



**ENGLISH GUIDE N° 5 – MY SKILLS AND ACHIEVEMENTS CONTRIBUTE TO THE  
SOCIETY ITSELF**

Name: \_\_\_\_\_ Grade: 11<sup>th</sup> A – B - C

Date: \_\_\_\_\_

**Expected Learning**

OA 1

Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos.

OA3

Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

**Instructions**

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. If you can print these guides, remember to keep them in a folder.

Hello to this new week!

Now, it's time to check your answers from GUIDE N° 4.

**Remember to write me an e-mail if you have doubts!**

**ANSWER KEY – GUIDE N° 4**

Part N° 1 - Vocabulary															
<b>Applicant</b> <i>noun:</i> <b>candidato</b> <b>Ask for a raise</b> <i>phr.:</i> <b>pedir un aumento</b> <b>Benefits</b> <i>noun:</i> <b>beneficios</b> <b>Blue collar</b> <i>adj.:</i> <b>obrero</b> <b>Boss</b> <i>noun:</i> <b>jefe / jefa</b> <b>Call in sick</b> <i>phr.:</i> <b>ausentarse por enfermedad</b> <b>Challenging</b> <i>adj.:</i> <b>desafiante</b> <b>Co-worker</b> <i>noun:</i> <b>compañero/a de trabajo</b> <b>Earn</b> <i>verb:</i> <b>ganar (dinero)</b> <b>Employ</b> <i>verb:</i> <b>contratar</b> <b>Manager</b> <i>noun:</i> <b>administrador/a – gerente/a</b> <b>Nine-to-five</b> <i>phr.:</i> <b>trabajo de 9 a 5</b> <b>On time</b> <i>adj.:</i> <b>a tiempo / a la hora</b> <b>Out of work</b> <i>phr.:</i> <b>desempleado/a</b>								<b>Overtime</b> <i>noun:</i> <b>horas extras</b> <b>Pay</b> <i>noun:</i> <b>salario - sueldo</b> <b>Promote</b> <i>verb:</i> <b>promover</b> <b>Quit</b> <i>verb:</i> <b>renunciar</b> <b>Qualified</b> <i>adj.:</i> <b>calificado/a</b> <b>Quitting time</b> <i>noun:</i> <b>hora de salida</b> <b>Raise</b> <i>noun:</i> <b>aumento</b> <b>Sick leave</b> <i>noun:</i> <b>licencia por enfermedad</b> <b>Skilled worker</b> <i>noun:</i> <b>trabajador cualificado</b> <b>Take time off</b> <i>phr.:</i> <b>tomarse vacaciones</b> <b>Unemployed</b> <i>adj.:</i> <b>desempleado/a</b> <b>Unemployment</b> <i>noun:</i> <b>desempleo</b> <b>White collar</b> <i>adj.:</i> <b>trabajador no manual (oficinista)</b>							
Part N° 2 – Listening Comprehension															
Activity N° 1															
1. B	2. C	3. C	4. C	5. A	6. B	7. B	8. A	9. A	10. C	11. C	12. C	13. B	14. A	15. B	16. C
Activity N° 2															
1. What's your first <b>name</b> ? 2. How do you spell your <b>last name</b> ? 3. Tell me about <b>yourself</b> . 4. Why <b>do you want</b> this job? 5. What <b>was</b> your <b>last</b> job? 6. Why <b>did you leave</b> your last job? 7. What do you know about our <b>company</b> ? 8. What kind of <b>salary</b> are you thinking about?								9. How many <b>languages</b> can you <b>speak</b> ? 10. What <b>hobbies</b> do you have in your free time? 11. Tell me about your <b>education</b> . 12. How do you feel about working on <b>weekends</b> ? 13. How did you <b>find out</b> about this job? 14. What special <b>skills</b> do you have? 15. Why should we <b>hire</b> you? 16. Do you have any <b>questions</b> for me?							
Part N° 3 – Reading Comprehension															
Activity N° 1															
1. E	2. B	3. F	4. H	5. A	6. C	7. D	8. G								
Activity N° 2															
1. False (The article is about stressful jobs.) 2. True 3. False (This is not mentioned.) 4. True 5. True 6. False (The article doesn't say this.)															

This guide is intended to work first with reading skills which is something related to "Look for Jobs" and then you will see some connectors that will be useful for writing in this unit, in this case, to work with Application letters in the future.

