developing	food prices
growing	countries
emergency	crisis

■ **Main conclusions**

- What are three main consequences of the problem?
 , ,
- What is the spokesman's attitude? How can you tell?
pessimistic / optimistic

III. AFTER LISTENING

4.- Look at the statements below and fill in with the correct phrases from the boxes.

growing crisis

rising prices

global crisis

international community

food production

developing countries

emergency measures

a) "The member states of the United Nations are heading emergency talks aimed at tackling the _____ caused by b) _____ in food around the world".



- c) "The U.N. meeting is expected to come up with a plan of _____".
- d) "The spokesman of the international organization expressed that most of these people are totally dependent on food donations from the _____".
- e) "The meeting in Bern will also adress the impact of climate change on _____ and explore ways to help f) _____ adapt to these changes."
- g) " At the opening session, the Secretary-General, said the growing price of food has developed into a _____".



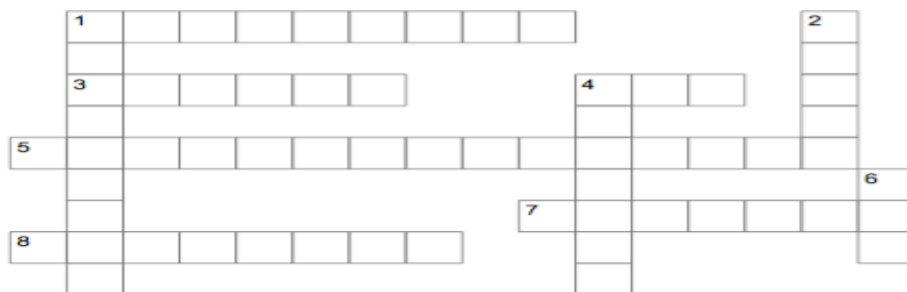
IT'S GAME TIME!!!

***FRUITS AND VEGETABLES ARE FOOD ITEMS
GENERALLY AFFECTED BY THE RISING PRICES IN
CHILE. ☹***

***HOW ABOUT MAKING A VOCABULARY REVIEW ON
IT? ☺***

EAT YOUR VEGGIES CROSSWORD PUZZLE!

***Complete this activity, using the clues below to guess the name of the fruits and vegetables.
Use a dictionary if it is necessary to you.**



ACROSS

1. Mediterranean thistle-like plant widely cultivated for its large edible flower head.
3. A very starchy root vegetable.
4. A plant with small white flowers and long green pods containing edible green seeds.
5. Small cabbage-like heads or buds growing along a stalk.
7. A plant part of the legumes family that is grown for hay or forage.
8. The fastest growing of the summer fruits. Also known as the green Italian squash,

DOWN

1. A member of the lily family, the earliest stalks are an apple-green with purple-tinged tips.
2. These highly nutritious seeded pods of various legumes are among the oldest foods known to humanity.
4. Whether curly or flat leafed an indispensable herb in cooking and garnishing.
6. Sweet potato with deep orange flesh that remains moist when baked.



SELF-EVALUATION - Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	☺	☹
1. I learned new words.		
2. I was responsible and enthusiastic doing this guide.		
3. I improved my listening skills.		
4. I understood the content.		
5. I can explain this content to other people.		

