



Unit 1 Information and communication technologies

Worksheet N°8

Student's name:	
Grade:	Date: 25/05/2020

Importante!

- ✓ **Hello!** Espero que te encuentres muy bien junto a tu familia y seres queridos.
- ✓ Recuerda que para consultas pedagógicas que pudiesen surgir, respecto de esta guía u otras actividades posteriores, puedes escribirme al **correo informado**, donde contestaré tus dudas, en los horarios también informados.
- ✓ Finalmente, solicítate que antes de comenzar esta guía de estudio, revises detenidamente, el **solucionario para la guía N°7** de modo que monitorees y puedas comparar las respuestas correctas con las tuyas, durante esta actividad formativa.

Answer key Worksheet N°7

Now check if your answers are correct! (Ahora verifica si tus respuestas están correctas!)

I. Before Reading – Language focus									
1. Cómo utilizar una red social de manera segura: <ul style="list-style-type: none"> - Tú deberías conectarte con tu familia y amigos solamente. - Tú deberías pensar antes de postear. - Tú no deberías compartir tu contraseña. - Tú no deberías aceptar invitaciones de personas que no conoces. 									
2. Respuesta variable									
II. While reading – Teaching kids to be smart about social media.									
1. Lectura de texto									
2. Respuesta variable									
3. Respuesta variable									
III. After reading – Should or shouldn't									
1.	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Should</th> <th style="text-align: center;">Shouldn't</th> </tr> </thead> <tbody> <tr> <td>b) Protect your personal information</td> <td>a) Accept friendship from strangers</td> </tr> <tr> <td>e) Avoid posting your locaiton</td> <td>c) Share your private passwords</td> </tr> <tr> <td>f) Tell an adult if you don't feel safe on social media</td> <td>d) Spend too much time on social media.</td> </tr> </tbody> </table>	Should	Shouldn't	b) Protect your personal information	a) Accept friendship from strangers	e) Avoid posting your locaiton	c) Share your private passwords	f) Tell an adult if you don't feel safe on social media	d) Spend too much time on social media.
Should	Shouldn't								
b) Protect your personal information	a) Accept friendship from strangers								
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f) Tell an adult if you don't feel safe on social media	d) Spend too much time on social media.								

Instructions:
1. Read carefully and complete each section according to what it is required.
2. When you finish this worksheet, at the end of it, you have to answer a self-evaluation which will help you to see your performance during the development of this worksheet.
3. If you want to see if your answers are correct, you can check them in the answer key which will be uploaded in the next worksheet.
4. If you can't print this paper, you can write your answers on your copybook.
5. Remember you can ALWAYS check the words you don't know in your dictionary or in www.linguee.com
6. Remember to do your BEST!



Objetivos abordados

(OA 2) Identificar palabras y frases clave, expresiones de uso frecuente, vocabulario temático, conectores (then, also, so, until y los del año anterior), sonidos /ð/ y /θ/ (this, mother/three, birthday), sonidos iniciales /w/ (week), /r/ (ready) y los sonidos finales /d/, /t/ o /l/ (lived/helped/decided) de verbos regulares en pasado, en textos orales en diversos formatos o al participar en interacciones cotidianas y conversaciones en la clase.

(OA 9) Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.

(OA16) Demostrar conocimiento y uso del lenguaje en sus textos escritos por medio de las siguiente funciones: Expresar gustos, preferencias y opiniones; por ejemplo: I love/enjoy/ hate/don't mind playing the piano; I'd/would like... I know...; I find... Identificar y describir objetos, lugares y personas; por ejemplo: it's a big brown building; they are French; the man in...; the woman with...; the location/accommodation/ destination was great. Expresarse con claridad, usando palabras y expresiones de uso común, sinónimos y palabras compuestas; por ejemplo: I like/love swimming; arrive at the station; look at; get on/off the bus; let's...; go on holidays; download.