So now, it's time to start with the activities! Don't give up! 😊

Part N° 1 – Reading Comprehension

Do you need some cash? Are you looking for work? Well, look at these job adverts and do the exercises in the first part to improve your reading skills.

Activity N° 1

- Match the words with their definitions.

Cash	A trainee	Chatty	Valuable	A career	Skilled
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- \_\_\_\_\_ : Very useful or important.
- \_\_\_\_\_ : Talkative.
- \_\_\_\_\_ : A person who is being trained to do a job.
- \_\_\_\_\_ : Having a special ability or training.
- \_\_\_\_\_ : An informal word for money.
- \_\_\_\_\_ : A person's chosen job and life's work.

Activity N° 2

- Read the Job Advertising and then answer the corresponding activities.

**JOBS**

**A Support Worker**  
 Do you have the ability to care for others? Can you understand how older people feel? Are you a good communicator? Do you have good listening skills? Can you work weekends?  
 If you have answered **YES** to the above, we would like to hear from you:  
 - Starting rate of £8.56 per hour  
 - Free uniform  
 - Excellent training  
 Golden Care careers@golden-care.com

**B Trainee hairdresser**  
 Full Time - 40 hours per week  
 Permanent  
 Brighton City Centre  
 Learn from some of the best hairdressers in the world!  
 You will work 40 hours a week Monday to Saturday. Your responsibilities will include: welcoming clients, washing hair, bringing coffee and tea to customers, and keeping the salon clean and tidy at all times.  
 No previous experience is necessary.  
 Please apply NOW!  
 cathy@cut-above.brighton.com

**C WOWEE MAGAZINE Writers wanted!**  
 Wowee Magazine is looking for writers for its website. Pay is based on the number of people who read your articles. You may also receive free tickets to events and free products to test. This is a great opportunity to get valuable work experience.  
 We want people who are:  
 chatty interesting  
 passionate skilled  
 Contact us at info@wowee.com

**D CALLING ALL MODELS**  
 Think you could be a model? If so, we'd like to meet you!  
 Working as a successful fashion model isn't easy but it is very exciting and could be a great opportunity.  
 Girls should be **over 16** with a minimum height of 172 cm and boys should have a minimum height of 182 cm. If you are under 16 and do not yet have the required height, we would still be interested in meeting you, but you must bring a parent.  
 info@top-model-agency.uk

**E WORK FOR COFFEE BEANS**  
 Join Britain's number one café at **COFFEE BEANS**, where every café has the same aims: to create family-like teams and to give excellent customer service.  
 Many different kinds of people come and work with us, so start your career at **COFFEE BEANS** today:  
 - choose the hours you work  
 - get management experience  
 - share your love of coffee  
 Join us as a **Team Member, Assistant Manager or Café Manager**, depending on your skills and experience.

### Activity N° 3

- Check your understanding: matching. Complete the recommendations with a job from the box.

<b>A: Support worker</b>	<b>B: Trainee hairdresser</b>	<b>C: Wowee Magazine writer</b>	<b>D: Model</b>	<b>E: Coffee Beans café worker</b>
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1. Nina is studying English and has her own blog. She is a very sociable person, and is interested in music and fashion.  
**Recommended Job:** \_\_\_\_\_
2. Dave has just finished school and is looking for a full-time job. He is sociable, likes working with his hands and cares about his appearance.  
**Recommended Job:** \_\_\_\_\_
3. Dewei enjoys helping people. He wants to make a difference to other people's lives. He is looking for opportunities to learn new things that will help him in his career.  
**Recommended Job:** \_\_\_\_\_
4. Sarah is a student and she is looking for flexible, part-time work. She doesn't want to work in a restaurant or shop. She is tall, beautiful and has her own unique look.  
**Recommended Job:** \_\_\_\_\_
5. Sam is friendly and sociable. He has experience working in a restaurant and wants a job with more responsibility. He is studying part-time so he needs flexible working hours.  
**Recommended Job:** \_\_\_\_\_

### Activity N° 4

- Complete the sentences with the letters of the jobs (A, B, C, D or E). You can use each letter more than once.
1. **You never have to wear your own clothes for job \_\_\_\_\_.**
  2. **Job \_\_\_\_\_ offers possibilities for children under 16 years old.**
  3. **Your pay for job \_\_\_\_\_ depends on how successful you are at the job.**
  4. **Job \_\_\_\_\_ requires physical contact with customers.**
  5. **Job \_\_\_\_\_ offers management opportunities.**
  6. **You might get some 'freebies' if you do job \_\_\_\_\_.**
  7. **You need to work closely with your team for job \_\_\_\_\_.**
  8. **Job \_\_\_\_\_ is for someone who likes working with older people.**

