



English Guide N° 2 – Youth Rights and Responsibilities

Name: _____ Grade: 12th A – B - C

Date: _____

<p>Expected Learning</p> <p>AE 01 Demostrar comprensión de ideas principales e información explícita en textos orales simples de variada extensión y de interacciones que presentan un uso auténtico del lenguaje, como anuncios, charlas o conferencias, relacionados con derechos y deberes de la juventud y que contemplan las funciones de solicitar y dar información de manera indirecta y describir procesos y hechos en secuencia.</p> <p>AE 02 Leer y demostrar comprensión de ideas principales e información relevante en textos informativos, descriptivos y narrativos auténticos, simples y de variada extensión, como solicitudes y artículos relacionados con derechos y deberes de la juventud.</p>

<p>Instructions:</p> <ol style="list-style-type: none"> 1. Read carefully and complete each section according to what it is required. 2. When you finish the guide, at the end of it, you have to answer a SELF-EVALUATION which will help you to see your performance during the development of this guide. 3. If you want to see if your answers are correct, you can check them in the ANSWER KEY which will be uploaded in the next guide. 4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home. 5. If you can't print this guide, you can write the answers on your copybook.
--

ANSWER KEY – Now it's time to check your answers from GUIDE N°1, remember that this will help you to see your knowledge about the contents previously seen.

<p>Part N°1 – Listening Activities</p> <p>Activity 1 - Match the sentences</p> <p>2 → worse off 8 → twofold 3 → heighten awareness 1 → day 12 → something 11 → To help others 4 → much 10 → to help 6 → services 9 → a better person 5 → of VSO 7 → group</p>	<p>Activity 2 – Complete with the missing words.</p> <table border="0"> <tr> <td>1. Everybody</td> <td>15. Awareness</td> </tr> <tr> <td>2. 5th /fifth</td> <td>16. Volunteering</td> </tr> <tr> <td>3. Started</td> <td>17. Thousands</td> </tr> <tr> <td>4. 1985</td> <td>18. Them</td> </tr> <tr> <td>5. Thank</td> <td>19. Heard</td> </tr> <tr> <td>6. Giving</td> <td>20. Pretty much</td> </tr> <tr> <td>7. Voluntary</td> <td>21. Anyone</td> </tr> <tr> <td>8. Volunteers</td> <td>22. Join</td> </tr> <tr> <td>9. Whole</td> <td>23. Takes place</td> </tr> <tr> <td>10. Darker</td> <td>24. Neighbors</td> </tr> <tr> <td>11. Countryside</td> <td>25. Someone</td> </tr> <tr> <td>12. Environment</td> <td>26. Great</td> </tr> <tr> <td>13. Us</td> <td>27. Better person</td> </tr> <tr> <td>14. Measures to</td> <td>28. How</td> </tr> </table>	1. Everybody	15. Awareness	2. 5 th /fifth	16. Volunteering	3. Started	17. Thousands	4. 1985	18. Them	5. Thank	19. Heard	6. Giving	20. Pretty much	7. Voluntary	21. Anyone	8. Volunteers	22. Join	9. Whole	23. Takes place	10. Darker	24. Neighbors	11. Countryside	25. Someone	12. Environment	26. Great	13. Us	27. Better person	14. Measures to	28. How
1. Everybody	15. Awareness																												
2. 5 th /fifth	16. Volunteering																												
3. Started	17. Thousands																												
4. 1985	18. Them																												
5. Thank	19. Heard																												
6. Giving	20. Pretty much																												
7. Voluntary	21. Anyone																												
8. Volunteers	22. Join																												
9. Whole	23. Takes place																												
10. Darker	24. Neighbors																												
11. Countryside	25. Someone																												
12. Environment	26. Great																												
13. Us	27. Better person																												
14. Measures to	28. How																												
<p>Part N° 2 – Grammar content</p> <p>Make a zero conditional sentence using the words. THERE ARE 2 CORRECT ANSWERS.</p> <p>a. If my daughter eats too much chocolate, she gets sick / She gets sick if my daughter eats too much chocolate. (REMEMBER THAT YOU HAVE TO ADD AN -S T THE END OF THE VERB IF IT IS HE/SHE/IT in affirmative form)</p> <p>b. Ice floats if you drop it in water / If you drop it in water, ice floats.</p> <p>c. If you don't eat, you die / You die if you don't eat.</p> <p>d. If it snows, people wear warm clothes / People wear warm clothes if it snows.</p> <p>e. Is a friend tells me a secret, I always keep it / I always keep it if a friend tells me a secret.</p>	<p>Activity N°2</p> <table border="0"> <tr> <td>A. 12</td> <td>N. 13</td> </tr> <tr> <td>B. 8</td> <td>O. 10</td> </tr> <tr> <td>C. 3</td> <td>P. 15</td> </tr> <tr> <td>D. 16</td> <td>Q. 7</td> </tr> <tr> <td>E. 6</td> <td>R. 17</td> </tr> <tr> <td>F. 14</td> <td></td> </tr> <tr> <td>G. 1</td> <td></td> </tr> <tr> <td>H. 9</td> <td></td> </tr> <tr> <td>I. 2</td> <td></td> </tr> <tr> <td>J. 11</td> <td></td> </tr> <tr> <td>K. 4</td> <td></td> </tr> <tr> <td>L. 18</td> <td></td> </tr> <tr> <td>M. 5</td> <td></td> </tr> </table>	A. 12	N. 13	B. 8	O. 10	C. 3	P. 15	D. 16	Q. 7	E. 6	R. 17	F. 14		G. 1		H. 9		I. 2		J. 11		K. 4		L. 18		M. 5			
A. 12	N. 13																												
B. 8	O. 10																												
C. 3	P. 15																												
D. 16	Q. 7																												
E. 6	R. 17																												
F. 14																													
G. 1																													
H. 9																													
I. 2																													
J. 11																													
K. 4																													
L. 18																													
M. 5																													



