



**Unit 1 Information and communication technologies**  
**Worksheet N°5**

<b>Student's name:</b>	
<b>Grade:</b>	<b>Date:</b> 04/05/2020

**Importante!**

- ✓ Espero que te encuentres muy bien junto a tu familia y seres queridos.
- ✓ Recuerda que para consultas pedagógicas que pudiesen surgir, respecto de esta guía u otras actividades posteriores, puedes escribirme al **correo informado**, donde contestaré tus dudas, en los horarios también informados.
- ✓ Finalmente, solicítate que antes de comenzar esta guía de estudio, revises detenidamente, el **solucionario de la guía N°4** de modo que monitorees y puedas comparar las respuestas correctas con las tuyas, durante esta actividad formativa.

**Instructions:**

1. Read carefully and complete each section according to what it is required.
2. When you finish this worksheet, at the end of it, you have to answer a **self-evaluation** which will help you to see your performance during the development of this worksheet.
3. If you want to see if your answers are correct, you can check them in the **answer key** which will be uploaded in the next worksheet.
4. If you can't print this paper, you can write your answers on your copybook.
5. Remember you can **ALWAYS** check the words you don't know in your dictionary or in [www.linguee.com](http://www.linguee.com)
6. Remember to do your **BEST!**

**(OA10)** Demostrar comprensión de textos no literarios (como descripciones, artículos de revista, instrucciones, procedimientos, avisos publicitarios, emails, diálogos, páginas web, biografías, gráficos) al identificar: Propósito o finalidad del texto. Ideas generales, información específica y detalles. Palabras y frases clave, expresiones de uso frecuente y vocabulario temático.

**(OA16)** Demostrar conocimiento y uso del lenguaje en sus textos escritos por medio de las siguiente funciones: Expresar gustos, preferencias y opiniones; por ejemplo: Expresarse con claridad, usando palabras y expresiones de uso común, sinónimos y palabras compuestas; por ejemplo: I like/love swimming; arrive at the station; look at; get on/off the bus; let's...; go on holidays; download

**Answer key Worksheet N°4**

**Now check if your answers are correct! (Ahora verifica si tus respuestas están correctas!)**

Item I – before listening		
1.	Criterios	Si      No
	¿Respondí las preguntas usando la estructura dada?	
	¿Verifiqué mi ortografía después de escribir?	
	¿Utilicé diccionario para verificar el significado de las palabras?	
Item II – While listening		
1.	1. a) Julia	2. a) It didn't have an internet connection
	3. b) Mom	4. c) PSP
2.	a) MP3 – Cassette tape b) Call of duty – red dead redemption c) Atari 2600 d) It's crazy – I got it – It's hard – Where am I? e) Something about life	



**I. Before Reading - Vocabulary in context.**

1. Read the words in **bold** and write down their meaning in Spanish. If you're not sure, you can look for it in a dictionary. *(Lee las palabras ennegrecidas y escribe su significado en español. Si no estás seguro, puedes buscarlas en un diccionario.)*



<b>Resource:</b>	<b>Gadgets:</b>
<b>Download:</b>	<b>Shop online:</b>
<b>Surfing:</b>	<b>Online tutoring:</b>
<b>Teenagers:</b>	<b>Go online:</b>
<b>Log on:</b>	<b>E-learning:</b>

**II. While Reading – Log on and learn**

1. Read the text carefully and check if the meaning of the words you looked before was correct. *(Lee el texto cuidadosamente y verifica si el significado de las palabras que buscaste anteriormente estaba correcto.)*

**Log on and learn**

No more teachers? No more books? For today's kids, the Internet has all the answers.

Gadgets come and go and most of them don't have a very long life. The Internet, however, seems to be here to stay. The World Wide Web is now the largest information resource in the world and teenagers can find more or less anything they want there. They can download music and films, watch TV, listen to the radio, send e-mails and even shop online

In the United States for example, more than 78% of kids go online, according to a recent study. A lot of them are just surfing the Web and instant messaging their friends. But 94% of those online said they also used it for schoolwork. This technology has allowed them to access a vast store of knowledge which was inaccessible before. With online tutoring and virtual schools, technology allows students to get specific help. It is also possible to be a part of a study group or discuss school projects with international e-mail pals. Perhaps more than anything, the Internet search engine Google has changed homework habits across the globe. But the problem is that it is so easy to "copy and paste" that teachers need to change homework assignments or projects every year...

E-learning, which simply means learning online is now becoming one of the most popular uses of the Internet. You can choose your own timetable and you can work at your own pace. This means fewer people will give up their studies because they can't combine studies and work.



