



Unit 1 Information and communication technologies
Worksheet N°7

Student's name:	
Grade:	Date: 18/05/2020

Importante!

- ✓ **Hello!** Espero que te encuentres muy bien junto a tu familia y seres queridos.
- ✓ Recuerda que para consultas pedagógicas que pudiesen surgir, respecto de esta guía u otras actividades posteriores, puedes escribirme al **correo informado**, donde contestaré tus dudas, en los horarios también informados.
- ✓ Finalmente, solicítate que antes de comenzar esta guía de estudio, revises detenidamente, el **solucionario para el thatquiz N°2** (viene en un archivo anexo), de modo que monitorees y puedas comparar las respuestas correctas con las tuyas, durante esta actividad formativa.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish this worksheet, at the end of it, you have to answer a **self-evaluation** which will help you to see your performance during the development of this worksheet.
3. If you want to see if your answers are correct, you can check them in the **answer key** which will be uploaded in the next worksheet.
4. If you can't print this paper, you can write your answers on your copybook.
5. Remember you can **ALWAYS** check the words you don't know in your dictionary or in www.linguee.com
6. Remember to do your **BEST!**

(OA 9) Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.

IE 2 Recuentan las ideas generales del texto por medio de algunas oraciones simples

IE 3 Identifican información específica en textos impresos o digitales relacionada con la entretención y los medios al desarrollar tareas como responder a preguntas, completar información en esquemas, etc.

IE 6 Relacionan el contenido de los textos leídos con las funciones asociadas al tema

IE 9 Identifican expresiones para dar consejos.

Before to start... (Antes de comenzar)

- ✓ En ésta guía de trabajo utilizaremos el texto escolar y texto de actividades entregado por el Ministerio de Educación, así que si lo tienes en tu hogar úsalo, ya que te será de gran ayuda.
 - ✓ En el caso que no lo tengas, más abajo te adjunto los links de cada libro para que puedas verlos digitalmente.
 - ✓ De igual manera adjuntaré todas las imágenes y lecturas para que puedas desarrollarlo en caso que no puedas acceder a los textos. Así que tranquil@.
- Si deseas visualizar el texto en forma digital, puedes ingresar aquí:
 - https://curriculumnacional.mineduc.cl/614/articles-145511_recurso_pdf.pdf Texto escolar
 - https://curriculumnacional.mineduc.cl/614/articles-145512_recurso_pdf.pdf Texto de actividades





Textbook Lesson 2: "Social media"

"Giving advice" Page 19 (página 19 en el texto escolar)

I. Before reading - Language focus

1. Read the sentences paying attention to the words in **bold**. Then, write them on your copybook in Spanish. (*Lee las oraciones, prestando atención a las palabras ennegrecidas. Luego, escriba las oraciones en tu cuaderno en Español.*)

How to use a social network safely:

- You **should** connect with family and friends only.
- You **should** think before you post.
- You **shouldn't** share your password.
- You **shouldn't** accept invitations from people you don't know.






Speaking Tip

Remember we use the modal verb **should / shouldn't** to give advice. We use **should / shouldn't + infinitive**

Should or shouldn't?



¿Debería o no debería?



We use **should** and **shouldn't** to give advice about something.

*Usamos **should** y **shouldn't** para dar sugerencia sobre algo.*

For example:

- You **should** protect your personal information on social media. 
- You **shouldn't** show your phone number on internet. 



2. Read the ideas below in the chart and write some advices to your friends about the correct use of social networks. Use **should or shouldn't** (*Lee las ideas en el recuadro de abajo y escribe algunas recomendaciones a tus amigos sobre el uso correcto de redes sociales. Utiliza should o shouldn't.*)

- You can solve this activity on your copy book or textbook. (*Puedes desarrollar ésta actividad en tu cuaderno o en tu libro.*)

- share private information with strangers
- upload inappropriate content
- tell your parents if you are being cyberbullied
- be cautious about the information you share
- log out after using it
- block and report people who post upsetting comments or content

Do your best!

