



Unit 1: "Feelings and Opinions"
Worksheet n°2

Student's name:	
Grade: 7th A B C	Date:
<p>OA1 Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales.</p> <p>OA2 Identificar palabras y frases clave, expresiones de uso frecuente, vocabulario temático, conectores, sonidos /z/, /s/, sonido inicial /h/ y los sonidos /g/ y /dZ/.</p> <p>OA3 Identificar en los textos escuchados: Tema e ideas generales. Información específica y detalles relevantes asociados a personas y sus acciones, lugares, tiempo, hablantes y situaciones.</p>	

Instructions:

1. Read carefully and complete each section according to what it is required.
2. When you finish the guide, at the end of it, you have to answer a **SELF-EVALUATION** which will help you to see your performance during the development of this guide.
3. If you want to see if your answers are correct, you can check them in the **ANSWER KEY** which will be uploaded in the next guide.
4. Remember that this guide helps you to continue with the development of your knowledge and you can continue practicing your English skills at home.
5. If you can't print this guide, you can write the answers on your copybook.
6. This guide is supposed to be done in 90 minutes.

ANSWER KEY FROM GUIDE N°1 - Now it's time to check your answers from GUIDE N°1
(SOLUCIONARIO DE GUÍA N°1. ¡Es momento de revisar tus respuestas!)

PART I. PRE-LISTENING	PART II. WHILE-LISTENING	PART III. AFTER-LISTENING (items III - IV) <u>CHECKLIST</u>		
		Criteria	SÍ	NO
1. metro	1. work	1. ¿Escribí respuestas completas?		
2. quedarse estancado	2. subway	2. ¿Hice preguntas a dos o más familiares?		
3. taco vehicular	3. ride	3. ¿Incluí vocabulario y expresiones vistas en la lección?		
4. ¡no tolero!	4. bicycle	4. ¿Mi puntuación, ortografía y gramática son aceptablemente correctas?		
	5. minutes	Puntaje Total: (4 pts) ¡Cuenta y revisa tu propio puntaje! ☺		
	6. far			
	7. drive			
	8. convenient			
	9. traffic jam			



BEFORE LISTENING

I. Look at the pictures below and answer the questions. (*Observa las imágenes de abajo y responde las preguntas*).

a. What things do you mention when you introduce yourself?

b. What are some of the main differences between the three people in the pictures?



WHILE LISTENING

II. Listen to different people's personal introductions here:

[https://www.podomatic.com/podcasts/personalintroductions/episodes/2020-03-](https://www.podomatic.com/podcasts/personalintroductions/episodes/2020-03-29T13_58_30-07_00)

[29T13 58 30-07 00](https://www.podomatic.com/podcasts/personalintroductions/episodes/2020-03-29T13_58_30-07_00) , then match the three dialogues with the pictures A-C, using your

fingers. (*Escucha las presentaciones personales en el enlace, luego une los tres diálogos con las imágenes A-C, usando tus dedos*).



III. Listen again and answer the questions. (*Escucha el texto nuevamente y responde las preguntas*).

a) Why does Antonella feel tired?

b) When does Jaime feel happy?

c) What does Amy do before she does her favorite thing?

d) All three speakers feel excited for different reasons. What are those reasons?

IV. Say if these adjectives are positive or negative. If they are positive, write **(P)**; if negative, write **(N)**. Then, create sentences in your copybook, using each word. (*Indica si los adjetivos son positivos (P) o negativos (N). Luego, inventa oraciones en tu cuaderno, usando cada una de las palabras*).

a. Friendly (P)

c. Bored _____

e. Tired _____

b. Excited _____

d. Happy _____

f. Sad _____



SPEAKING TASK : EXPRESSING LIKES AND DISLIKES


V. Read the sentences below. In the chart, classify the expressions into: expressing likes or dislikes. Then, express your likes and dislikes, exchanging your ideas with your family members. *(Lee las oraciones a continuación. En la tabla que sigue, clasifica las expresiones, según expresen gustos o disgustos. Luego, expresa tus gustos y disgustos, intercambiando tus ideas con algunos miembros de tu familia).*

- a. I **dislike** going to the cinema.
- b. I **prefer** to take it easy with friends.
- c. I **love** to study!
- d. I **don't like** to study either!
- e. They **hate** playing basketball in the summer.
- f. Do you **like** reading?
- g. I **can't stand** watching TV.
- h. Manuel **enjoys** skateboarding.

Expressing likes	Expressing dislikes
like, ...	hate,

VI. Read and complete the text about Antonella and Jaime's favorite movies orally, using the bold words from exercise V. *(Lee y completa el texto de forma oral, sobre las películas favoritas de Antonella y Jaime, usando las palabras ennegrecidas en el ítem anterior).*

My Favorite Movie




My favorite movie is *Avengers: Endgame*. I was very happy when it came out!

I **(1)** everything in that movie. The action, the special effects, and the characters!

My favorite thing about the movie are the characters. I really **(2)** Thor!

The one thing that I **(3)** about superhero movies is that there are too many! I don't have time to watch all of them.



I **(1)** superheroes, so I don't watch superhero films. Instead, I prefer *Star Wars* films! My dad really **(2)** them, so when I was little he showed them to me.

What **(3)** about the movies is that they are too long, but I still watch every new *Star Wars* film. I am really glad that we have new movies! And my dad **(4)** the new movies too, so we watch them together.

Source: Archivo editorial.



AFTER LISTENING

VII. Using the personal introductions as an example and the text above, introduce yourself and also, talk about movies. Write your ideas here. *(Usando las presentaciones personales como ejemplo y también, el texto anterior, escribe una breve presentación personal y habla sobre tu experiencia con las películas).*

SELF-EVALUATION – Put a ✓ according to the criteria given and think about what you did with this guide.

CRITERIA	☺	☹
1. I learned new words		
2. I was responsible doing this guide.		
3. I improved my listening and reading skills.		
4. I understood the content.		
5. I can explain this content to other people.		