Unit 1 – Youth Rights and Responsibilities

This lesson is intended to continuing practicing your listening skills with contents related to **RIGHTS AND RESPONSIBILITIES**.

- First, you are going to read the content related to the unit **IN THE PPT**, vocabulary and some definitions that you must know.
- Then, you are going to work with a listening activity.
- And finally, you have to check the **PPT REPORTED SPEECH - QUESTIONS** which explains the usages and structures to write a correct sentence and you are going to work with grammar contents about it.

Part 1 – Vocabulary and Definitions

What are your... ? (Name 3 for each section)



RIGHTS?	RESPONSIBILITIES?

Part Nº 2 – Listening Activity.

Where is the Love? By Black Eyed Peas
<https://www.youtube.com/watch?v=WpYeekQkAdc>

Activity Nº1

- I. *Find the meaning in Spanish of each word in the boxes.*
- II. *Listen carefully to the song and complete the lyrics with the words in the boxes or choose an alternative.*

gravitate	stop	world	love
drama	generates	irate	anger

What's wrong with the (1) _____, mama
 People livin' like they ain't got no (2) mamas/ papas/ llamas
 I think the whole world addicted to the (3) _____
 Only attracted to (4) kinqs/ thieves/ things that'll bring you trauma
 Overseas, yeah, we try to (5) _____ terrorism
 But we still (6) not/ got/ lot terrorists here livin'
 In the USA, the big (7) NBA/ CIA/ FDA
 The Bloods and The Crips and the KKK
 But if you only have (8) _____ for your own race
 Then you only leave (9) space/ pace/ ace to discriminate
 And to discriminate only (10) _____ hate
 And when you hate then you're bound to get (11) _____, yeah
 Madness is what you (12) discriminate/ demonstrate/ illustrate
 And that's exactly how (13) _____ works and operates
 Man, you gotta have love just to set it (14) straight/ rate/ ape
 Take control of your (15) life/ line/ mind and meditate
 Let your soul (16) _____ to the love, y'all, y'all

KKK=Ku Klux Klan (racist group against non-whites)

Bloods, Crips= two different Black street gangs with heavy crime that hate each other