Take care and stay at home!



II. While reading – Teaching kids to be smart about social media. (Activity book, page 15,16)

- You can solve this activity on your copy book or textbook. (*Puedes desarrollar ésta actividad en tu cuaderno o en tu libro.*)

1. Read the article below. (*Lee el artículo de abajo.*)

Teaching Kids to Be Smart About Social Media

Most teens use social media and have a profile on a social networking site. Many visit these sites every day. There are plenty of good things about social media — but also many risks and things kids and teens should avoid. So it's important to talk with your kids about how to use social media wisely.

What's Good About Social Media

Social media can help kids stay connected with friends and family, enhance their creativity by sharing ideas, music, and art, meet and interact with others who share similar interests, among other things.

What's Bad About Social Media

Most teens post photos of themselves online or use their real names on their profile, reveal their birthdates and interests or post their school name and the town where they live. This can make them easy targets for online predators and others who might mean them harm.

What Can Parents Do? Tell your kids that it's important to:

- Be nice. Mean behavior is not OK. Make it clear that you expect your kids to treat others with respect, and to never post hurtful or embarrassing messages.
- Think twice before hitting "enter." Remind teens that what they post can be used against them. Teens should avoid posting specific locations of parties or events, as well as phone numbers.
- Follow the "WWGS?" (What Would Grandma Say?) rule. Teach kids not to share anything on social media that they wouldn't want their teachers, college admissions officers, future bosses — and yes, grandma — to see.
- Use privacy settings. Explain that passwords are there to protect them against things like identity theft. They should never share them with anyone, even a boyfriend, girlfriend, or best friend.
- Don't "friend" strangers. "If you don't know them, don't friend them." This is a plain, simple — and safe — rule of thumb.

Source: <https://kidshealth.org/en/parents/social-media-smarts.html>

2. Re-write four tips from the text using **should/shouldn't**. (*Re-escribe cuatro tip del texto utilizando should/shouldn't.*)

- _____
- _____
- _____
- _____

3. Read the following statements and put a tick ✓ or cross X depending on what YOU **should** or **shouldn't** do. (*Lee las siguientes afirmaciones y escribe un tick o una cruz depediendo en lo que TU harías o no harías.*)

- a. Share private information with strangers.
- b. Upload inappropriate content.
- c. Tell your parents if you are being cyberbullied.
- d. Be cautious about the information you share.
- e. Log out when you're finished.
- f. Block and report people who post upsetting comments or content.

Do your best!

Take care and stay at home!



III. After reading – Should or shouldn't

- During this activity, I recommend you to listen to this song. (*Durante el desarrollo de ésta actividad, te recomiendo escuchar ésta canción.*)

<https://www.youtube.com/watch?v=D99uYgz6uPA>

1. Read the actions about use social media and classify them in the table below. (*Lee las acciones sobre el uso de redes sociales y clasificalas en la tabla de abajo.*)

- a) Accept friendship requests from strangers.
- b) Protect your personal information.
- c) Share your private passwords.
- d) Spend too much time on social media.
- e) Avoid posting your location.
- f) Tell an adult if you don't feel safe on social media.

Should 👍	Shouldn't 👎

Self-evaluation. Put a ✓ according to the criteria given and think about what you did with this worksheet.

*Pon un ✓ de acuerdo al criterio dado y piensa sobre que lograste hacer con ésta guía de trabajo.

Criteria	😊	☹️
1. I learned new words. Aprendí nuevas palabras		
2. I was responsible doing this worksheet. Fui responsable resolviendo ésta guía.		
3. I improved my reading skill and increased my vocabulary. Mejoré mi comprensión lectora e incrementé mi vocabulario.		
4. I understood the content. Entendí el contenido.		
5. I can explain this content to other people. Puedo explicar éste contenido a otras personas.		



Do your best!

Take care and stay at home!