



ENGLISH GUIDE N° 7 – MY SKILLS AND ACHIEVEMENTS CONTRIBUTE TO THE SOCIETY ITSELF

Name: _____ Grade: 11th A – B - C

Date: _____

Expected Learning

OA 1

Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos.

OA3

Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

Instructions

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.
7. If you can print these guides, remember to keep them in a folder.



Hello!

This week you are invited to work with the **ENGLISH BOOK**, but if you don't have it, **DON'T WORRY!** 😊 You can print this guide or you can download the book from this webpage <https://www.curriculumnacional.cl/614/w3-article-145471.html> and write **ONLY** the answers on your copybook, ok?

Also, remember to check your answers from THATQUIZ – Activity N° 2.

And finally, remember to write me an e-mail if you have any question! 😊

Part N° 1 – Vocabulary - STUDENT'S BOOK (PAGE 7 and 8)

1. What do you want from a job? Rank the following statements. (From 1st to 6th, 1st is the most important)



a. Having a good salary.



b. Helping people.



c. Having lots of free time.



d. Being my own boss.



e. Traveling around the world.



f. Having fun.

2. What sectors do these jobs belong to? Remember to use the dictionary (www.lingue.com or www.wordreference.com)

Construction	Art and Design	Administrative	Transport	Tourism
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Administrative assistant



Bike courier



Bricklayer



Bus driver



Call center agent



Civil engineer



Clerk



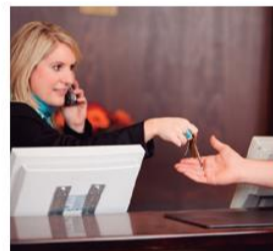
Fashion designer



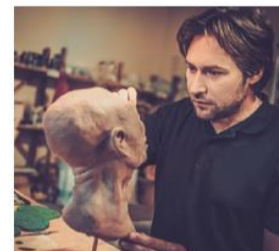
Florist



Forklift truck operator



Hotel receptionist



FX makeup artist



Plumber



Tour guide



Travel agent

Part N° 2 – Reading (STUDENT'S BOOK - PAGES 9 (ACT. 3), 10, 11 and 12)

STUDENTS AND JOBS

Page 9 – Activity N° 3

- Look at the pictures. Identify them, and discuss which jobs...
 - a. Involve work in the evening or at night.
 - b. Involve artistic skills.
 - c. Involve having knowledge of informatics.
 - d. Involve working with people.
 - e. Need a lot of training.
 - f. Can be dangerous.





Page 10

Key Words: (www.linguee.com or www.wordreference.com)

- Time-management skills: _____
- Employer: _____
- Employee: _____
- Tardy work: _____
- Non-working students: _____

Smart Reading

Read the article and choose the best title for each paragraph.

- a. Time management
- b. Lessons in Budgeting
- c. Early work experience
- d. Money, Money, Money

What are the benefits of part-time jobs for students?

Speaking for myself, taking on a part-time job while studying may be hard work, but the benefits are typically greater than the amount of a paycheck. Students who work during their college careers may develop better time-management skills than their counterparts, because they have to apply them to their daily lives. They earn money that can be used for fun or for tuition, while gaining experience in the workplace that will be attractive to future employers after graduation.

1.

Firstly, as students come into adulthood, earning an income can boost their confidence and allow them to have some fun within the limits of their paychecks. Some students need to work through school to afford tuition. Others will set the money aside to pay back student loans. Still, the money will be theirs to spend as they wish, and they may appreciate it more because they worked for it.



2.

Secondly, students earning their own money get lessons on spending wisely. They may be less likely to spend their hard-earned money frivolously and learn to delay gratification to pay for necessities, for example, textbooks and clothes. At the same time, they can save for non-essential purchases, such as trips, video games, etc.



3.

Another reason relates to time: students taking on a job on top of their studies will have less free time than non-working students. Therefore, they tend to be better planners, as they make sure they complete every task expected of them on a deadline. They learn to weigh their priorities, sometimes skipping fun activities to finish their responsibilities. This prepares them for life after school, when excuses and tardy work will be frowned upon.



4.

Finally, students' jobs may introduce them to their preferred career after school is over. This allows them to gain important introductory experience in the business and begin networking with those in that field. Even students who work in places not connected to their interests will look more impressive to potential employers. They'll have some kind of work experience on their resumes to start, and the fact that they have been able to hold a job while at school attests to their level of maturity, responsibility and time management.



In conclusion, having a part-time job shows that the student is, at least, somewhat accustomed to the professional world; this will make the transition much easier.

Your Analysis (Page 11 - Only Activity N°1)

1. Answer the following questions.

a. What is the purpose of the text?

b. Who is the author's intended audience?

c. What is the main idea of the text?

After Reading (Page 12)

Activity 1 - Read the text again, identify the connectors in **bold** in the text, and indicate which one is used to:

a. Start an opinion: _____

b. Provide reasons: _____

c. Provide examples: _____

d. Come to a conclusion: _____

Activity 3 – Read the text on pages 10 and 11 again and answer.

a. Why is it necessary for some students to work?

b. What can part-time working teenagers learn about money?

c. How can time managing be important for part-time working students?

d. How can a part-time job experience be helpful in the future?

FINALLY, I WOULD LIKE TO RECOMMEND YOU TO LISTEN TO THESE SONGS THAT HAVE VOCABULARY RELATED TO THE THEME AND YOU CAN LISTEN TO WHILE YOU'RE WORKING IN THIS GUIDE OR SIMPLY WATCH THE VIDEOS, READ THEIR LYRICS AND THEIR MEANINGS IN SPANISH, AND MAYBE YOU CAN SING ALONG!

ENJOY THEM! 😊



The Beatles – A hard day's night: <https://youtu.be/83ql1WvNoW8>

The Clash – Career Opportunities: <https://youtu.be/nZ2fa-GwZ8c>

Sheena Easton – Morning Train (9 to 5): <https://youtu.be/Nif2vc0Zmyc>

Michael Jackson – Workin' Day and Night: <https://youtu.be/UkJU9Rn9GVk>

SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	😊	😞
1. I learned new words.		
2. I was responsible doing this guide.		
3. I improved my reading skills.		
4. I understood the content.		
5. I can explain this content to other people.		