### Part N° 2 – Grammar Content

**Connectors:** Are words or expressions that are used to put ideas together in order to create longer sentences.

Here you can see different types of Connectors:

**Connectors of Cause and Effect:** is a relationship between events or things, where one is the result of the others.

- **Therefore (Por lo tanto, Por eso)**
  - There were not enough participants. **Therefore**, the trip was cancelled. (No hubo muchos participantes. **Por lo tanto**, el viaje fue cancelado)
- **Because (Porque)**
  - Make him look attractive **because** the restaurant is very elegant. (Has que se vea atractivo **porque** el restaurant es muy elegante)
- **So (Así que, por lo que)**
  - My mattress is uncomfortable, **so** I slept in your bed. (Mi colchón es incómodo, **así que** dormí en tu cama)
- **Hence (De ahí, por consiguiente, por tanto)**
  - It is a dictatorship and **hence** not a democracy. (Es una dictadura y, **por tanto**, no una democracia.)

**Connectors of Contrast:** Link two contrasting ideas.

- **However (Sin embargo):**
  - He passed the test. **However**, he didn't get the job. (Él pasó la prueba. **Sin embargo**, no obtuvo el trabajo)

- **Although (Aunque):**
  - **Although** the watch was expensive, he bought it. **(Although at the beginning of the sentence, it needs a comma)** (Aunque el reloj era caro, él lo compró)
  - He bought the watch **although** it was expensive. **(Although in the middle of the sentence, there is no comma)** (Él compró el reloj aunque era caro)
- **Nevertheless (Sin embargo, Aún así)**
  - I was in so much pain I didn't want to get up in the morning. **Nevertheless**, I went to football practice as usual. (Estaba sufriendo de mucho dolor, no quise levantarme en la mañana. **Aún así**, fui a la práctica de fútbol como siempre)
- **Whereas (Mientras que)**
  - This film is very interesting, **whereas** that one is quite boring. (Esta película es muy interesante, mientras que esta otra es bastante aburrida)

**Connectors of Addition: To add ideas or give more information about the same idea.**

- **Furthermore (Es más, además)**
  - The new robot can read and, **furthermore**, it can speak. (El robot puede leer y, además, puede hablar)
- **Also (También)**
  - I have a brother and **also** a sister. (Tengo un hermano y también una hermana)
- **In addition (to) (Además (de))**
  - Side effects can include diarrhea and vomiting, **in addition to** fever. (Los efectos secundarios pueden incluir diarrea y vómitos, además de fiebre.)
- **Moreover (Además)**
  - It is a completely unnecessary additive which, **moreover**, is dangerous. (Es un aditivo completamente innecesario que, **además**, resulta peligroso.)



ALWAYS REMEMBER TO READ WHAT THE SENTENCE SAYS IN ORDER TO UNDERSTAND ITS MEANING TO PUT THE CORRECT CONNECTOR.

**Activity N° 1 (Remember to use dictionary)**

- Addition or Contrast? Read carefully each sentence, see what expresses (contrast or addition) and then choose the correct connector by circling, underlying or **highlighting** it.
1. Lorena seems to be quite clever. **Nevertheless** / **Furthermore**, she often gets low marks.
  2. The service at this restaurant is excellent. **However** / **In addition**, the food is delicious.
  3. Jordi is a careful driver. **Moreover** / **However**, he's had several accidents.
  4. Cristina loves playing sport, **although** / **in addition** she's not very good at it.

**Activity N° 2**

- Contrast or Cause and effect? Read carefully each sentence and decide if it is **ALTHOUGH** or **THEREFORE**.

1. She has excellent job references. \_\_\_\_\_, she got a good position.
2. There were not enough candidates. \_\_\_\_\_, they are still accepting applications.
3. \_\_\_\_\_ you are about to be 18 in a couple of months, you can't sign a contract.
4. Students don't always take the advices \_\_\_\_\_ teachers give a lot of them.

- **SELF-EVALUATION** – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	😊	😞
1. I learned new words.		
2. I needed a dictionary to work.		
3. I was responsible doing this guide.		
4. I improved my reading skills.		
5. I understood the content.		
6. I can explain this content to other people.		

A big virtual hug! 🤗 Please, take care! Stay home!