



Unit 1: "Feelings and Opinions"
Worksheet nº4

Student's name:

Grade: 7th A B C

Date:

OA 10 Demostrar comprensión de textos no literarios (artículo) al identificar: ideas generales, relaciones de adición y secuencia entre ideas, palabras y frases clave, conectores y palabras derivadas de otras.

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in **45 minutes**.

NOTAS IMPORTANTES:

- **ANTES QUE TODO, ESPERO HAYAS DESCANSADO LO SUFICIENTE DURANTE TUS VACACIONES, Y HAYAS PODIDO CUIDARTE EN TU CASA, EN ESTOS COMPLEJOS MOMENTOS QUE VIVIMOS. AHORA, ¡ES MOMENTO DE VOLVER A ESTUDIAR, CON MAYOR ENERGÍA Y CONVICCIÓN! ☺**
- **TAMBIÉN, RECORDARTE QUE PARA CONSULTAS PEDAGÓGICAS QUE PUDIESEN SURGIR, RESPECTO DE ESTA GUÍA U OTRAS ACTIVIDADES POSTERIORES, PUEDES ESCRIBIRME AL CORREO INFORMADO, DONDE CONTESTARÉ TUS DUDAS, EN LOS HORARIOS TAMBIÉN INFORMADOS.**
- **FINALMENTE, SOLICITARTE QUE ANTES DE COMENZAR ESTA GUÍA DE ESTUDIO, REVISES DETENIDAMENTE, EL SOLUCIONARIO PARA EL THATQUIZ Nº1 (VIENE EN UN ARCHIVO ANEXO), DE MODO QUE MONITOREES Y PUEDAS COMPARAR LAS RESPUESTAS CORRECTAS CON LAS TUYAS, DURANTE ESTA ACTIVIDAD FORMATIVA.**





BEFORE READING

1.- Look at the text and images below and answer the following questions. (*Observa el texto e imágenes a continuación, y responde las siguientes preguntas*).

a) Do you have a personal journal? Why or why not?

b) What feelings do the images communicate?

c) Have you ever felt like the pictures? What makes you feel like that?

Today I feel...



Katie's Super Secret Journal Monday, April 6th.

Dear Diary,

Today is the start of a new week! Last week we went to the beach with my family and it was very fun! Now I am well-rested and ready to start the week.

I have an important math test this week, but my friends say that it is nothing to worry about. The test is on Friday, and it's only Monday! So I have a looooot of days to study. I am a little worried, but maybe I am overreacting.



Wednesday, April 8th.

Dear Diary,

Ugh! Today was not a good day.

My friend Paulina always bothers me because she wants me to go out with her brother. But I don't like him! He is super mean, and he is not very intelligent. I always tell her that I don't want to go out with him, but she insists every day. I hope that she stops insisting soon.

The math test is only two days away so I am a bit anxious now. I study every day after school, but I am very tired today so I don't think I can study. I blame Paulina, she insists so much that when I get home I don't want to do anything! I want her to stop talking to me about her brother.



Today I feel...



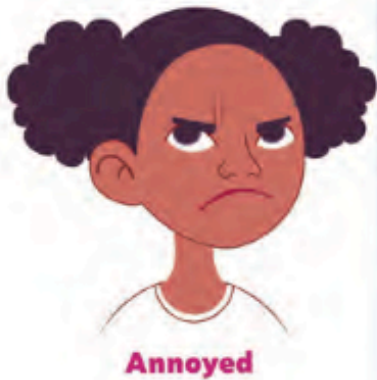
Thursday, April 9th.

Dear Diary,

Today is the worst day of my life!

I hate fighting. I hate fighting with my friends even more! I had to tell my friend to stop bothering me about her brother because she asks me every single day! I hate it because I'm her friend and she doesn't want to understand.

The worst thing is that tomorrow is the test and I haven't studied! I'm very lucky to have Karla because she is at my house right now to help me study for the test. But I'm terrified! I regret not studying before, I made a terrible mistake and now I'm scared for tomorrow.



Friday, April 10th.

Dear Diary,

The math test was not that bad! I was so afraid but studying helped. I learned a valuable lesson this week: always study many days before a test!

After the test, something better happened. Paulina talked to me and she said that she was sorry. She told me that she feels bad for insisting so much and that she wants to be friends with me again. I know that she was really annoying this week, but I love her and she's one of my best friends. Now everything is cool again and we are back to being friends! I'm so happy!!



WHILE READING

2.- Read the text quickly and answer the questions below. (*Lee el texto rápidamente y responde las preguntas que siguen*).

a) Why was Katie annoyed?

b) How did Karla help Katie?

c) Why was Thursday the worst day of Katie's life?

AFTER READING

3.- Read the descriptions of some of the feelings that Katie felt this week and label them with the correct drawing from the text. Then, use the adjectives from the box to finish the subtitle of each description. (*Lee las descripciones de algunos de los sentimientos que Katie sintió esta semana y relaciónalas con el dibujo correcto del texto. Luego, usa los adjetivos del recuadro para completar el subtítulo de cada descripción*).

annoyed – delighted – relaxed - afraid

a) Today I feel _____

I'm super happy because I am friends with Paulina again, and because I did well on my math test!

c) Today I feel _____

Paulina asks me to date her brother every single day. I don't like him and she never stops asking me. That really bothers me.

b) Today I feel _____

I just got home after a weekend at the beach. I have a test, but it will be on Friday. I love feeling like this!

d) Today I feel _____

The math test is tomorrow and I haven't studied! I also got into a fight with Paulina and I'm scared that we will not be friends again.



SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	☺	☹
1. I learned new words		
2. I was responsible doing this guide.		
3. I improved my reading skills.		
4. I understood the content.		
5. I can explain this content to other people.		