- ✓ Antes de realizar éstos ejercicios, **te invito a ver el siguiente video, el cual contiene un resumen y revisión de los contenidos más importantes de la Unidad N°1.**



<https://youtu.be/PTECW9712eU>



- ✓ Luego haber analizado y reforzado los contenidos en el video, pondremos en práctica lo aprendido durante la unidad. Ya que siempre es importante y positivo saber cuánto has aprendido durante éstas semanas de trabajo en el hogar.

Item I. Reading task.

Read the following article and answer the questions below according to your preferences.
(Lee el artículo y responde las preguntas de acuerdo a tus preferencias.)

Why Teenagers Love Video and Photo-Sharing Platforms

Since teens don't like using the social network whose icon is a rounded f very much, its use has dropped in recent years. If this trend continues, by 2022, teenage use of this social network will have dropped by another 2.2 million users. Since 2018, teenagers have enjoyed using video and photo-sharing platforms. Here's the breakdown of how teenagers use social media:

- 85% are on the video-sharing platform.
- 72% use the photo-sharing social network.
- 69% are on the multimedia messaging app.
- 51% still use the social network directed by Mark Zuckerberg.

Teenagers on the video-sharing platform
Teens like watching videos and movies on internet platforms more than TV. 34% watch the most popular video-sharing platform, 27% watch most popular streaming service platform, and 14% watch live TV. According to teenagers, the first of these three is like the new TV. There are videos for anyone, and everybody can contribute to the community by making their own videos. Today, teens' biggest aspiration is to be use it to turn themselves into a great celebrity.

Teenagers on the photo-sharing social network
Nowadays it is very common to see a teenager taking a selfie that will probably be posted on the social network with the colorful camera icon. 63% of teens use this social network every day. They love being creative and expressing themselves through photos and art. And of course, they want to be the biggest photo-sharing social network superstars.

Teenagers on the multimedia messaging app
Lastly, the app with the white ghost icon is where teenagers can share hilarious pictures in intimate groups rather than with the world. Teens feel more able to be themselves while sharing their day to day lives.





1. What videos-sharing platform do you like?

2. What photo-sharing social network do you like?

3. What multimedia messaging app do you like?

Item II. Should / shouldn't

Write T (true) or F (false) on each advice. Write the false ones correctly. *(Escribe T (verdadero) o F (falso) en cada sugerencia. Escribe correctamente las falsas.)*

1. F You should share your phone number. **You shouldn't share your phone number.**
2. You should use your cellphone as much as you can.
3. You shouldn't share your location.
4. You should talk to strange people.
5. You shouldn't eat fruits and vegetables
6. You shouldn't spend time with your friends.
7. You shouldn't stay at home.

Item III. Devices and expressions about technology.

1. Look for the technological devices and expression in this word soup. *(Busca los dispositivos tecnológicos y expresiones en la sopa de letras.)*

D C K O N D Q K M D Q T C C H
O A O T H R V Y I A W E S U I
E J O M F B E V C O L X R Q Z
R H K L M H H C R L D T V V D
D R Y C P E O L O N O I R V H
D O W B E U N R P W J N V E L
G U E R F P E T H O Z G A A V
R D I G I T A L O D A D P I I
L E T B N W Y D N K P T M F Y
E Q T I R H F P E H O T F J Q
N Q R U Y O W M O P G K J C J
R P B U P G G N A R E M A C X
W D G Y S M E N O H P L L E C
B O I C P S O A V Z C N Q E Y
S C U C M F J C Z K V O O N L

CAMERA
CELLPHONE
COMMENT
COMPUTER
DIGITAL
DOWNLOAD
HEADPHONES
LAPTOP
MICROPHONE
PRINTER
TEXTING
UPLOAD



Self-evaluation. Put a ✓ according to the criteria given and think about what you did with this worksheet.

*Pon un ✓ de acuerdo al criterio dado y piensa sobre que lograste hacer con ésta guía de trabajo.

Criteria	😊	☹️
1. I learned new words.		
2. I was responsible doing this worksheet.		
3. I improved my reading and listening skill and increased my vocabulary.		
4. I understood the content.		
5. I can explain this content to other people.		

