



Name:	Grade: 4º A-B-C-D	Date:
Expresión escrita Objetivo de Aprendizaje: Escribir (por ejemplo: completar o responder preguntas), de acuerdo a un modelo y con apoyo de imágenes y vocabulario dado, textos como oraciones, invitaciones, <i>emails</i> y diálogos de tres o cuatro intercambios acerca de temas conocidos o de otras asignaturas. OA 13.		Time to work: 45 minutes

English Worksheet 3: “SCHOOL SUBJECT”

VOCABULARY:

- MATHS: MATEMÁTICA
- LANGUAGE: LENGUAJE
- NATURAL SCIENCE: CIENCIAS NATURALES
- MUSIC: MÚSICA
- ENGLISH: INGLÉS
- RELIGION: RELIGIÓN
- PHYSICAL EDUCATION: EDUCACIÓN FÍSICA
- ORIENTATION: ORIENTACIÓN
- HISTORY AND GEOGRAPHY: HISTORIA Y GEOGRAFÍA
- TECHNOLOGY: TECNOLOGÍA
- ART: ARTES VISUALES

1.- Complete your shedule.

The image shows a decorative schedule grid. At the top, the word "SCHEDULE" is written in large, white, block letters on a dark purple background. Above the letters are several colorful cartoon owls. Below the title, the days of the week are listed: MONDAY, TUESDAY, WEDNESDAY, THURSDAY, and FRIDAY. Each day is followed by a grid of empty boxes for scheduling. The grid has 5 columns and 10 rows. The entire grid is framed by a dark purple border with small floral and owl motifs. At the bottom right corner, there is a small logo for "Cromática" and the website address "www.cromatica.com.co" along with contact information.