2. Answer the following questions. Read the text again if you need it. (*Responde las siguientes preguntas. Lee el texto nuevamente si lo necesitas.*)

1. What does WWW mean? a) World wide wet b) Web world web c) World wide web	2. How can internet help students in their schoolwork? a) By shopping online b) By accessing to the knowledge c) By chatting with friends
3. Fewer people will give up their studies because... a) They can study and learn online b) They don't have time c) They can't work	4. What is the negative aspect of internet, according to the text: a) It is easy to copy and paste b) Students learn more c) Kids go online
5. According to the study, a <b>great</b> percent of kids use internet to: a) Watch TV b) Messaging to their friends c) Complement their schoolwork	6. Teenagers can _____ and _____ in E-learning. a) Download music and films b) Choose a timetable and work at their own time c) Surf the web

### III. After Reading – Teens and cellphones.

1. Read carefully the short text below and complete the blank spaces with the words from the box.  
(*Lee cuidadosamente el pequeño texto y complete los espacios en blanco con las palabras en la caja.*)

<b>MP3 player</b>	<b>Sending Cheaper</b>	<b>Device Messaging</b>	<b>Videos Cellphone</b>	<b>Services</b>
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A mobile telephone or cellular telephone (commonly, <sup>(1)</sup> \_\_\_\_\_ or cell phone) is a long range, portable electronic <sup>(2)</sup> \_\_\_\_\_ used for mobile communication. In addition to the standard voice function of a telephone, current mobile phones can provide many additional <sup>(3)</sup> \_\_\_\_\_ such as SMS for text <sup>(4)</sup> \_\_\_\_\_, e-mail, packet switching for access to the Internet and MMS for <sup>(5)</sup> \_\_\_\_\_ and receiving photos and <sup>(6)</sup> \_\_\_\_\_.

A mobile phone is more than just a phone for most teenagers: it's also an <sup>(7)</sup> \_\_\_\_\_ and a camera. Text messaging or send a Whatsapp is <sup>(8)</sup> \_\_\_\_\_ and more private so they use it a lot more than phoning.



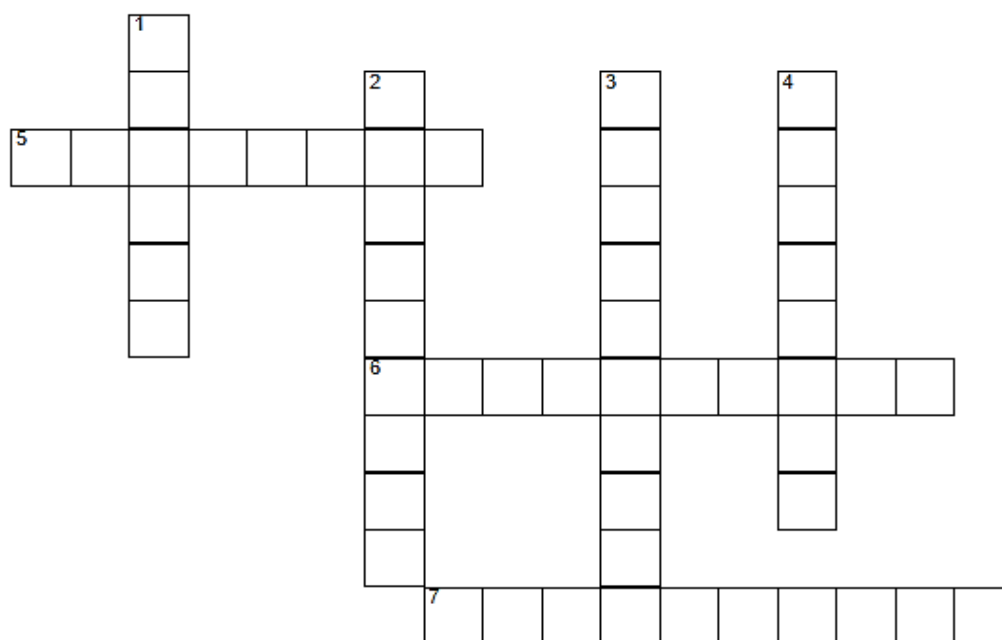


#### IV. Remembering vocabulary

In this activity you are going to use vocabulary from other worksheets, so you can look at them if you need it. *(En ésta actividad vas a utilizar vocabulario de lecciones anteriores, así que puedes utilizarlas si las necesitas.)*

1. Read the clues and solve the crossword with the correct words. *(Lee las pistas y resuelve el crucigrama con las palabras correctas.)*

### Communication and technologies



#### ACROSS

- 5 We use it to surf in the internet, it has a keyboard.  
6 You use them to listen to music, you put them on your head.  
7 You play them to have fun.



#### DOWN

- 1 You can take pictures and photos with it.  
2 We use this device to send whatsapp and take selfies.  
3 We use it to sing in a karaoke.  
4 We use it to search information, send messages and download music.



**V. Self-evaluation. Put a ✓ according to the criteria given and think about what you did with this worksheet.**

\*Pon un ✓ de acuerdo al criterio dado y piensa sobre que lograste hacer con ésta guía de trabajo.

Criteria	😊	☹️
<b>1. I learned new words.</b> Aprendí nuevas palabras		
<b>2. I was responsible doing this worksheet.</b> Fui responsable resolviendo ésta guía.		
<b>3. I improved my reading skill and increased my vocabulary.</b> Mejoré mi comprensión lectora e incrementé mi vocabulario.		
<b>4. I understood the content.</b> Entendí el contenido.		
<b>5. I can explain this content to other people.</b> Puedo explicar éste contenido a otras personas.		