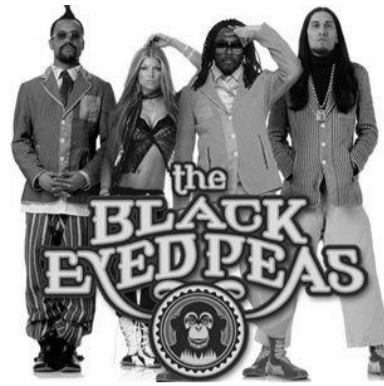
NBA=National Basketball Association

CIA=Central Intelligence Agency

FDA= Food and Drug Administration

III. CHORUS: Number in the correct order.

- _____ Father, Father, Father help us
- _____ Can you practice what you preach?
- _____ Where is the love (Love) Where is the love (The love)?
- _____ 'Cause people got me, got me questionin'
- _____ Children hurt and you hear them cryin'
- _____ Where is the love, the love, the love?
- _____ Send some guidance from above
- _____ Or would you turn the other cheek?
- _____ People killin', people dyin'



decisions	wrong	gone	pieces
bombs	undercover	truth	strange

It just ain't the (17) sane/ sang/ same, old ways have changed
 New days are (18) _____, is the world insane?
 If love and peace are so (19) wrong/ strong/ long
 Why are there (20) _____ of love that don't belong?
 Nations droppin' (21) _____
 Chemical (22) gasses/ masses/ ashes fillin' lungs of little ones
 With ongoin' sufferin' as the youth die (23) lung/ young/ yawn
 So ask yourself is the lovin' really (24) _____
 So I could ask myself really what is goin' (25) _____
 In this world that we livin' in people (26) leave/ keep/ need on givin' in
 Makin' wrong (27) _____, only visions of them dividends
 Not respectin' each other, (28) lie/ why/ deny thy brother
 A war is goin' on but the reason's (29) _____
 The truth is kept secret, it's swept under the (30) mug/ rug/ bug
 If you never know (31) _____ then you never know love
 Where's the love, y'all, come on (I don't know)
 Where's the truth, y'all, come on (I don't know)
 Where's the love, y'all

CHORUS (REPEAT)

money	lounges	direction	honey
images	information	destination	cinema

I feel the (32) way/ weight/ white of the world on my shoulder
 As I'm gettin' older, y'all, people gets colder
 Most of us only care about (33) _____ makin'
 Selfishness got us followin' the wrong (34) _____
 Wrong (35) _____ always shown by the media
 Negative (36) _____ is the main criteria
 Infecting the young minds faster than (37) diphtheria/ an enema/ bacteria
 Kids wanna act like what they see in the (38) _____

IV. MATCH: Match the sentences according to the song.

- | | |
|--|------------------------------------|
| 1. Yo', whatever happened _____ | a. sometimes I'm feelin' under |
| 2. Whatever happened to the _____ | b. leading us away from unity |
| 3. Instead of spreading love _____ | c. to the values of humanity |
| 4. Lack of understanding, _____ | d. I'm feelin' down |
| 5. That's the reason why _____ | e. alive 'til love is found |
| 6. That's the reason why sometimes _____ | f. we're spreading animosity |
| 7. There's no wonder _____ | g. why sometimes I'm feelin' under |
| 8. Gotta keep my faith _____ | h. fairness and equality |

Now ask (39) _____

Where is the love? X4

Father, Father, Father, help us

Send some guidance from above

'Cause people got me, got me questionin'

Where is the love?

Sing with me y'all:

One world, one world (We only got)

One world, one world (That's all we got)

One world, one world

And something's wrong with it (Yeah)

Something's wrong with it (Yeah)

Something's wrong with the wo-wo-world, yeah

We only got

(One world, one world)

That's all we got

(One world, one world)

Activity N°2

Answer the following question:

- Why do you think you have worked with this song? To what is related to? Explain it.

Part N° 3 – Grammar Content (CHECK THE SECOND PART OF THE PPT)

I. Change the following sentences into Reported Speech in Questions.

1. She asked him, "Why are you wearing glasses?"

2. I asked him, "Do you want another drink?"

3. He asked them, "Do you know where Angela is living now?"



4. Donna asked, "Can I borrow some money for this cake?"

5. Tammy asked them, "What can I eat for tomorrow at this hour in your house?"

6. The boy asked the girl, "Can I use your pen?"

7. My sister asked me, "Are you leaving later this afternoon?"

SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA		
1. I checked my answers from Guide I.		
2. I learned new words/definitions.		
3. I was responsible doing this guide.		
4. I improved my listening skills.		
5. I understood the content.		
6. I can explain this content to other people.		